VIDEOCONFERENCE OF THE ASSEMBLY OF THE ACADEMIC SENATE

Thursday, June 8, 2023
10:00 am - 12:00 pm

To participate in the videoconference, you may join the video and internet audio at
https://UCOP.zoom.us/j/6568908103
Or by phone: 1 669 900 6833 Meeting ID: 656 890 8103

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   ▪ Michael Drake, President
   ▪ Katherine Newman, Provost and Executive Vice President
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   A. Consent Calendar [NONE]

VII. UNIVERSITY AND FACULTY WELFARE REPORT [NONE]

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X. UNFINISHED BUSINESS [NONE]

XI. NEW BUSINESS
I. Roll Call

2022-23 Assembly Roll Call – June 8, 2023

President of the University:
Michael Drake

Academic Council Members:
Susan Cochran, Chair
James Steintrager, Vice Chair
Andrew Garrett (alt for Mary Ann Smart, Chair, UCB)
Ahmet Palazoglu, Chair, UCD
Georg Striedter, Chair, UCI
Andrea Kasko, Vice Chair, UCLA (alt for Jessica Cattelino, Chair)
Patricia LiWang, Chair, UCM
Sang-Hee Lee, Chair, UCR
Nancy Postero, Chair, UCSD
Steven Cheung, Chair, UCSF
Susannah Scott, Chair, UCSB
Patricia Gallagher, Chair, UCSC
Barbara Knowlton, Chair, BOARS
Erith Jaffe-Berg, CCGA Chair
Louis DeSipio, Chair, UCAADE
Francis Dunn, Chair, UCAP
Melanie Cocco, Chair, UCEP
Teresa Dalton, Chair, UCFW
Cynthia Schumann, Chair, UCORP
Donald Senear, Chair, UCPB

Berkeley (5)
Adrian Aguilera
Chris Hoofnagle
Rosemary Joyce
Martha Olney
Dean Toste

Davis (6)
Javier Arsuaga
Joseph Chen
Yufang Jin
Richard Tucker
Judith Van de Water
TBD (1)

Irvine (4)
Michael Cooper
John Crawford
Zeev Kain

Los Angeles (8)
Carol Bakhos
Patricia Ganz
Tim Groeling
Ronald Hays
Eleanor Kaufman
Jody Kreiman
Moritz Meyer-ter-Vehn
Shane White

Merced (1)
Shilpa Khatri

Riverside (2)
David Biggs
Peter Chung

San Diego (5)
Nilofar Afari
Paola Cessi
Virginia de Sa
Kamau Kenyatta
Anita Raj

San Francisco (4)
Stella Bialous
Pamela Den Besten
Kewchang Lee
Janice Tsoh

Santa Barbara (3)
Isabel Bayrakdarian
Charles Akemann
France Winddance Twine

Santa Cruz (2)
Melissa Caldwell
Rita Mehta

Secretary/Parliamentarian
Andrew Dickson
I. ROLL CALL OF MEMBERS

Pursuant to the call, the Assembly of the Academic Senate met on Wednesday, April 19, 2023. Academic Senate Chair Susan Cochran presided and called the meeting to order at 10:00 am. Senate Executive Director Monica Lin called the roll of Assembly members and confirmed a quorum. Attendance is listed in Appendix A of these minutes.

II. MINUTES

ACTION: The Assembly approved the minutes of February 8, 2023.

III. ANNOUNCEMENTS BY SENATE LEADERSHIP

- Susan Cochran, Chair
- James Steintrager, Vice Chair

Faculty Salaries: President Drake announced that contingent on the 5% allocation currently in the state budget, the University will implement a 4.6% general range adjustment to the faculty salary scales effective October 1, 2023. However, the president declined two requests made by the Academic Council. The first was to implement the increase on July 1, rather than October 1, to coincide with salary increases for administrators and staff. The second was to apply the increase to off-scale salary components. The president noted that off-scale salary adjustment decisions are delegated to the campuses. Senate leadership encourage faculty through their local representatives to advocate for their campus administrations to use available funds to match the on-scale salary increases to be consistent with increases planned for policy-represented staff and administrators.

