



Assembly of the Academic Senate  
 Notice of Meeting  
 Thursday, April 9, 2026  
 2:00 pm – 5:00 pm

AGENDA

Assembly members are pre-registered and sent unique Zoom links for the meeting. Other UC Academic Senate members who wish to attend must register at: [https://UCOP.zoom.us/meeting/register/c\\_yC0mfNQwGtc179hPrMjw](https://UCOP.zoom.us/meeting/register/c_yC0mfNQwGtc179hPrMjw)

Item	Enclosures
I. Roll Call of Members (2:00 - 2:10 pm)	Page 2
II. Minutes [ACTION] 1. Approval of Draft Minutes of the Meeting of February 12, 2026 2. Appendix A: Assembly Attendance, February 12, 2026	Pages 3-5 Page 6
III. Announcements by the Chair (2:10 - 2:30 pm) ▪ Ahmet Palazoglu, Assembly Chair	
IV. Special Orders A. Consent Calendar 1. Variances to Senate Regulations 784, 780, 900, 810, 740 Requested by the Los Angeles Division [Action]	Pages 7-13
V. Reports of Standing Committees (2:30 - 3:00 pm) A. Academic Council ▪ Ahmet Palazoglu, Chair 1. Nomination and Election of the 2026-2027 Assembly Vice Chair [Action] 2. Ratification of 2026 Oliver Johnson Awardees [Action]	Pages 14-16  Pages 17-30
VI. Announcements by Senior University Managers (3:00 - 4:00 pm) ▪ James B. Milliken, President ▪ Katherine S. Newman, Provost and Executive Vice President, Academic Affairs ▪ Nathan Brostrom, Executive Vice President and Chief Financial Officer, UC Finance	
VII. Updates from UC Legal (4:00 - 4:20) ▪ Allison Woodall, Deputy General Counsel	
VIII. University and Faculty Welfare Report (4:20 - 4:45 pm) ▪ Karen Bales, Chair, University Committee on Faculty Welfare (UCFW)	
IX. Reports of Special Committees [NONE]	
X. Petitions of Students [NONE]	
XI. New Business	

## I. Roll Call

### 2025-26 Assembly Roll Call –Meeting of April 9, 2026

#### **President of the University:**

James B. Milliken

#### **Academic Council Members:**

Ahmet Palazoglu, Chair  
Susannah Scott, Vice Chair  
Mark Stacey, Chair, UCB  
Katheryn Russ, Chair, UCD  
Jane Stoeber, Chair, UCI  
Megan McEvoy, Chair, UCLA  
Kevin Mitchell, Chair, UCM  
Kenneth Barish, Chair, UCR  
Rebecca Jo Plant, Chair, UCSD  
Errol Lobo, Chair, UCSF  
Rita Raley, Chair, UCSB  
Matthew McCarthy, Chair, UCSC  
David Volz, BOARS Chair  
Partho Ghosh, CCGA Chair  
Kristen Holmquist, UCAADE Chair  
Nael Abu-Ghazaleh, UCAP Chair  
Catherine Sugar, UCEP Chair  
Karen Bales, UCFW Chair  
James Weatherall, UCORP Chair  
Robert Brosnan, UCPB Chair

#### **Berkeley (5)**

Doris Bachtrog  
Chris Hoofnagle  
Hannah Ginsborg  
Tyrone Hayes  
Daniel Sargent

#### **Davis (6)**

Linda Bisson  
Rachael Goodhue  
Niels Gronbech-Jensen  
Kristin Lagattuta  
Walter Leal  
Sanjai Parikh

#### **Irvine (4)**

Yousef Al-Bulushi  
German Andres Enciso  
Oliver Eng  
Veronica Vieira

#### **Los Angeles (7)**

Christopher Colwell  
Ronald D. Hays  
Jody Kreiman  
Reynaldo Macias  
Moritz Meyer-ter-Vehn  
Anna Barbara Moscicki  
Robert Zeithammer

#### **Merced (1)**

Shilpa Khatri

#### **Riverside (2)**

Marcus Kaul  
Manuela Martins-Green

#### **San Diego (5)**

Marianna Alperin  
Christina Gremel  
Randy Hampton  
Britta Larsen  
Julia Ortony

#### **San Francisco (5)**

Ana Delgado  
Jennifer James  
Leigh Kimberg  
Kewchang Lee  
Margaret Wallhagen

#### **Santa Barbara (3)**

Eileen Boris  
Christopher Kruegel  
Lisa Parks

#### **Santa Cruz (2)**

Melissa Caldwell  
Roger Schoenman

#### **Secretary/Parliamentarian**

Katherine Yang (UCSF)



**ASSEMBLY OF THE ACADEMIC SENATE  
February 12, 2026  
Minutes of Meeting**

**I. ROLL CALL OF MEMBERS**

Pursuant to the call, the Assembly of the Academic Senate met on Thursday, February 12, 2026. Academic Senate Chair Ahmet Palazoglu presided and called the meeting to order at 2:00 pm. Senate Executive Director Monica Lin called the roll of Assembly members and confirmed a quorum. Attendance is listed in Appendix A of these minutes.

**II. MINUTES**

The draft minutes were amended in response to a member's request that they reflect a question raised during discussion of Academic Personnel Manual (APM) - 015 and APM - 016 about whether forthcoming guidelines on expressive activities would return to the Assembly for discussion and a vote. The amended minutes clarify that the guidelines are scheduled to circulate for systemwide Senate review in spring 2026 and return to the Assembly for consideration and a vote in summer 2026.

**ACTION: The Assembly approved the minutes of January 15, 2026 as amended.**

**III. ANNOUNCEMENTS BY SENATE LEADERSHIP**

- **Ahmet Palazoglu, Chair**
- **Susannah Scott, Vice Chair**

**Federal Investigations:** There have been no significant updates regarding ongoing investigations or lawsuits involving the University. The Assembly will be informed of any significant developments.

**Math Preparedness:** Following a UCSD Senate-Administration Workgroup on Admissions [report](#) on entering undergraduate students' math competencies, a national conversation has emerged about college preparedness. U.S. Senator Cassidy has requested data from several higher education institutions regarding math course placement practices and the role of standardized testing in admissions and placement. Chair Palazoglu indicated that the Board of Admissions and Relations with Schools (BOARS) will initiate a comprehensive, long-term review of UC undergraduate admissions policies and practices in collaboration with state and K-12 partners.

**State Budget and Ballot Measures:** The governor's January budget proposal includes an increase in state General Fund support for UC, but differing revenue projections between the governor and the Legislative Analyst's Office may affect the final outlook. No capital funding was included in the proposal. Chair Palazoglu highlighted two statewide bond measures advancing toward the November 2026 ballot:

- A \$10 billion affordable housing bond that would benefit UC ([Senate Bill 417](#))
- A \$23 billion California Science and Health Research Bond ([Senate Bill 895](#))

UC campuses are coordinating advocacy efforts through the [UC Advocacy Network](#).

**Labor Relations:** UAW Local 4811 is conducting a strike authorization vote for graduate student researchers and teaching assistants, and two newly formed UAW units representing UC research, public service, and student services professionals are also holding strike authorization votes. Although negotiations are ongoing and the graduate student employee contract has been extended through February 2026, Senate leadership has distributed [strike preparation guidance](#) to divisions, and will provide additional information if necessary.

**IT Accessibility Policy:** At the January 28, 2026 Academic Council meeting, UCOP leaders discussed Senate [concerns](#) about implementation of the UC IT Accessibility Policy. Leadership acknowledged concerns about feasibility, administrative burden, and resource needs, but emphasized that the policy reflects legally mandated digital accessibility requirements with externally imposed timelines. UCOP is elevating cost and staffing considerations to the president and chancellors, developing clearer guidance and centralized resources, and working to streamline exception processes. Legal counsel clarified that digital accessibility obligations are institutional and proactive, and that the University, not individual faculty, bears responsibility when faculty act within the scope of their duties.

#### IV. REPORTS OF STANDING COMMITTEES

##### A. Academic Council

###### ▪ Ahmet Palazoglu, Chair

##### 1. Amendments to Academic Senate Bylaws 195 and 336

Chair Palazoglu presented conforming amendments to Academic Senate Bylaws [195](#) and [336](#), approved by the Academic Council on January 28, 2026. The revisions align the bylaws with [amendments](#) to Academic Personnel Manual (APM) Sections 015 and 016 previously approved by the Assembly ([January 15, 2026](#)) and the Board of Regents ([January 21, 2026](#)).

Amendments to Bylaw 195 formalize the role of the University Committee on Privilege and Tenure ([UCPT](#)) in managing a Systemwide Reserve Privilege and Tenure (P&T) Pool, consistent with the revised APM process.