UC Regents: The Regents Health Services Committee has been focusing on aligning Regents Policy 4405 (which asserts that “Agreements with covered health organizations must recite…the University’s commitment to non-discrimination and evidence-based care”) with the Interim Presidential Policy on Affiliations with Certain Healthcare Organizations. At issue are the Ethical and Religious Directives used by some of UC’s affiliated partners to limit access to women’s hospital-based reproductive health care and gender-affirming care. UC medical school faculty have provided valuable input to the Regents on this topic.

UC Health asserts that the presidential policy grants UC providers working in affiliated settings the freedom to declare that a pregnant individual’s health condition is a medical emergency, allowing for a medical abortion to be performed consistent with the standard of care. However, some UC practitioners doubt that this reflects current practice. UC Health also acknowledges that affiliated partners provide discriminatory care for individuals seeking gender-affirming care, such as denying a hysterectomy, using the rationale that the uterus in this case is a healthy reproductive organ. Nonetheless, they also admit that hysterectomies are commonly performed for diagnoses that are not necessarily clearly linked to current uterine pathology.
### Legislation

The Senate is collaborating with UC State Governmental Relations on talking points for engaging the state legislature. Recently, the Senate responded to a proposed budget trailer bill that would require UC to establish a transfer admission guarantee program for California Community College (CCC) students with an Associate Degree for Transfer. The Senate presented an alternative proposal that guarantees UC admission to any California resident CCC transfer applicant who completes both the Cal-GETC general education sequence and a UC Transfer Pathway with an acceptable GPA. This proposal has received positive feedback from the UC administration and members of the state assembly. It does not guarantee admission to a specific UC campus or major, but this is because UC lacks the space and constitutional mandate to admit anyone who wants to attend a specific UC campus. Additionally, requiring all transfer applicants to complete all courses required for UC admission could hurt some students seeking transfer to CSU, largely due to the advanced math and science courses that UC expects for successful transfer preparation. The Senate opposes the notion that admission preparation should be identical for UC and CSU and is pushing back strongly against it.

### Mid-Career Leadership Award

At its meeting on March 29, 2023, the Academic Council made a decision to grant the 2023 Academic Senate Mid-Career Leadership Award to Professor Katheryn Russ of UC Davis and Professor Daniel Widener of UC San Diego. This award was created in 2019 to recognize faculty who have demonstrated exceptional abilities to collaborate effectively with various UC constituents and show remarkable potential for further service to the Senate.

### Joint Senate-Administration Activities

The Academic Planning Council has launched two joint workgroups to address matters of concern to the University. The first group will focus on implementing Achievement Relative to Opportunities Principles, a major recommendation from last year’s Mitigating COVID-19 Impacts on Faculty Working Group. It will be led by UCAP Chair Francis Dunn and Vice Provost for Academic Personnel and Programs Douglas Haynes, and include five other UC faculty members. The second group, the Workgroup on the Future of UC Doctoral Programs, will be co-chaired by Susannah Scott, UCSB Division Chair, and Gillian Hayes, UC Irvine Vice Provost for Graduate Education.

### Chat Guidelines for Virtual Meetings

Senate committee chairs are aware of the difficulties in conducting a virtual meeting that is orderly, fair, and transparent while also enabling the chat function, especially during debates and votes on formal motions. In response to Chair Cochran's request for guidance on how to handle Zoom chat conversations within established meeting rules and procedures, UCRJ provided recommendations on several considerations and best practices for the use of chat in virtual meetings. These guidelines aim to ensure that virtual meetings promote organized discourse and decision-making in accordance with established parliamentary procedures.

### Discussion

- An Assembly member raised concern that cost-of-living adjustments (COLAs) for retirees receiving a pension do not always match inflation. Chair Cochran noted that the UCFW Task Force on Investment and Retirement addresses this issue and advocates for periodic catch-up COLAs to address inflationary conditions.
- Another Assembly member noted that faculty are concerned about how the University will approach the next round of negotiations with UAW. Chair Cochran informed the Assembly...
that the UC systemwide provost is leading an after-action assessment of the academic worker strike and UC’s labor negotiation efforts to identify areas for improvement in the future.

IV. REPORTS OF STANDING COMMITTEES
A. Academic Council

1. Proposed Revisions to Senate Regulations on Undergraduate Admission

Earlier this year, the Senate’s Board of Admissions and Relations with Schools (BOARS) recommended conforming amendments to Senate regulations on undergraduate admissions to align them with several Board of Regents policy actions, including the May 2020 decision to remove the standardized testing requirement from the Comprehensive Review criteria, and a larger Regents Office project that consolidated the Regents Standing Orders and several policies relating to undergraduate admissions into one comprehensive policy. Most of the changes were not substantive and served to update and modernize the policy framework. The Academic Council approved the proposed amendments to Regulations 419, 428, 440, 450, 452, 464, and 465, and a new Regulation 467 at its March 29 meeting, following a systemwide review.

In response to questions from Assembly members, BOARS Chair Knowlton noted that the existing “compare favorably” standard, newly codified as Regulation 467, assesses the extent to which nonresident domestic and international students admitted to a UC campus are as qualified as California residents admitted to the campus. The comparison is made based on the average qualifications of each cohort, not individual admits. BOARS will be discussing new approaches to assessing the “compare favorably” standard in the absence of standardized test scores. The amendments also help clarify that the A-G requirements apply to California residents and include appropriate flexibility to accommodate any future reconsideration of standardized tests.

ACTION: A motion to approve the revisions was made, seconded, and passed.

2. Amendments to Senate Regulation 636 (Entry Level Writing Requirement)

In the 2021-22 academic year, the Academic Council charged an Entry Level Writing Requirement (ELWR) Task Force with collecting and analyzing campus ELWR data, considering questions related to ELWR placement, and developing recommendations for updating Senate Regulation (SR) 636.

Traditionally many UC students achieved ELWR placement by one of two routes: their SAT scores or by taking the Analytical Writing Placement Exam (AWPE) offered by UC. However, UC has decided to discontinue the AWPE, and the removal of the SAT as an admission requirement means that many entering students can no longer provide a test score. In the meantime, many campuses have developed local solutions to ELWR placement.

The ELWR Task Force report recommended principles to guide campus ELWR placement methods, and a proposal to update SR 636 to reflect the principle of the ELWR as an instrument of equity and inclusion and to establish an ELWR Oversight Committee to advise the University Committee on Preparatory Education (UCOPE) on the use of the ELWR.
These recommendations underwent systemwide Senate review. In November 2022, the Academic Council asked UCOPE to review the feedback from the review and advise the Council about the recommendations and a new revision to SR 636. At its February 22, 2023 meeting, the Academic Council accepted these recommendations and endorsed the revision to SR 636.

**ACTION:** A motion to approve the revisions was made, seconded, and passed.

3. **Adoption of the American Institute of Parliamentarians Standard Code of Parliamentary Procedure as the Assembly’s rules to govern questions of order not covered by Senate legislation**

Academic Senate Bylaw 120.D.6 requires the Assembly to adopt a set of rules of order to govern questions of order not covered by legislation. In November 2004, the Assembly adopted the 2004 edition of the *Standard Code of Parliamentary Procedures* by Alice Sturgis (“Sturgis”) for all rules of order in matters not covered by Senate legislation, except for the Division of a Question, for which the procedure in *Robert’s Rules of Order* was preferred. The 2004 edition of Sturgis was updated in 2012 and renamed the *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* (AIPSC), which is the latest edition.