Amendments to Bylaw 336 establish timelines for hearing committee appointments as outlined in the APM, clarify procedures for activating the Systemwide Reserve P&T Pool, and add expectations for timely chancellor responses to P&T recommendations.

Chair Palazoglu noted that, pursuant to [Senate Bylaw 116.E](#), amendments to Senate bylaws require approval by two-thirds of the voting members present. The Assembly voted on each bylaw separately.

**ACTION: The Assembly approved amendments to Senate Bylaw 195 (49–0–2; 96.1%).**

**ACTION: The Assembly approved amendments to Senate Bylaw 336 (49–0–2; 96.1%).**

##### 2. Amendments to Academic Senate Bylaw 140

Chair Palazoglu presented proposed revisions to Academic Senate Bylaw [140](#), approved by the Academic Council on January 28, 2026, following systemwide Senate [review](#). The revisions rename the University Committee on Affirmative Action, Diversity, and Equity (UCAADE) as the University Committee on Diversity and Equity (UCODE) and remove references to “affirmative action” from the committee’s charge, while retaining its existing core responsibilities.

During review of an earlier, more extensive proposal, Senate divisions and committees expressed broad support for removing “affirmative action” from the committee’s name but raised significant

concerns about other proposed changes that would have altered or diluted the committee's functions. In response, the committee returned with a revised proposal limited to the name change and conforming edits to its charge, with no substantive changes to its responsibilities.

Pursuant to Senate Bylaw 116.E, amendments to Senate bylaws require approval by two-thirds of the voting members present.

**ACTION: The Assembly approved amendments to Senate Bylaw 140 (46–1–3; 92%).**

**V. UNFINISHED BUSINESS: RESOLUTION CONCERNING THE DISCLOSURE OF NAMES OF FACULTY, STUDENTS, AND STAFF**

The Assembly resumed consideration of a petition-initiated resolution concerning the University's disclosure of personally identifiable information (PII) to the U.S. Department of Education's Office for Civil Rights (OCR).

A motion was made and seconded to table the resolution. During discussion, members referenced a prior Academic Council [statement](#) regarding disclosure of PII, as well as clarification from UC Legal that in other related federal investigations involving multiple campuses, no PII had been released. Some members expressed concern about continuing to defer action after extensive deliberation, while others noted that the current version of the resolution largely reflected prior Council statements and could be brought back if future circumstances warranted reconsideration.

**ACTION: The Assembly voted to table the resolution (42–2–5; 85.7%).**

- VI. SPECIAL ORDERS [NONE]**
- VII. REPORTS OF SPECIAL COMMITTEES [NONE]**
- VIII. PETITIONS OF STUDENTS [NONE]**
- IX. UNIVERSITY AND FACULTY WELFARE REPORT [NONE]**
- X. NEW BUSINESS [NONE]**

The meeting adjourned at 2:55 pm

Minutes Prepared by: Michael LaBriola, Assistant Director, Academic Senate

Attest: Ahmet Palazoglu, Academic Senate Chair

Attachments: Appendix A – Assembly Attendance Record, Meeting of February 12, 2026

**Appendix A – 2025-2026 Assembly Attendance Record  
Meeting of February 12, 2026**

**President of the University:**

James B. Milliken (absent)

**Academic Council Members:**

Ahmet Palazoglu, Chair  
Susannah Scott, Vice Chair  
Mark Stacey, Chair, UCB  
Katheryn Russ, Chair, UCD  
Jane Stoeber, Chair, UCI  
Megan McEvoy, Chair, UCLA (absent)  
Kevin Mitchell, Chair, UCM  
Kenneth Barish, Chair, UCR  
Rebecca Jo Plant, Chair, UCSD  
Errol Lobo, Chair, UCSF  
Rita Raley, Chair, UCSB  
Matthew McCarthy, Chair, UCSC (absent)  
David Volz, Chair, BOARS  
Partho Ghosh, Chair, CCGA (absent)  
Sean Malloy, UCAADE (alt for Kristen Holmquist, Chair)  
Nael Abu-Ghazaleh, Chair, UCAP  
Catherine Sugar, Chair, UCEP  
Karen Bales, Chair, UCFW  
James Weatherall, Chair, UCORP  
Robert Brosnan, Chair, UCPB

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Doris Bachtrog  
Thomas Philip (alt for Chris Hoofnagle)  
Hannah Ginsborg  
Tyrone Hayes  
Jelani Nelson (alt for Daniel Sargent)

**Davis (6)**

Linda Bisson  
Rachael Goodhue (absent)  
Niels Gronbech-Jensen (absent)  
Kristin Lagattuta  
Walter Leal  
Sanjai Parikh

**Irvine (4)**

Yousef Al-Bulushi  
German Andres Enciso  
Oliver Eng  
Veronica Vieira

**Los Angeles (7)**

Christopher Colwell (absent)  
Ronald D. Hays  
Jody Kreiman  
Reynaldo Macias  
Moritz Meyer-ter-Vehn  
Anna Barbara Moscicki  
Robert Zeithammer

**Merced (1)**

Shilpa Khatri

**Riverside (2)**

Marcus Kaul  
Manuela Martins-Green

**San Diego (5)**

Marianna Alperin (absent)  
Christina Gremel  
Randy Hampton  
Britta Larsen  
Julia Ortony (absent)

**San Francisco (5)**

Lindsay Hampson (alt for Ana Delgado)  
Jennifer James  
Leigh Kimberg  
Kewchang Lee (absent)  
Margaret Wallhagen

**Santa Barbara (3)**

Eileen Boris  
Christopher Kruegel  
Lisa Parks

**Santa Cruz (2)**

Melissa Caldwell  
Roger Schoenman

**Secretary/Parliamentarian**

Katherine Yang (UCSF)

**III. ANNOUNCEMENTS BY THE CHAIR (2:10 - 2:30 pm)**

- **Ahmet Palazoglu, Assembly Chair**

**IV. Special Orders**

**A. Consent Calendar**

**1. Variances to Senate Regulations Requested by the Los Angeles Division**

The Academic Council approved UCLA's request for variances to systemwide Senate Regulations [784](#), [780](#), [900](#), [810](#), and [740](#). The requested variances primarily concern longstanding UCLA divisional regulations governing grading practices, course classifications, enrollment designations, and study-list limits that differ slightly from corresponding systemwide regulations. Several relate to grading structures, including UCLA's use of plus/minus grading for undergraduates, satisfactory/unsatisfactory grading for graduate students, and related grading designations and policies for incomplete grades or course repetition. Another concerns study-list unit limits that were amended locally but never formally transmitted for systemwide review. UCLA also maintains a different course classification definition for certain 300-level graduate/professional courses and uses a distinct "XLC" designation for concurrent enrollment through UCLA Extension that differs from the systemwide framework. Overall, the variances formalize longstanding local practices that diverge from systemwide regulations but were not previously recorded as divisional variances in Appendix III. Approved variances appear in Appendix III of the Systemwide Academic Senate Website (<https://senate.universityofcalifornia.edu/bylaws-regulations/appendix3.html>).

**ACTION REQUESTED: Approve requested variances.**

October 3, 2025

Ahmet Palazoglu  
Academic Council Chair  
UC Academic Senate

**Re: UCLA Variances to Systemwide Regulations**

Dear Chair Palazoglu,

The UCLA Academic Senate conducted an audit of divisional regulations over the summer. While several regulations were noted to be variances of systemwide regulations, they were not listed in systemwide [Appendix III](#) as divisional variances. We submit the following information for systemwide review.

UCLA Regulation	Systemwide Regulation	Summary/Rationale
A-308. Grading of Graduate Students  A-311. The S and U Grades for Graduate Students	784	A-308 is a variance of SR 784 due to the use of satisfactory and unsatisfactory grading.  The language approved from 1967 in A-313 was moved to A-311. A-313 is no longer a variance.
A-307. Grading of Undergraduate Students [Am Jan 21, 1992] A-308. Grading of Graduate Students A-312. The IP Grade for Graduate and Undergraduate Students A-314. Repetition of Courses A-315. The DR Grade	780	A-307 is a variance of SR 780 due to the use of plus (+) and minus (-).  Systemwide Appendix III does not list UCLA variances for A-307, A-308, A-312, A-314, A-315 under SR 780.
450. Study List Limits	900	450 was amended on June 5, 2001. It appears the amended regulation was not sent to systemwide for review.
A-467.	810	A-467 is a variance of SR 810 due to UCLA using the designation of XLC for concurrent enrollment through University Extension. A-467 was approved on January 21, 1992.
A-504. Classification of Graduate Courses	740	A.504.D is a variance of SR 740 due to the definition for 300-level courses. <i>“Courses numbered 300-399 are professional courses and pre-professional experience, not applicable towards degree requirements.”</i>

		SR 740 defines 300-399 courses as <i>“Professional courses for teachers numbered 300-399, offered in Departments of Education, and in other departments and especially designed for teachers or prospective teachers.”</i>
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A copy of the relevant UCLA regulations is attached. Please let us know if additional information is needed.