The University Committee on Rules and Jurisdiction (UCRJ) has recommended that the Assembly update its 2004 policy to account for the 2012 version of the AIPSC, and that the Assembly eliminate the 2004 carve-out for the Division of a Question to maintain consistency with other parts of the AIPSC, and given that the 2012 AIPSC has revised its approach to Division of a Question to align more closely with Robert’s Rules. These changes were endorsed by the Academic Council at its March 2023 meeting.

**ACTION:** A motion to approve the revisions was made, seconded, and passed.

V. **ANNOUNCEMENTS BY SENIOR UNIVERSITY LEADERS**

- Michael Drake, President
- Katherine Newman, Provost and Executive Vice President

**Pandemic:** President Drake noted that Covid-related hospitalizations at UC medical centers have reached their lowest level in three years. Looking back, the University was successful in protecting the health of its community and avoiding some of the more severe pandemic health impacts seen in neighboring communities and across the nation. While Covid-19 remains a concern, society is adapting and moving towards a more sustainable status quo. The president also acknowledged the significant and ongoing changes to teaching and research experienced by faculty and expressed appreciation for the dedicated efforts of faculty. The president said he is inspired and buoyed by the optimism and enthusiasm of UC students.

**Strike Aftermath:** The University is facing multiple unfair labor practice complaints that were filed by the UAW. Some of these complaints relate to “direct dealing” communication, which the University argues are communications necessary for them to provide administrators with accurate information. Additionally, some individual grievances have been filed alleging that faculty members unfairly determined that students had made unsatisfactory academic progress as retaliation for participating in union activities. The University is emphasizing that it is ultimately
up to faculty and the University, not the union, to decide what qualifies as satisfactory academic progress. The president said the University is doing what it can to address increased costs associated with the new contracts, and he encouraged faculty to communicate needed supports.

**Legislature and Legislation:** President Drake is scheduled to appear at a hearing in Sacramento next week, where he will request that the legislature preserve the Governor’s commitment to a 5% base budget increase and report on the University’s efforts to ensure a smooth implementation of the new graduate student worker contracts. The president will also request that the legislature ease some of the more challenging requirements in several proposed bills. For instance, Senate Bill 27 suggests methods to monitor and enforce UC and UC vendor compliance with an AFSCME contract provision requiring vendors supplying services to UC to provide pay and benefits to their employees equal to what UC employees receive for performing the same work. UC is apprehensive that the bill will make it more challenging to find labor in certain situations, and notes that it has already spent 20,000 worker hours conducting a required audit of vendor compliance. Additionally, UC is concerned that State Assembly Constitutional Amendment (ACA) 6, which would require UC to adhere to California labor law concerning its employees, including graduate student workers, would increase costs and weaken UC’s constitutional autonomy.

- Assembly members encouraged administrators to be sensitive to how new internal UC policies may impose unfunded mandates on campuses and burden faculty and staff with unnecessary compliance and regulatory requirements.

- President Drake responded that he is sensitive to how new regulations and policies may distract the University from its main missions to teach, do research, provide patient care, and uplift communities. And he considers new policies and regulations in light of their ability to support these missions. Provost Newman added that UCOP plans to add a new requirement that all policy proposals include an analysis of financial and staffing impact.

Provost Newman has been visiting the campuses, UCDC, and the UC Center in Sacramento, to meet with Academic Senate colleagues, administrators, and student groups. These visits provide a chance to talk with faculty face-to-face and are a great benefit in helping her understand where the work really gets done.

**Transfer:** Provost Newman stated that the University is committed to supporting the state’s goal of increasing degree attainment and recognizes the importance of community college students obtaining associate degrees that prepare them for successful transfer to UC and CSU. She noted that several new transfer initiatives will have positive impacts. First, UC, CSU, and California Community Colleges (CCCs) have collaboratively developed the Cal-GETC, a shared general education curriculum for transfer students that will consolidate transfer preparation requirements for CCC students into a single course pattern. Second, UC has proposed a transfer admission guarantee to any CCC transfer applicant who completes both the Cal-GETC and a UC Transfer Pathway. Finally, the University has received support for a proposal to establish a UC transfer referral pool that serves three distinct regions in California through referrals to UCR, UCSC, and UCM.