Sincerely,



Megan McEvoy  
UCLA Academic Senate Chair

Encl.

Cc: Kathy Bawn, Immediate Past Chair, UCLA Academic Senate  
April de Stefano, Executive Director, UCLA Academic Senate  
Tim Groeling, Vice Chair/Chair Elect, UCLA Academic Senate  
Michael LaBriola, Assistant Director, UC Academic Senate  
Monica Lin, Executive Director, UC Academic Senate

## UCLA Regulations

### Regulation A-307. Grading of Undergraduate Students

- A. The level of achievement of all undergraduate students shall be designated in the following terms: A+ (extraordinary), A (superior), B (good), C (fair), D (poor), F (fail), I (incomplete), IP (in progress), P (passed), NP (not passed), DR (deferred report). The passing grades A, B, C, and D may be modified by plus (+) or minus (-) suffixes. [Am 21 Jan 1992]
- B. Grade points per unit shall be assigned by the Registrar as follows: A-4, B-3, C-2, D-1, F-zero. "Plus" grades carry three-tenths grade-point more per unit, with the exception of the A+, and "minus" grades carry three-tenths grade-point less per unit than un-suffixed grades. Subject to the provisions of [Systemwide Regulation 634](#), courses in which a student receives a P grade shall be counted in satisfaction of degree requirements, but courses in which either a P, NP, DR, I or IP has been awarded shall be disregarded in determining a student's grade-point average. Faculty are instructed to use the A+ grade only for truly extraordinary performance. [Am 21 Jan 1992]
- C. The grades A, B, C, and P denote satisfactory progress toward a degree. The D grade denotes progress toward a degree, but as stipulated in [Divisional Regulation A-304](#) such a grade must be offset by higher grades. [Variance to [Systemwide Regulation 780](#)]

### Regulation A-308. Grading of Graduate Students

- A. The work of all graduate students shall be reported in terms of the following grades: A (superior achievement), B (satisfactorily demonstrated potentiality for professional achievement in the field of study), C (passed the course but did not do work indicative of potentiality for professional achievement in the field of study), F (fail), I (incomplete), IP (in progress), DR (deferred report), S (satisfactory) U (unsatisfactory). The passing grades A, B and C may be modified by plus (+) or minus (-) suffixes.
- B. Grade-point per unit shall be assigned by the Registrar as follows: A-4, B-3, C-2, F-zero. "Plus" grades (except A+) carry three-tenths grade-point more per unit and "minus" grades carry three-tenths grade-point less per unit than un-suffixed grades. The grade A+ carries 4.0 grade-points per unit, the same as for an (un-suffixed A;) but when A+ is reported, it represents extraordinary achievement. Courses in which a student receives an S grade may be counted in satisfaction of degree requirements, but courses in which either an S, U, DR, I or IP has been awarded shall be disregarded in determining a student's grade-point average.
- C. The grades A, B, and S denote satisfactory progress toward a degree. A graduate student is subject to dismissal if the student's cumulative grade-point average falls below 3.00. [Variance to [Systemwide Regulation 780](#) and [Systemwide Regulation 784](#)]

### Regulation A-311. The S and U Grades for Graduate Students

- A. With the approval of the Graduate Council, and the consent of the departments involved, individual study or other work undertaken for credit toward a degree by a graduate student may be evaluated by means of the grades S and U.
- B. A graduate student in good standing may enroll each term in one course graded on an S/U basis. This course shall be outside the major field and in addition to those individual study and research courses (500 series) grade S/U in the student's major field.
- C. A grade of S shall be awarded only for work which would otherwise receive a grade of B or better. [Variance to [Systemwide Regulation 784](#)]

### **Regulation A-312. The IP Grade for Graduate and Undergraduate Students**

- A. For courses authorized to extend over more than one quarter and where evaluation of the student's performance is deferred until the end of the final term, a provisional grade of IP (in progress) shall be assigned in the intervening term(s). The provisional grade shall be replaced by the final grade if the student completes the full sequence. The Faculty of each school or college and the Graduate Council are authorized to regulate the award of credit in cases where the full sequence is not completed.
- B. Authorization for the use of IP grades in undergraduate courses shall be by the Committee on Undergraduate Courses and Curricula.
- C. Authorization for the use of IP grades in graduate courses shall be by the Graduate Council. [Variance to [Systemwide Regulation 780](#)]

### **Regulation A-314. Repetition of Courses**

Unless repetition of the course for credit has been authorized by the Committee on Undergraduate Courses and Curricula or the Graduate Council, repetition is subject to the following conditions:

- A. A student may repeat only those courses in which he or she received a grade of C-, D+, D, D-, F, NP or U. Courses in which a grade of C-, D+, D, D-, or F has been received may not be repeated on a P/NP or S/U basis.
- B. More than one repetition of a course requires approval by the appropriate Dean in all instances.
- C. Degree credit for a course will be given only once, but the grade assigned at each enrollment shall be permanently recorded.
- D. In computing the grade-point average of an undergraduate who repeats courses in which he or she received a C-, D+, D, D- or F, only the most recently earned grades and grade-points shall be used for the first 16 units repeated. In the case of further repetitions, the grade-point average shall be based on all grades assigned and total units attempted.
- E. For a graduate student, all courses attempted and graded A, B, C, F, and modifications thereto, including repeated courses, shall be used in computing the grade-point average. [Variance to [Systemwide Regulation 780](#)]

### **Regulation A-315. The DR Grade**

The grade DR (deferred report) shall be entered on the student's record: a) when to the faculty member's knowledge, the student's work in the course is complete, but the faculty member is not able to assign a grade, or: b) when disciplinary proceedings are in progress according to the provisions of [Divisional Regulation A-306.C](#). The DR shall not itself be calculated in any way in the student's grade-point average. The DR shall be changed to a grade, or perhaps to an incomplete, only when the Registrar receives a written request from the instructor which indicates that the student has clarified the situation.

The report of the grade DR must be accompanied by a letter from the instructor to the Dean of the school or college, and to the student stating the basis for that action. For students enrolled in a course approved by the Graduate Council, the Dean of the Division of Graduate Education is the dean of record. For students in a course approved by any undergraduate course committee, the dean of record is the dean of the college or school in which the course is offered. The Dean shall establish a date or a specific circumstance terminating the period of the Deferral of Report and inform the Registrar, the instructor and the student. Unless changed by the instructor as specified in the preceding paragraph, the DR shall then automatically become F. [Variance to [Systemwide Regulation 780](#)]

#### **Regulation 450. Study List Limits**

- A. A student who is not on academic notice or subject to disqualification because of grade-point deficiencies ([Divisional Regulation A-304.A.1](#) or [A-304.A.2](#)) may present a study list aggregating 19 units per quarter without special permission. After the student's first quarter he or she may, on petition, carry for credit a program of more than 19 units if in the preceding quarter he or she attained at least a B average (3.0 GPA) on the total program in a minimum of 15 units. All repeated courses are to be counted in study list limits. Concurrent enrollment in courses offered by University Extension (including correspondence courses) or at other institutions is not permitted except in extraordinary circumstances and no credit will be given for such courses unless the approval of the Vice Provost for Undergraduate Education has been obtained by petition prior to enrollment.
- B. Courses bearing solely letter designations are to be counted as full courses for study list purposes regardless of their unit value.
- C. Student's Responsibility. The presentation of a study list by a student and its acceptance by the College evidences an obligation on the part of the student faithfully to perform the designated work to the best of his or her ability. Withdrawal from, or neglect of, any course entered on the study list, or a change in program without the formal permission of the Vice Provost for Undergraduate Education renders the student liable to enforced withdrawal from the University or other appropriate disciplinary action.  
[Formerly 454 - Am 5 Jun 2001]
- D. Regulations as to the approval of study lists shall be such as may be adopted by the Faculty of the College.

#### **Regulation A-467**

University Extension courses designated XLC shall be counted in satisfaction of the major, and will be awarded grade point and unit credit. [Variance to [Systemwide Regulation 810](#)] [En 21 Jan 1992]

#### **Regulation 504. Classification of Graduate Courses**

- A. Courses numbered in the 200-299, 400-499, and 596-599 series are ordinarily open only to students who have completed at least 18 upper division quarter units basic to the subject matter of the course. Graduate courses and seminars which are primarily research-oriented will be numbered in the 200 series and they can be designated by departments or other proper authorities to fulfill the minimum graduate course requirement of any advanced degree. All graduate courses especially designed for programs leading to graduate degrees other than the M.A., M.S., and Ph.D. will be numbered in the 400 series. These may not be used to satisfy the minimum graduate course requirements for M.A. or M.S. degrees.
- B. All graduate individual study or research courses will be numbered 596 (directed individual study or research); 597 (preparation for the comprehensive examination for the Master's degree or the qualifying examination for the Ph.D.); 598 (research for and preparation of the Master's thesis); 599 (research for and preparation of the doctoral dissertation).
- C. Individual study courses numbered 596, 597, 598, 599 may be graded "Satisfactory" (S) or "Unsatisfactory" (U) or by all presently approved variations of letter grades or their substitutes, and each department shall inform the Graduate Council in advance which of these courses are to be so graded. Individual departments shall specify the number of 500 series courses that may, with the approval of the Graduate Council, apply either toward the divisional or departmental minimum course requirements for the Master's degree. Departments shall specify also the number of times an individual may enroll in any one of these courses. (See also Chapter 1, Section 4. Grades.)

- D. Courses numbered 300-399 are professional courses and pre-professional experience, not applicable toward advanced degree requirements.

**V. Reports of Standing Committees (2:30 - 3:00 pm)**

**A. Academic Council**

- **Ahmet Palazoglu, Chair**

**1. Nomination and Election of the Vice Chair of the 2026-2027 Assembly**

[Senate Bylaw 110. A.](#), which governs the election of the vice chair of the Assembly, states: “The Assembly elects a Vice Chair who is a Senate member from a Division other than that of the incoming Chair, to assume office the following September. The Academic Council submits a nomination. Further nominations may be made by the Assembly members from the floor, and on written petition by twenty-five Senate members. The Vice Chair also serves as Vice Chair of the Academic Council. The following year the Vice Chair becomes Chair of the Assembly and the Academic Council. Neither the Chair nor the Vice Chair may serve as a Divisional Representative.”

In accordance with Bylaw 110.A, the Academic Council submits its nomination of Professor Amani Nuru-Jeter of UC Berkeley as 2026-2027 Assembly Vice Chair. Professor Nuru-Jeter was selected as the Council’s nominee at its March 25, 2026 meeting. Her qualifications and personal statement are as follows:

**ACTION REQUESTED: The Assembly elects the 2026-2027 Assembly vice chair.**

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**AMANI NURU-JETER, PhD, MPH**

Email: [anjeter@berkeley.edu](mailto:anjeter@berkeley.edu)

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**EDUCATION**

2003 Ph.D. Health Policy and Management, Johns Hopkins Bloomberg School of Public Health  
1998 M.P.H. Maternal and Child Health, George Washington University Milken Institute School of Public Health  
1995 B.S. Biology, University of Maryland at College Park

**PROFESSIONAL DEVELOPMENT**

2023 Management Development Program, Harvard University  
2018 Facilitator, UC-Coro Women’s Initiative for Professional Development  
2017 Participant, UC-Coro Women’s Initiative for Professional Development

**ACADEMIC ADMINISTRATIVE AND LEADERSHIP APPOINTMENTS**

2024-25 Member, Academic Assembly, systemwide Academic Senate  
2024-25 Member, Academic Council, systemwide Academic Senate  
2024-25 Chair, Assembly Representation, UC Berkeley  
2024-25 Chair, Divisional Council, UC Berkeley  
2024-25 Chair, Berkeley Division of the Academic Senate  
2023-24 Vice Chair, Berkeley Division of the Academic Senate  
2019-22 Executive Associate Dean, UC Berkeley School of Public Health  
2019-22 Head Graduate Advisor, UC Berkeley School of Public Health  
2017-18 Chair, Faculty Council, UC Berkeley School of Public Health  
2017 Vice Chair, Faculty Council, UC Berkeley School of Public Health  
2016-18 Project Advisory Group, Faculty Diversity Initiative, UC Office of the President  
2016-17 Chair, University Committee on Affirmative Action, Diversity, and Equity (UCAADE)  
2016-17 Member, Academic Council, systemwide Academic Senate  
2016-17 Member, Academic Assembly, systemwide Academic Senate  
2016-17 Member, Board of Admissions and Relations with Schools (BOARS)  
2015-16 Vice Chair, University Committee on Affirmative Action, Diversity, and Equity (UCAADE)  
2014-15 UCAADE Liaison to Board of Admissions and Relations with Schools (BOARS)  
2013-15 Member, University Committee on Affirmative Action, Diversity & Equity (UCAADE)  
2013-14 Joint Senate-Academic Task Force on the Moreno Report, UC Office of the President  
2012-15 Member, Diversity, Equity, and Campus Climate Committee, Academic Senate, UC Berkeley

## PROFESSIONAL ADMINISTRATIVE AND LEADERSHIP APPOINTMENT

2023- Director, Evidence for Action, a national program of the Robert Wood Johnson Foundation, UCSF

## ACADEMIC APPOINTMENTS

2019- Professor, Community Health Sciences & Epidemiology  
2011-19 Associate Professor (with tenure), Community Health Sciences & Epidemiology  
2005-11 Assistant Professor, Community Health Sciences & Epidemiology  
2003-05 Robert Wood Johnson Health and Society Scholar, UCSF/UC Berkeley School of Public Health

## SCHOLARSHIP

- Nationally and internationally recognized health equity scholar
- Lead Guest Editor, Special Issue, *American Journal of Public Health* (flagship journal for the field of public health), forthcoming
- 86 peer reviewed publications; commendations (e.g., Editor's Choice articles, cover feature articles, "most read" articles)
- Over \$26M in grant awards
- Media: CNN, MSNBC, NPR, CBSNews, US News & World Report, Chicago Tribune, SF Chronicle, The Atlantic, and more

## HONORS AND AWARDS

- [Chancellor's Award for Advancing Institutional Excellence and Equity](#), 2022, UC Berkeley
- [16 Women Who Changed Public Health](#), 2020, UC Berkeley School of Public Health
- Teaching Excellence Award: every year of teaching since award inception in 2014, UC Berkeley School of Public Health
- [Sarlo Distinguished Graduate Student Mentoring Award](#), 2009, UC Berkeley
- King Sweesy & Robert Womack Chair in Medical Research and Public Health, 2005, UC Berkeley School of Public Health

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Challenges and Opportunities

Nuru-Jeter

The University of California (UC) was founded on the premise and promise of access and opportunity for all. This is our foundation and continues to be our north star. It's a promise of social and economic mobility; of engaged and dynamic pluralism; and of excellence in and transformational societal impact through research, teaching and learning, and public service. A healthy shared governance model is paramount to achieving these goals.

My service to the Senate began in 2012. My Senate leadership experience at the department, campus-, and system-wide levels has inspired a sustained commitment to and belief in shared governance as an essential pillar of organizational excellence at the UC. It would be my honor to serve as Senate Vice Chair, and subsequently Chair, to continue the legacy of one of the most unique models of shared governance in the country, inspiring public and private universities alike.

Before turning to our challenges and opportunities, I will summarize what I believe I offer as a Senate VC Candidate. First, is my unshakeable commitment to public education. I am a product of a public primary and secondary education. As a social epidemiologist, I believe that education is one of society's greatest equalizers. It is an opportunity generator. Hearing President Milliken say: "talent is universal, but opportunity is not", gave me great confidence in his leadership and his ability to stay true to the UC mission; along with his demonstrated history of prioritizing access to higher education as a university president. I say this, despite various challenges and missteps; and I do believe there have been some. Second, I did not aspire to a research career when I attended graduate school. However, I fell in love with research and developed a deep and abiding belief in the pivotal role of evidence and discovery for every dimension of societal progress. Research excellence and innovation is paramount, as is ensuring an institutional infrastructure that enables a thriving research ecosystem; and as we have seen over the past year, one that is resilient to extramural shocks. Third, is my commitment to diversity. Our diversity is one of our greatest strengths. However, our community has been strained, rather than unified, by events over the past several years. We have a tremendous opportunity to not set aside, but leverage, our diversity to protect what we hold so dear. Last, is my breadth of leadership experience, both with the Senate and as an administrator. I believe soft skills such as organization, interpersonal, communication (which includes listening,

not just talking), and negotiation skills, as well as the ability to remain calm and measured under pressure, are just as important as hard skills.

Now, more than ever, the health of shared governance at the UC is essential. While recognizing the governing authority of the UC Regents, weathering the current extra- and intra-mural challenges will require strong partnership between all of UC's governance bodies—Board of Regents, Office of the President and Academic Senate. At this time last year, the strain between the Regents and the Senate was palpable, particularly around APM 015/016 as a result of the activities of spring 2023. That relationship has transformed, undoubtedly through the hard work over the past year to mend relationships and endeavor toward a collective and collaborative relationship that uplifts a shared vision and mission for a healthy UC complemented by mutual priorities and strategies.