**Academic Labor:** Provost Newman announced that the University will be implementing the first set of range adjustments for Academic Student Employees and Graduate Student Researchers, per the new UAW contract. Any top-ups will be converted into wages and subsumed into the
new salary scales to create a more generous and uniform set of scales. While UCOP acknowledges the need for increased support for graduate students, it also recognizes the significant financial consequences for campuses. President Drake has asked chancellors to provide support for cost increases where possible and is open to providing systemwide support to campuses with fewer resources. The provost plans to convene a multi-campus congress on graduate education at UCLA this summer to explore innovative ideas for adjusting to changes in the academic labor market and supporting UC graduate students. She hopes that UC will take the lead in developing effective solutions that support both faculty teaching and research and ensure that graduate students can thrive.

VI. REPORTS OF STANDING COMMITTEES (CONTINUED)

4. Nomination and Election of the Vice Chair of the 2023-24 Assembly

Chair Cochran introduced Steven Cheung, UC San Francisco Professor of Otolaryngology, and the Academic Council’s nominee for 2023-24 Assembly vice chair and 2024-25 chair of the Academic Council. At Chair Cochran’s invitation, Professor Cheung made a statement regarding his background, qualifications, and priorities, and then briefly left the meeting. Chair Cochran asked for any additional nominations from the floor, and hearing none, asked for any objections to Professor Cheung’s nomination. Hearing none, she asked for a motion to approve his election. Hearing the motion and a second, Assembly voted to elect Professor Cheung as 2023-2024 Assembly vice chair and vice chair of the Academic Council.

ACTION: The Assembly voted to elect Steven Cheung vice chair of the 2023-24 Assembly.

VI. SPECIAL ORDERS
   A. Consent Calendar [NONE]

VII. UNIVERSITY AND FACULTY WELFARE REPORT [None]

VIII. SPECIAL ORDERS [None]

IX. REPORTS ON SPECIAL COMMITTEES [None]

X. PETITIONS OF STUDENTS [None]

XI. UNFINISHED BUSINESS [None]

XII. NEW BUSINESS

The meeting adjourned at 12:20 pm
Minutes Prepared by: Michael LaBriola, Assistant Director, Academic Senate
Attest: Susan Cochran, Academic Senate Chair
Attachments: Appendix A – Assembly Attendance Record, Meeting of April 19, 2023
Appendix A – 2022-2023 Assembly Attendance Record
Meeting of April 19, 2023

President of the University:
Michael Drake

Academic Council Members:
Susan Cochran, Chair
James Steintrager, Vice Chair
Mary Ann Smart, Chair, UCB
Ahmet Palazoglu, Chair, UCD
Georg Striedter, Chair, UCI
Jessica Cattelino, UCLA Chair (absent)
Patricia LiWang, Chair, UCM
Sang-Hee Lee, Chair, UCR
Nancy Postero, Chair, UCSD
Steven Cheung, Chair, UCSF
Susannah Scott, Chair, UCSC
Patricia Gallagher, Chair, UCSD
Barbara Knowlton, Chair, BOARS
Erith Jaffe-Berg, CCGA Chair
Louis DeSipio, Chair, UCAADE
Francis Dunn, Chair, UCAP
Melanie Coco, Chair, UCEP
Teresa Dalton, Chair, UCFW
Cynthia Schumann, Chair, UCORP
Donald Seneear, Chair, UCPB (absent)

Berkeley (5)
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Davis (6)
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Joseph Chen
Yufang Jin
Richard Tucker
Judith Van de Water
TBD (1)

Irvine (4)
Michael Cooper
John Crawford
Zeev Kain (absent)
Bonnie Ruberg

Los Angeles (8)
Carol Bakhos (absent)
Patricia Ganz
Tim Groeling
Ronald Hays
Eleanor Kaufman
Jody Kreiman
Moritz Meyer-ter-Vehn
Shane White