Early insights about some of our opportunities and challenges, that would be refined through listening and deep engagement, include: 1) our fiscal health, 2) quality undergraduate education that maximizes cross-system efficiency and leverages emergent technologies (e.g., AI), 3) excellence and efficiency in graduate education, given the shifting landscape related to remuneration for academic student employees, loss of federal support for graduate students, and loss of federal research funding, 4) reimagining resilience in our research infrastructure and enterprise, 5) inclusive excellence, 6) restoring trust in shared governance amongst all UC constituencies, 7) building trust in higher education, particularly public higher education and in the UC as the exemplar, and 8) welfare and climate among faculty, staff, and students vis-à-vis the balance in tuition and return to aid, health care costs, living wages, and continuing challenges related to basic needs (i.e., making the UC the best place to work and live); all issues which have been exacerbated by federal actions.

The Governor's January budget is encouraging, but challenges remain for ensuring that the system and our campuses are free from structural deficits and enable growth in key areas (e.g., research and educational facilities). This is of particular importance given that we are in the final year of the Compact and will need to think carefully about the future balance in predictable (ish) state support and making good on our core mission of access and ensuring a thriving educational and research ecosystem. Federal actions leave much uncertainty for us to manage. The Future of Graduate Education initiative and UCAD/UCAD Plus both hold promise for educational innovation and efficiency and institutional resilience, respectively. Relatedly, I am optimistic about the outcomes of ongoing bargaining, particularly the UAW bargaining process, given improvements in communication and faculty representation throughout the process. Still, challenges remain and opportunities abound for what this means for the role of faculty and for ensuring fidelity to the educational mission. The UC Accountability Report also shows great promise in our progress related to admissions, academic achievement, and the economic value of a UC education for undergraduates and graduate students alike. Still, there is room for improvement (e.g., demographic representation, time to degree, career trajectories). Nationwide, universities are grappling with what AI means for the education enterprise. Our ongoing systemwide efforts around AI present an opportunity to be a leader in this area. Last, I would be remiss to not mention the challenges faced by our international (non-resident) community: students (and faculty and staff). Certainly, there is no shortage of challenge/opportunity. I believe that, together, we are up to the task.

## **2. Ratification of 2026 Oliver Johnson Awardees [ACTION]**

The [Oliver Johnson Award for Distinguished Leadership in the Academic Senate](#) is given biennially to a member or members of the UC faculty who have performed outstanding service to the Senate. Its broader goal is to honor, through the award to the recipient, all members of the faculty who have contributed their time and talent to the Senate. Nominations for the award are made through Divisional Committees on Committees to the Universitywide Committee on Committees (UCOC). UCOC, in turn, submits the names of two nominees to the Academic Council. At its March 25, 2026 meeting, the Academic Council chose to honor Professor Adrienne Lavine of UC Los Angeles and Professor Robert Horwitz of UC San Diego with the 2026 Oliver Johnson Award. The Assembly is asked to ratify both selections of the Academic Council.

**ACTION REQUESTED: The Assembly ratifies the two recipients of the 2026 Oliver Johnson Award.**



Academic Senate

Office of the President  
1111 Franklin Street  
Oakland, CA 94607

[senate.universityofcalifornia.edu](http://senate.universityofcalifornia.edu)

CAMPUSES

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- [Merced](#)
- [Riverside](#)
- [San Diego](#)
- [San Francisco](#)
- [Santa Barbara](#)
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- [Lawrence Livermore](#)
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UNIVERSITY COMMITTEE ON COMMITTEES (UCOC)  
Oliver Arnold, Chair  
[oarnold@berkeley.edu](mailto:oarnold@berkeley.edu)

March 6, 2026

**RE: Oliver Johnson Award Nominations**

Dear Chair Palazoglu,

The University Committee on Committees (UCOC) is pleased to nominate Professor Adrienne Lavine (UCLA) and Professor Robert Horwitz (UC San Diego) for the 2026 [Oliver Johnson Award for Distinguished Leadership in the Academic Senate](#). UCOC selected these candidates from a group of campus nominees, all of whom demonstrated commendable service to the Senate at both the divisional and systemwide level, along with outstanding academic achievements.

**Adrienne Lavine (UCLA)**

Adrienne Lavine is a professor emeritus of mechanical and aerospace engineering at UCLA. She served on the UCLA Committee on Admissions and Relations with Schools from 2012-17, chairing the committee and serving on the Board of Admissions and Relations with Schools (BOARS) in 2016-17. She also served as UCLA divisional chair and was a member of the Academic Council in 2005-06. Her contributions include sustained campus leadership in service to the Academic Senate and broader university. As Associate Vice Provost for the Center for the Advancement of Teaching (CAT) since 2017, Professor Lavine used her Senate experience to build bridges between faculty, Senate committees, and campus administration. She led a multi-year consultative initiative to design a teaching evaluation framework that has been adopted campus-wide and disseminated nationally.

**Robert Horwitz (UCSD)**

Robert Horwitz is a professor emeritus in the Department of Communication at UC San Diego. His contributions span the forty years of his employment and continue into his retirement. He is nominated for his long-standing service to his department, where he served three times as chair, his college, and his divisional and systemwide Senate service and leadership. He served on UCSD's Committee on Academic Personnel (CAP) from 2013-16, chairing the committee in 2015-16, and as vice chair and chair of the UC San Diego Academic Senate in 2017-19. He was vice chair and then chair of the Systemwide Academic Senate from 2020-22, also serving as Faculty Representative to The Regents.

For additional details on the nominees, please refer to the enclosed letters and abbreviated CVs from their respective divisions.

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**Criteria for nomination:** The Oliver Johnson Award, given biannually, is designed to honor a University of California faculty member or members who have demonstrated the following qualities at both the divisional and systemwide Academic Senate levels:

1. Outstanding and creative contributions as evidenced by major impact on faculty governance.
2. Sustained excellence in serving the Academic Senate.
3. Exceptional abilities in working with different university constituents effectively.

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**Next steps:** The Academic Council will select a recipient for the award and report the recipient's name to the Assembly for ratification. Council may opt to honor one or both nominees. The award is traditionally presented at the Annual Academic Council dinner in July and carries a small honorarium.

Sincerely,

*Oliver M. Arnold*

Oliver Arnold  
Chair, University Committee on Committees

Cc: Academic Senate Executive Director Monica Lin



OFFICE OF THE ACADEMIC SENATE

9500 GILMAN DRIVE  
LA JOLLA, CALIFORNIA 92093-0002  
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February 17, 2026

Professor Oliver Arnold  
Chair, University Committee on Committees  
University of CaliforniaRe: **2026 Oliver Johnson Award Nomination: Robert Horwitz, UC San Diego**

Dear Professor Arnold,

On behalf of the San Diego Division Committee on Committees, it is our pleasure to nominate Dr. Robert Horwitz for the Oliver Johnson Award for Distinguished Leadership in the Academic Senate. Dr. Horwitz has carried out exceptional levels of service to his department, his discipline and the public media sphere, UCSD's Academic Senate, the systemwide Academic Senate, and the University of California. His contributions span the forty years of his employment and continue now into his retirement. He was a brilliant leader of the Senate, bringing a deep understanding of politics, a rare ability to get along with and organize diverse groups of people, an analytical writing style, and a great sense of compassion. And let's not forget all the thousands of hours he devoted to meetings, where his preparation and active engagement guided thoughtful decisions.

In what follows, we lay out his contributions at each level described above. Because we are particularly inspired by his Senate service, we focus on the many successes of his work in the realm. While the Senate has had great leaders over its many years, we suggest Dr. Horwitz's work deserves special recognition.

**Department Service:** Dr. Horwitz has served in nearly every capacity in the Communication Department over the years, including as Undergraduate Faculty Adviser, on the Personnel Committee, the Graduate Committee, and the Faculty Hiring and Search Committees. But what stands out is that he served as Department Chair four separate times. This demonstrates not only his willingness to serve in one of the most onerous campus positions, but also the confidence his department colleagues had in him.

**Service to the Colleges and Undergraduate Studies:** He worked for two years as Director of Warren College's Law and Society Program and then began a long relationship with Thurgood Marshall College (TMC). After developing TMC's core education sequence, Dimensions of Culture (DOC), in 1990, he spent several years teaching in it and served for three years as Co-Director of DOC's Core Curriculum and Writing Program, and as Chair of DOC's Steering Committee.

**UCSD Senate Committee Service:** Few people have the range of Senate service that Dr. Horwitz has. The many committees are listed in the CV. This is an extraordinary record, especially considering that Dr. Horwitz was frequently serving as Department Chair during these years. We also note that service on CAP is among the most time-consuming and important jobs in the Senate, requiring a substantial commitment of time, as well as regular skillful negotiations with the EVC and other Administrators.

**Senate Leadership Service:** These many years of service prepared Dr. Horwitz for the next stage of his remarkable Senate career: serving as UCSD Senate Vice Chair and Chair (2017-19) and then moving to systemwide to serve as Vice Chair and Chair of UC Academic Senate (2020-22).

**At UCSD**, the Chair of the Senate is responsible for representing the interests of all UCSD faculty. It convenes Senate Council and Senate Administrative Council, a meeting of the Chancellor, EVC, and top Administrators. The Chair also presides over Representative Assembly, the legislative body of the Senate. A critical part of the Chair's job is communicating and negotiating with the Chancellor, EVC, and Administrators. We want to point to a few of Dr Horwitz's critically important successes during his time as UCSD Senate Chair.

1. Senate leadership worked hard to address the severe morale problem among UCSD clinicians, a difficult issue facing faculty and staff in UCSD Health's complicated enterprise. Vice Chair Maripat Corr and Chair Horwitz met many times with all the actors, from clinicians to administrators, and wrote a consequential letter to the Chancellor laying out their findings and suggesting specific action items. The Chancellor responded positively, and some of the proposed changes began to be implemented, beginning a process of improving the working conditions and lives of our clinicians. Horwitz and Corr's report remain a prescient document to guide the ongoing debates.
2. Under his leadership, the proposals for Seventh and Eighth Colleges and the School of Public Health were passed by the Senate and sent up for Systemwide approval. While these processes are the responsibility of specific committees and then the whole Senate, they are only successful if they are shepherded by skillful Chairs who do a lot of behind-the-scenes work.
3. Senate leadership pushed Administration repeatedly for a bullying policy to fill in the gaps left by the sexual misconduct policies. This is a great example of how the Senate's advocacy works. Pushes at all the campuses echoed through the system and eventually UC passed the Abusive Conduct in the Workplace policies in 2022. Similarly, Horwitz worked to get the EVC to be much clearer on her policy prohibiting sexual relationships between students and teaching staff.
4. Horwitz pushed back against and eventually derailed the Administration's desire to use a program, called Academic Analytics for rating departments and professors in the tenure/promotion/merit process.
5. Given the Administration's interest in increased hiring of LSOEs and LPSOEs, Senate leadership pushed for a clear rank/step criteria policy. This was an important step for what are now known as Teaching Professors, who are now increasingly recognized as critical members of our teaching ecosystem. In the following years, Senate has strongly supported Teaching Professors' departmental and academic rights and has been grateful for their service on our committees.
6. Horwitz worked with Campus Facilities Development to make sure faculty were able to have a more substantial voice on new development on campus. Horwitz pushed for *early* coordination with stakeholders, rather than the usual practice of Administration approving a building project and then consulting with Senate committees after the fact. This was the first step in a larger reform in Senate - Administration coordination, with increased faculty oversight at earlier stages.
7. In recognition of this remarkable service record, Dr. Horwitz was awarded the Donald F. Tuzin Distinguished Service Award by the San Diego Divisional Academic Senate in 2026.

**At systemwide**, the Chair of the Senate is responsible for representing the interests of all UC faculty. The Chair convenes Academic Council and presides over UC's Academic Assembly, the legislative body of the UC Senate. A critical part of the Chair's job is communicating and negotiating with the President of the UC, the Regents of California, and the State Legislature, as well as the other higher education entities. This is the most important job any faculty member has at UC, and Dr. Horwitz was a stunningly good Chair. We want to point to a few of Dr Horwitz's critically important successes during his time as systemwide Chair.

1. It was UC's turn to be chair of ICAS (the Intersegmental Committee of Academic Senates) during Horwitz's term. ICAS is a difficult committee because of the many conflicting interests at stake. The year Horwitz chaired ICAS, it was tasked by legislation to create a unified curriculum for transfer from CCC (the Community Colleges) to CSU and UC. Against all odds, they accomplished this task. Horwitz took on this extraordinarily complex project and managed to use his negotiating skills to forge an acceptable compromise after several difficult meetings. Everyone was amazed and pleased, including Eloy Ortiz

Oakley, Regent and Chancellor of the CCC system. When Horwitz announced the agreement in his remarks in a Regents meeting, Eloy interrupted and started clapping, exclaiming that this was a big deal. It was, and we salute Dr. Horwitz and the ICAS team for putting into place a system that will help the thousands of transfer students hoping to come to UCs make their process smoother and more legible.

2. Dr. Horwitz also presided over the Academic Senate's passage of the Climate Memorial in 2022. Senate Bylaw 90.B. authorizes the Assembly to initiate memorials to the Regents on matters of university-wide concern to be submitted to The Regents through the President. During the 2021-22 Academic year, concerns had been growing across the UCs regarding climate change, and a proposal to limit on-campus fossil fuel combustion came before Academic Council. Under Horwitz's skillful administration, Academic Council debated the language of the proposed memorial and put forth a compromised version that was passed in a landslide across the divisions. The final Memorial petitioned the Regents for "investments in UC's infrastructure that will reduce on-campus fossil fuel combustion by at least 60% of current levels by 2030 and by 95% of current levels by 2035." The Memorial required a lot of procedural work to get it through the Divisions in record time and a lot of meetings to forge a substantive result. The Memorial is a critical referent for all climate activism across the UC system.
3. During his term as Chair, the Regents put forth a controversial policy banning political statements on department websites. Because in part it was in an area of his own scholarly interest and expertise, Horwitz was involved at every stage of the struggle with Regents on this issue. He worked with the Committee on Academic Freedom (UCAF) to write a Senate memo articulating the importance of academic freedom. After two years of fighting the Senate, the Regents essentially came to agree with the Senate memo and issued a new policy allowing departments to publish statements on their websites (but not on their landing pages) as long as it was clear that such statements were not the policy of the UC. This was a critical success protecting faculty's rights to free expression and their academic freedom.
4. Horwitz was central to the Senate's critical opposition to Provost Newman's support of fully online undergraduate degrees. During his term, Horwitz mobilized Academic Council, writing a lengthy (white paper) policy analysis of the proposals and passing a resolution that required all students to be in-person on campuses for at least one year. This rule kept the Provost from overruling Senate's sole jurisdiction over programs and degrees. While the issue of online degrees continues to be debated, this critical intervention postponed a hurried, perhaps ideological, adoption of a policy that deserves much more research and discussion.
5. In the aftermath of the COVID epidemic, which up-ended our campuses and our teaching, Horwitz co-chaired, a task force to deal with mitigating the effects of Covid on faculty careers. The task force instituted an important new principle to guide assessment, "achievements relative to opportunity," (ARO). This new metric has been adopted across the UC system, recognizing the difficulties many faculty faced when unable to complete their research. This was extremely important for faculty who had borne the brunt of the pandemic, been forced to change their teaching to online modes, and were feeling desperate. Faculty welcomed this much-needed support and recognition from Senate and Administration.
6. Over several years, UC considered affiliating with religious hospitals. This provoked huge debates, since many of the proposed affiliated health care institutions refused to provide abortion or gender transition care. This was a complicated set of policy debates that pitted regular UC faculty against UC Health providers. Drawing on his experience with UCSD Health providers described above, Horwitz was deeply engaged in this struggle. He worked with Regent John Perez to ensure that UC values and principles would be followed when UC affiliated with religious hospitals. One important move in this struggle was when Horwitz brought in UC Health providers to speak to the Regents, explaining their concerns about care and their own fears as physicians. This compromise was critical to successfully ending the debates. The result is an expansion of care to low-income communities while ensuring UC values.

These are only a few of the significant issues that Horwitz managed during his years at systemwide. Of course, these successes are not his alone but are part of years-long processes touched by many Senate leaders along the way. Nevertheless, we acknowledge these successes because they show how skillful and hard-working Horwitz has been as a leader. He literally lived and breathed Senate work during these years –

always prepared, always listening, always working with allies, always talking to all the parties. UC Faculty could not have had a better advocate.

**Continuing Climate Change Service:** After the Climate Memorial in 2022, UC President Drake responded by saying that addressing climate change was a UC priority. He set up a high-level task force to monitor the situation at all campuses and start to move the university forward. Horwitz, already retired at this point, was asked to Co-Chair (with Marc Fisher) the Pathways to Fossil-Free UC task force and to serve as a member of the UC Global Climate Leadership Council. President Drake paid for each campus to hire consultants to evaluate the feasibility and costs for moving away from fossil fuels, and the Task Force was charged with overseeing these plans. Horwitz and team worked for three years, “herding cats” on each campus. The result was mixed, with some campuses providing good plans and others holding fast to their co-generation plants, but this was an important first step. He continues to work on this issue, advising current Senate leadership, working behind the scenes with all parties, and advocating at the UC level.