Merced (1)
Shilpa Khatri

Riverside (2)
David Biggs
Peter Chung (absent)

San Diego (5)
Niloofar Afari
Paola Cessi
Virginia de Sa
Kamau Kenyatta (absent)
Anita Raj

San Francisco (4)
Melike Pekmezci (alt for Stella Bialous)
Lindsay Hampson (alt for Pamela Den Besten)
Kewchang Lee
Janice Tsoh

Santa Barbara (3)
Isabel Bayrakdarian
Charles Akemann (absent)
France Winddance Twine (absent)

Santa Cruz (2)
Melissa Caldwell
Kate Jones (afternoon alt for Melissa Caldwell)
Rita Mehta (absent)

Secretary/Parliamentarian
Andrew Dickson
III. ANNOUNCEMENTS BY THE CHAIR
   Susan Cochran

1. Apportionment of Representatives to the 2023-24 Assembly [INFORMATION]

In accordance with Senate Bylaw 105.A.4, the Academic Council approved at its May 24, 2023 meeting the apportionment of the 40 Divisional Representatives for 2023-24. On the basis of Divisional Academic Senate membership as of April 2023, the Webster Method of Calculation was used to determine the number of Divisional Representatives as follows:

<table>
<thead>
<tr>
<th>DIVISION</th>
<th>NUMBER OF REPRESENTATIVES</th>
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</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>5</td>
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<tr>
<td>Davis</td>
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</tr>
<tr>
<td>Irvine</td>
<td>4</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>7</td>
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<td>Merced</td>
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<td>Riverside</td>
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<td>San Diego</td>
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<td>San Francisco</td>
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<tr>
<td>Santa Barbara</td>
<td>3</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>2</td>
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</tbody>
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IV. REPORTS OF STANDING COMMITTEES

A. Academic Council
   Susan Cochran, Chair Academic Council

1. Nomination and election of the 2023-24 University Committee on Committees (UCOC)
   Vice Chair [ACTION]

In accordance with Senate Bylaw 150.A.1. Committees, “...the members-at-large are to be named by the Assembly for two-year staggered terms. Each at-large member will serve as Vice Chair in the first year and shall normally succeed as Chair in the second year.” At its May 24, 2023 meeting, the Academic Council endorsed the candidacy of Robin Nabi, a Professor of Communication at UC Santa Barbara. Professor Nabi’s research focuses on the interplay between emotion and cognition in understanding the influence of mediated messages. Specific areas of expertise include the effects of discrete emotions on the persuasiveness of health and social issue messages, the effects of entertainment media on attitude and behavior change, and the influence of media use on stress and well-being. She is the author of over 100 articles and book chapters as well as the co-editor of two books, and her work has been covered in such outlets as the New York Times, Washington Post, and NPR. She is a Fellow of the International Communication Association. Her divisional Senate service includes the Committee on Committees, the Faculty Legislature, Undergraduate Council, Graduate Council, and Committee on Program Review.

ACTION REQUESTED: Elect the 2023-2024 UCOC Vice Chair.

2. Proposed Revision to Senate Regulation 479 [ACTION]

   Background and Justification: At its December 2022 meeting, the Assembly approved a proposed new Senate Regulation 479 creating the California General Education Transfer Curriculum (Cal-GETC). The language for Senate Regulation 479 is being amended to align with the new Cal-GETC Standards governed by the Intersegmental Committee of the Academic Senates (ICAS), which includes Senate leadership from UC, CSU, and the California Community Colleges. These redlined revisions are technical updates regarding the GE transfer curriculum requirements for California Community College students planning for transfer admission to UC and CSU. The majority of strikeouts under section 479.D reflect the fact that the new Cal-
GETC Standards prohibit partial Cal-GETC certifications and Cal-GETC for STEM certifications. The Academic Council approved the amendments at its May 24, 2023 meeting.

ACTION REQUESTED: Approve the technical revisions to Senate Regulation 479.