**Recent UC Service:** Finally, we acknowledge that Horwitz recently served on the UC President Search committee, the Academic Advisory Committee to the Special Committee of the UC Regents to search for a new president of the University of California. This high-level panel worked to evaluate the candidates for our institution’s highest administrator. Given his experiences on our campus, at systemwide Senate, with the Regents, and with the Legislature, we can’t imagine a panel member with better perspective.

**Conclusion:** Dr. Horwitz’s service as a UC faculty member has been exceptional in its scope and impact. At UCSD his multiple terms as Department Chair and as an architect of the Thurgood Marshall College curriculum provided community leadership. As Chair of the UCSD and UC Academic Senates, he guided the faculty through important issues, including responses to COVID, changes to the statewide transfer curriculum, adoption of the UC Climate Memorial, and defense of academic freedom. Even since retirement, he has continued to shape UC priorities on climate and academic freedom. His career reflects tireless commitment, principled leadership, and enduring contributions that make him richly deserving of the Oliver Johnson Award for Distinguished Leadership in the Academic Senate.

We are honored to nominate him for this award.

Sincerely,

Padmini Rangamani  
Chair, Committee on Committees, San Diego Division

cc: Joanne Miller, UCOC Analyst, University Committee on Committees

**Bio: Robert B. Horwitz**

I retired in July 2023 after 40 years on the faculty of the Department of Communication at the University of California, San Diego. I am a political sociologist by training (PhD in Sociology, Brandeis University). The focus of my scholarship is democracy, communication, and political reform. My first book, *The Irony of Regulatory Reform: The Deregulation of American Telecommunications* (Oxford 1989), examined the history of and reasons behind the deregulation of American broadcast and telecommunications industries in the 1970s and 80s. The book won the 1990 annual Ethics and Policy Award for Communications Research, awarded by the Donald McGannon Communications Research Center at Fordham University.

*Communication and Democratic Reform in South Africa* (Cambridge 2001) analyzed the stakeholder-driven process to reform the South African communications sector in the aftermath of the election that brought the African National Congress to power in 1994. Like all South African institutions, the communications sector had long served the apartheid regime. The complicated political process of the sector's restructuring (in which I was honored to play a small official part) was focused on serving the needs of the citizenry in the post-apartheid moment while roughly following contemporary institutional trends.

*America's Right: Anti-establishment Conservatism from Goldwater to the Tea Party* (Polity 2013) studied the history of American conservatism and the alliance between evangelical Protestants and neo-conservatives that served as the intellectual foundation of the Bush administration's decision to launch the war in Iraq. That book grappled with the transformation of the Republican Party from a conservative political party into what is now an authoritarian one, a topic on which I continue to research. I am currently working on a book on Trumpism. I have also published on freedom of expression and reflections on contemporary political discourse.

By the time my three remaining advisees defend their dissertations, I will have advised 25 UCSD graduate students through to PhD. I served on many other dissertation committees at UCSD and South African universities.

I chaired my department three times and helped create, teach, and direct Dimensions of Culture, a core undergraduate curriculum for Thurgood Marshall College (one of UCSD's residential colleges). I served three years on the Committee on Academic Personnel (CAP) and chaired it 2015-16. CAP is UCSD's name for the tenure and promotion committee, which considers faculty files from every department and division on campus, including the medical school. I served as chair of the UC San Diego Academic Senate 2018-19 and chair of the Systemwide University of California Academic Senate, 2021-22.

In the context of chairing the Systemwide Senate, I chaired the always problematic Intersegmental Committee of Academic Senates (ICAS), leading it to successfully revamp the Intersegmental General Education Transfer Curriculum (IGETC). I participated in various search committees, including for Systemwide UC Vice Provost for Academic Personnel and Programs and for the Systemwide UC Provost.

Academic Senate Service:

1984 UC Systemwide Ad Hoc Faculty Committee to establish a California Institute for Telecommunications and Information Policy Research

1986 Committee on Educational Policy (CEP)

1987-89 Committee on Faculty Welfare (CFW)

1991 CEP subcommittee to review UCSD Department of Political Science

1997 Ad hoc Committee to review graduate study in the social sciences

1998-99 Instructional Technology Committee (ITC)

1997-98, 1998-99 Instructional Improvement Committee

2000-2001, 2007-8 Committee on Committees (ConC)

2008- 2012 UCSD/California Western School of Law, Law School Steering Committee

2012 Committee on Research (COR) subcommittee on faculty research grants

2012 Ad hoc committee to review the Institute on International and Comparative Area Studies (IICAS), spring 2012

2013-16 Committee on Academic Personnel (CAP), Chair 2015-16

2015-16 Senate Council and Senate Administration Council

2017-19 San Diego Academic Senate Vice Chair and Chair

2018 WASC Accreditation Advisory Committee

2019 Online Degrees Ad Hoc Committee

2021 Systemwide UC Vice Provost for Academic Personnel Search Committee

2021-22 Systemwide University of California Academic Senate Chair

2021-22 Intersegmental Committee of Academic Senates (ICAS) Chair

2022 Pathways to Fossil-Free UC task force Co-Chair

2024-25 Academic Advisory Committee to the Special Committee of the UC Regents, UC Presidential Search

February 10, 2026

Oliver Arnold, Chair  
University Committee on Committees

**RE: Oliver Johnson Award Nomination for Professor Emeritus Adrienne Lavine**

Dear Chair Arnold,

It is my distinct pleasure to offer my strongest recommendation for **Professor Adrienne Lavine**, whose record of leadership, service, and impact at UCLA exemplifies the very best of faculty governance and institutional stewardship.

Professor Lavine has contributed to UCLA in an extraordinary range of roles, most notably through her leadership in the Academic Senate and her service as Associate Vice Provost for the Center for the Advancement of Teaching (CAT).

As Senate Chair, Professor Lavine was widely respected for her calm, principled, and inclusive leadership. She strengthened faculty voice in major decisions, including the search for UCLA's chancellor, by developing structured processes that elevated diverse perspectives and produced thoughtful, coherent guidance.

While CAT is not itself a Senate body, Professor Lavine's work in this role was deeply informed by — and continuously connected to — her extensive Senate experience. As Associate Vice Provost, Professor Lavine transformed CAT into a proactive, faculty-centered teaching and learning organization. Her knowledge of campus structures, her consultative leadership style, and her commitment to shared governance allowed her to build enduring bridges between faculty, Senate committees, and campus administration.

Under her leadership, CAT expanded professional development for faculty and teaching assistants, launched new faculty programs, convened campus-wide teaching symposia, and partnered with the Graduate Council to implement a comprehensive and required teaching assistant training program. This initiative has positioned UCLA as a leader among the UCs in its commitment to sound pedagogy and inclusive teaching practices. Throughout her tenure, she worked closely with the Committee on Teaching, the Undergraduate and Graduate Councils, and the Council on Academic Personnel, serving formally as a standing guest of the Committee on Teaching and as an ex officio member of the Undergraduate Council.

One of Professor Lavine's most significant and lasting contributions is the Holistic Evaluation of Teaching (HET) initiative. Responding directly to faculty concerns about overreliance on student evaluations and insufficient recognition of teaching in personnel reviews, she led a multi-year, consultative process involving key Senate bodies to design a framework that defines excellent teaching, broadens acceptable forms of evidence, and supports continuous improvement. Since its launch as a pilot in 2022, HET has been adopted by numerous departments, named in the UCLA Strategic Plan, and disseminated

nationally through publications and conference presentations. This initiative has already begun to reshape how teaching is discussed, evaluated, and valued at UCLA.

Professor Lavine also demonstrated exceptional leadership during moments of institutional challenge. During the COVID-19 pandemic, she guided CAT's rapid response to support faculty and students in the transition to remote instruction, providing resources, consultations, and data-driven insights that informed campus decision-making. Earlier in her Senate leadership, she played a critical role in addressing the 2006 African American admissions crisis, helping guide the Senate toward a holistic admissions approach, engaging constructively with concerned alumni, and supporting the creation of a joint Student–Senate Admissions Workgroup focused on equity and access.

Professor Lavine's career reflects an uncommon combination of intellectual rigor, moral clarity, and genuine care for the institution and its people. Across her roles, she has been consistently described as collegial, pragmatic, steady, consultative, and deeply committed to UCLA's academic mission. I recommend her without reservation and with the highest enthusiasm.