479. Students who begin at a California Community College in fall 2025 or later and are planning for admission to the University by transfer can fulfill the lower-division Breadth and General Education (B/GE) requirements by completion of the California General Education Transfer Curriculum (Cal-GETC) or by fulfilling the specific requirements of the college or school to which the student will apply.

A. Cal-GETC Course and Unit Requirements

All courses used in satisfying Cal-GETC must be accepted for baccalaureate credit at the University, and be of at least 3 semester units or 4 quarter units. The laboratory portion of science courses must be of at least 1 unit. English and mathematics/statistics courses that are 2 semester units or 3 quarter units can satisfy the Area 1A: English Composition requirement Communication or the Area 2: Mathematical Concepts and Quantitative Reasoning requirement, respectively, if they are part of a sequence. All courses that are part of such a sequence must be completed to satisfy Cal-GETC.

B. Cal-GETC Subject Requirements

The minimum number of courses and units in each of the following six subject areas constitute the California General Education Transfer Curriculum:

1. **Subject Area 1 - English Communication.** 3 courses: 9 semester or units, 12 quarter units. One course must be in Area 1A: English Composition; one the second course must be in Area 1B: Critical Thinking and Composition; and the third one course must be in Area 1C: Oral Communication. The Area 1B course must have English 1A or its equivalent as a prerequisite. Courses designed exclusively for the satisfaction of composition at lower than the college level cannot be counted toward fulfillment of the English Composition requirement.

2. **Subject Area 2 - Mathematical Concepts and Quantitative Reasoning.** 1 course: 3 semester or units, 4 quarter units. This course should be in mathematics, or statistics, or other quantitative disciplines (e.g., applied statistics, data science). Courses will have its primary purpose and content focused on mathematics and quantitative reasoning, including courses in the application of statistics to specific disciplines.

3. **Subject Area 3 - Arts and Humanities.** 2 courses: 6 semester or units, 8 quarter units. One of the courses must be completed in the Area 3A: Arts and one of the courses must be completed in the Area 3B: Humanities. Courses that are primarily focused on technique, skills, or performance, with little emphasis on the integration of history, theory, aesthetics, and criticism, cannot be used to fulfill this requirement.

4. **Subject Area 4 - Social and Behavioral Sciences.** 2 courses: 6 semester or units, 8 quarter units. Courses must be from two different academic disciplines or an interdisciplinary sequence.

5. **Subject Area 5 - Physical and Biological Sciences.** 2 courses: 7 semester or units, 9 quarter units. One course must be in Area 5A: Physical Science, a physical science, the other in Area 5B: Biological Science, a biological science, and at least one of these two courses must include a laboratory (Area 5C: Laboratory).
6. **Subject Area 6 - Ethnic Studies.** 1 course: 3 semester or units, 4 quarter units. This course must be in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.

C. Scholarship Requirements

Only courses in which a grade of C or better has been attained can be used for fulfillment of Cal-GETC. Credit by external exams may satisfy portions of the Cal-GETC pattern of courses upon approval of the Board of Admissions and Relations with Schools.

D. University Policy for the Cal-GETC

1. Students must have completed their course work fulfilling Cal-GETC requirements should have their coursework certified by the last California Community College they attended for a regular term prior to transfer.

2. If the lower-division B/GE Cal-GETC requirements are not fully satisfied prior to transfer, the student will be subject to the regulations regarding B/GE lower-division B/GE requirements of the school or college of the campus to which the student transfers, with the following two exceptions.

   a. A transfer student accepted into a college or school that recognizes Cal-GETC as satisfying the B/GE requirements may complete a maximum of two courses of the Cal-GETC pattern after transfer (i.e., “Partial Cal-GETC Certification”) if all other conditions in Section 479.B are met. Neither of the courses to be completed after transfer may be in English Communication (Area 1) or Mathematical Concepts and Quantitative Reasoning (Area 2). Cal-GETC Areas 1 & 2).

   b. A transfer student intending to major in science, engineering, or mathematics in a college or school that recognizes Cal-GETC as satisfying the B/GE requirements may complete up to two courses after transfer. The courses to be completed after transfer may consist of at most one in each of Area 3 - Arts and Humanities and Area 4 - Social and Behavioral Sciences.

3. A student who has been approved to complete the Cal-GETC after transfer may take a certified Cal-GETC course in the areas remaining to be completed at any California Community College subject to the UC campus rules regarding concurrent enrollment or, at the option of the UC campus, may take approved substitute courses at that UC campus.

4. The Cal-GETC must be completed no later than the summer before senior year once the student transfers to UC.

3. Consistent with SR 414, each college or school retains the right to accept or not accept Cal-GETC as satisfactory completion of its lower-division B/GE requirements.
3. Proposed Revision to Senate Bylaw 182 [ACTION]

Background and Justification: At its May 24 meeting, the Academic Council approved revisions to Senate Bylaw 182, governing the University Committee on International Education (UCIE). The changes bring the bylaw language into alignment with currently used terms, titles, and practices.

ACTION REQUESTED: Approve the revisions to Senate Bylaw 182.

182. International Education
(Formerly 165 Education Abroad Program) (Am 28 May 2003) (Am 14 Jun 2017)

A. Membership shall be determined in accordance with Bylaw 128, except that the Chair shall normally serve a two-year term. One undergraduate student and one graduate student shall sit with the Committee. [See Bylaw 128.E.] The Vice Chair shall be chosen in accordance with Bylaw 128.D. On a campus that has no equivalent committee, a member shall be an at-large Senate member. (Am 28 May 2003)

B. Duties. Consistent with Bylaw 40, the Committee shall: (Am 28 May 2003) (Am 14 Jun 2017)

1. Consider and report, in consultation with other Academic Senate committees, on matters of international education and engagement referred to the Committee by the President of the University, the Academic Council, the Assembly, a Divisional or any Senate Committee. (Am 28 May 2003)
   a. Report to the Academic Council and other agencies of the Senate and confer with and advise the President and agencies of the University Administration on matters concerning international engagement.
   b. Initiate policy recommendations regarding international engagement programs and the status and welfare of international students and scholars at UC.
   c. Evaluate and advise on UC’s international service learning or experiential learning programs, except programs whose authorization and supervision is performed independently by the campuses.

2. Provide Continuing review of the Education Abroad Program and its policies. (EC 28 May 2003)
   a. Consult with the University Office of UC Education Abroad Program (UCEAP) on future program development, including modification of the programs of existing Study Centers, establishment of new Study Centers, and disestablishment of UCEAP Programs. (Am 28 May 2003)
   b. Represent the Senate in the selection of Study Center Directors. (Am 28 May 2003)
   c. Maintain liaison with the Council of Campus Directors. (Am 28 May 2003)
   d. Advise the University Office of UC Education Abroad Program Associate Vice Provost and Executive Director on all matters of international education. (Am 28 May 2003)
   e. Have the responsibility for the final academic review of new Study Centers and programs after the first three years, and for regular reviews of all centers and programs every ten years or as conditions may require. (En 4 May 89; Am 4 Jun 91; Am 28 May 2003)
   f. Authorize and supervise all courses and curricula in the UC Education Abroad Program. (Am 2 Dec 71; Am 4 May 89; Am 28 May 2003)
V. ANNOUNCEMENTS BY SENIOR UNIVERSITY LEADERS (11:00 am)
   ▪ Michael Drake, President
   ▪ Katherine Newman, Provost and Executive Vice President
   ▪ Nathan Brostrom, Executive Vice President and Chief Financial Officer

VI. SPECIAL ORDERS [NONE]
VII. UNIVERSITY AND FACULTY WELFARE REPORT [NONE]
VIII. REPORTS ON SPECIAL COMMITTEES [NONE]
IX. PETITIONS OF STUDENTS [NONE]
X. UNFINISHED BUSINESS [NONE]
XI. NEW BUSINESS