Sincerely,

A handwritten signature in black ink, reading "LaToya Baldwin Clark". The signature is written in a cursive, flowing style.

LaToya Baldwin Clark, Chair  
2025-26 Committee on Committees

**Adrienne Lavine**

University of California, Los Angeles, [lavine@seas.ucla.edu](mailto:lavine@seas.ucla.edu)

Research Interests: Inclusive teaching; teaching evaluation; solar thermal energy storage; thermal energy harvesting; coupled thermal and mechanical phenomena.

<u>Education:</u>	Ph.D., Mechanical Engin.	Univ. of California, Berkeley, CA	1984
	M.S., Mechanical Engin.	Univ. of California, Berkeley, CA	1983
	Sc.B., Mechanical Engin.	Brown Univ., Providence, RI	1979

Positions Held at University of California, Los Angeles

Professor Emerita	2024-present
Special Assistant to the Vice Provost for Teaching and Learning for the Holistic Evaluation of Teaching Initiative	2023-present
Associate Vice Provost & Faculty Director, UCLA Center for the Advancement of Teaching	2017-22
MAE Department Chair	2006-11
Professor	1997-2024
Associate Professor	1991-97
Assistant Professor	1984-91

Selected Honors and Awards

UCLA Staff Assembly, Faculty Staff Partnership Award	2022
UCLA Engineering, University Service Award	2020
Henry and Susan Samueli Teaching Award	2003
NSF Presidential Young Investigator Award	1988-93

Selected University Service (**Senate service in bold**)

Search Committee, Dean of Engineering and Applied Science (UCLA)	2022-23
Review Committee, Vice Chancellor for Student Affairs (UCLA)	2022-23
UC Systemwide Centers of Teaching and Learning, Chair	2018-19
<b>UCLA Committee on Teaching, standing guest (in Assoc. Vice Provost role)</b>	<b>2018-22</b>
<b>UCLA Undergraduate Council, Ex Officio (in Assoc. Vice Provost role)</b>	<b>2017-22</b>
Search Committee, Dean of Physical Sciences (UCLA)	2016
<b>UC Board on Admissions and Relations with Schools</b>	<b>2016-17</b>
<b>UCLA Committee on Admissions and Relations with Schools</b>	<b>2012-17</b>
<b>Chair</b>	<b>2016-17</b>
<b>Vice Chair</b>	<b>2015-16</b>
UCLA Graduate Funding Allocation Workgroup, Chair	2012-13
Search Committee, Graduate Dean and Vice Provost (UCLA)	2010-11
<b>UC Blue Ribbon Panel for the Online Instruction Pilot Project</b>	<b>2012</b>
<b>UCLA Support for Undergraduate Learning Assessment Taskforce, Chair</b>	<b>2010</b>
Review Committee, Vice Provost for Faculty Diversity & Development (UCLA)	2009
<b>UC Undergraduate Educational Effectiveness Task Force</b>	<b>2008-09</b>
Search Committee, Executive Vice Chancellor and Provost (UCLA)	2008
Review Committee, Vice Chancellor for Student Affairs (UCLA)	2008
UCLA College Governance Committee	2008
UCLA WASC Steering Committee	2004-10
<b>UCLA Academic Senate Immediate Past Chair</b>	<b>2006-07</b>

<b>UCLA Academic Senate Chair</b>	<b>2005-06</b>
<b>UC Assembly of the Academic Senate</b>	<b>2005-06</b>
<b>UCLA Academic Senate Vice-Chair</b>	<b>2004-05</b>
Assoc. Director for Education and Outreach, SINAM (NSF NSEC)	2003-13
<b>UC Board on Admissions and Relations with Schools</b>	<b>2004-05</b>
<b>UCLA Committee on Admissions and Relations with Schools</b>	<b>2004-05</b>
UCLA Task Force on Undergraduate Education in a Research Context	2003
<b>UCLA Academic Senate Program Review Ad Hoc Committee, Chair</b>	<b>2000-01</b>
<b>UCLA School of Engineering and Applied Science FEC</b>	<b>1999-2000</b>
UCLA Committee on Instructional Improvement Grants	1997-2017
<b>UCLA Undergraduate Council</b>	<b>1996-99</b>
<b>Vice Chair</b>	<b>1998-99</b>
<b>Admissions Subcommittee, Chair</b>	<b>1996-97</b>
<b>UgC Liaison to CUARS</b>	<b>1996-97</b>
<b>UCLA Committee on Educational Policy</b>	<b>1990-92</b>
<b>UCLA Legislative Assembly Representative</b>	<b>1986-88</b>

## Books

1. Bergman, T.L. and Lavine, A.S., 2017, *Fundamentals of Heat and Mass Transfer*, 8<sup>th</sup> edition, John Wiley & Sons, Inc., Hoboken, NJ.
2. Bergman, T.L., Lavine, A.S., Incropera, F.P., and DeWitt, D.P., 2011, *Introduction to Heat Transfer*, 6<sup>th</sup> edition, Wiley.

## Recent Journal Publications

### Teaching-Related

1. Glory Tobiasson and Adrienne Lavine, 2025, “Four Sobering Realities About Teaching Evaluation and Strategies to Address Them,” *Change: The Magazine of Higher Learning*, Vol. 57, No. 1, pgs. 28-36, <https://doi.org/10.1080/00091383.2025.2442888>.
2. Roshini Ramachandran, Molly S. Jacobs, Adrienne S. Lavine, and Marc Levis- Fitzgerald, 2024, “Examining the Experiences of Female HASS Major Students in STEM General Education Courses,” *Journal of College Science Teaching*, <https://doi.org/10.1080/0047231X.2024.2399831>.
3. Roshini Ramachandran, Molly S. Jacobs, Adrienne S. Lavine, and Marc Levis-Fitzgerald, 2021, “Holistic Assessment Framework for General Education Program Review,” *Journal of General Education*, Vol. 70, No. 1-2, pgs. 85-110, <https://muse.jhu.edu/article/901193>.

### Engineering

4. Li, Yuxuan, Eldredge, Jeff D., Lavine, Adrienne S., Fisher, Timothy S., Drolen, Bruce L., 2024, “A conjugate heat transfer model of oscillating heat pipe dynamics, performance, and dryout,” *International Journal of Heat and Mass Transfer*, Vol. 227, 125530, <https://doi.org/10.1016/j.ijheatmasstransfer.2024.125530>.
5. Farrar-Foley, N., Rongione, N.A., Wu, H., Lavine, A.S., Hu, Y., 2022, “Total solar spectrum energy converter with integrated photovoltaics, thermoelectrics, and thermal energy storage: System modeling and design,” *Int J Energy Res*, Vol. 46(5), pgs. 5731- 5744, <https://doi.org/10.1002/er.7518>.
6. Chen, C., Liu, Y., Aryafar, H., Wen, T., and Lavine, A., 2019, “Performance of conical ammonia dissociation reactors for solar thermochemical energy storage,” *Applied Energy*, Vol. 255, 113785, <https://doi.org/10.1016/j.apenergy.2019.113785>.

**Professor Emeritus Adrienne Lavine, Academic Senate Service**

UCLA Committee on Teaching, standing guest (in Assoc. Vice Provost role)	2018-22
UCLA Undergraduate Council, Ex Officio (in Assoc. Vice Provost role)	2017-22
UC Board on Admissions and Relations with Schools	2016-17
UCLA Committee on Admissions and Relations with Schools	2012-17
	<i>Chair</i> 2016-17
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UC Board on Admissions and Relations with Schools	2004-05
UCLA Committee on Admissions and Relations with Schools	2004-05
UCLA Academic Senate Program Review Ad Hoc Committee, Chair	2000-01
	1999-
UCLA School of Engineering and Applied Science FEC	2000
UCLA Undergraduate Council	1996-99
	<i>Vice Chair</i> 1998-99
	<i>Admissions Subcommittee, Chair</i> 1996-97
	<i>UgC Liaison to CUARS</i> 1996-97
UCLA Committee on Educational Policy	1990-92
UCLA Legislative Assembly Representative	1986-88

- VI. Announcements by Senior University Managers (3:00 - 4:00 pm)**
    - James B. Milliken, President
    - Katherine S. Newman, Provost and Executive Vice President, Academic Affairs
    - Nathan Brostrom, Executive Vice President and Chief Financial Officer, UC Finance
  
  - VII. Updates from UC Legal (4:00 - 4:20 pm)**
    - Allison Woodall, Deputy General Counsel
  
  - VIII. University and Faculty Welfare Report (4:20 – 4:45 pm)**
    - Karen Bales, Chair, University Committee on Faculty Welfare (UCFW)
  
  - IX. Reports of Special Committees [None]**
  - X. Petitions of Students [None]**
  - XI. New Business**
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