

UNIVERSITY OF CALIFORNIA

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VIDEOCONFERENCE OF THE ASSEMBLY OF THE ACADEMIC SENATE Thursday, April 18, 2024 3:00 pm - 6:00 pm

To participate in the videoconference, you may join the video and internet audio at
<https://UCOP.zoom.us/j/6568908103?pwd=a1U1RWRVTVp1emc0akg1V3V6N0tKdz09>

Or by phone: 1 669 900 6833 Meeting ID: 656 890 8103

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I. Roll Call

2023-24 Assembly Roll Call – April 18, 2024

President of the University:

Michael Drake

Academic Council Members:

James Steintrager, Chair
Steven Cheung, Vice Chair
Maximilliam Aufhammer, Chair, UCB
Ahmet Palazoglu, Chair, UCD
Arvind Rajaraman, Chair, UCI
Andrea Kasko, Chair, UCLA
Patricia LiWang, Chair, UCM
Sang-Hee Lee, Chair, UCR
John Hildebrand, Chair, UCSD
Steven Hetts, Chair, UCSF
Susannah Scott, Chair, UCSB
Patricia Gallagher, Chair, UCSC
Barbara Knowlton, Chair, BOARS
Dean Tantillo, Chair, CCGA
Jennifer Burney, Chair, UCAADE
Stefano Profumo, Chair, UCAP
Melanie Cocco, Chair, UCEP
John Heraty, Chair, UCFW
Cynthia Schumann, Chair, UCORP
Donald Senear, Chair, UCPB

Berkeley (5)

Mark Goble
Tyrone Hayes
Lisa Wymore
Jelani Nelson
Dean Toste

Davis (6)

Joseph Chen
Walter Leal
Abigail Thompson
Richard Tucker
Rena Zieve
Karen Zito

Irvine (4)

Noah Askin
John Crawford
Zeev Kain
Bert Winther-Tamaki

Los Angeles (7)

Mekonnen Gebremichael
Tim Groeling
Vivek Shetty (alt for Ronald D. Hays)
Jody Kreiman
Reynaldo Macias
Moritz Meyer-ter-Vehn
Robert Zeithammer

Merced (1)

Shilpa Khatri

Riverside (2)

Y. Peter Chung
Jennifer Hughes

San Diego (5)

Niloofar Afari
Kimberly Cooper
Randy Hampton
Gabriella Caballero Hernandez
Deborah Stein

San Francisco (5)

Ifeyinwa Asiodu
Robin Corelli
David Hwang
Kewchang Lee
Soo-Jeong Lee

Santa Barbara (3)

Charles Akemann
Joao Hespanha
Elinor Mason

Santa Cruz (2)

Matthew McCarthy
Rita Mehta

Secretary/Parliamentarian

Andrew Dickson

VIDEOCONFERENCE MEETING OF ASSEMBLY OF THE ACADEMIC SENATE

February 22, 2024

MINUTES OF MEETING

I. ROLL CALL OF MEMBERS

Pursuant to the call, the Assembly of the Academic Senate met on Thursday, February 22, 2024. Academic Senate Chair James Steintrager presided and called the meeting to order at 3:00 pm. Senate Executive Director Monica Lin called the roll of Assembly members and confirmed a quorum. Attendance is listed in Appendix A of these minutes.

II. MINUTES

ACTION: The Assembly approved the minutes of December 7, 2023.

III. ANNOUNCEMENTS BY SENATE LEADERSHIP

- **James Steintrager, Chair**
- **Steven Cheung, Vice Chair**

Department Statements: A proposed Board of Regents Policy on Use of University Administrative Websites is currently under systemwide Senate review. The policy would disallow department members from sharing personal opinions on the main landing pages of department administrative websites. It also mandates that any opinions expressed on other parts of the websites include a disclaimer clarifying that they do not represent the official views of the University or the department.

The policy originally appeared on the January 24 agenda of the joint meeting of the Regents' Academic and Student Affairs Committee and Compliance and Audit Committee as an action item for adoption by the full Board. The Academic Council expressed concerns about the process leading to this action and requested an opportunity for a Senate review in time for discussion at the Regents meeting March 19-21, which was granted. Academic Council will schedule a special meeting in March to discuss the policy.

Equitable Student Employment Opportunities: In January, the Regents voted to suspend for one year a policy that would have permitted undocumented students to hold paying jobs at UC. This decision stemmed from concerns about the legal viability of the policy proposal and its potential risks for the University and its community members. In the absence of such a policy, the University will explore the expansion of experiential learning programs and fellowships that will provide additional financial aid to undocumented students.

Senate Regulation 630.E: At a special February 14 meeting, the Regents voted to disapprove Senate Regulation (SR) 630.E, a systemwide "campus experience" requirement for the conferral of an undergraduate degree, and to reaffirm campus autonomy over undergraduate degree program requirements. The regulation, approved by the Assembly in February 2023, aimed to close a loophole in Senate regulations that would allow the creation of fully online undergraduate

degree programs without oversight. The Regents determined that, within the Senate's delegated authority, this regulation constituted a recommendation to the Board. The Regents exercised its reserved rights over curriculum and took action on SR 630.E during the meeting. That they voted down a Senate recommendation without any meaningful dialogue has raised concerns about protocol and shared governance.

Chair Steintrager stated that as the result of the Regents' action, Senate Regulations 630 and 610 in the Manual of the Systemwide Academic Senate will revert to their previous wording, effective immediately. (An additional revision had been made to Senate Regulation 610 defining academic residency to align it with the new Senate Regulation 630.E.)

Presidential Task Force: Vice Chair Cheung is co-chairing a Presidential Task Force on Instructional Modalities and UC Quality Undergraduate Degree Programs. This task force is charged with determining, among other things, how to assess UC quality undergraduate education across various instructional modalities and the resources that would be required to support UC quality fully online undergraduate degree programs. Specifically, the task force will explore the viability of fully online degree pilots targeted at specific populations, including students who previously discontinued their studies at UC.

A-G Ethnic Studies Admissions Requirement (Area H): The Senate is reviewing a proposed revision to Senate Regulation 424.A.3 presented by the Board of Admissions and Relations with Schools (BOARS). The amendment introduces a non-additive A-G ethnic studies requirement (Area H) for freshman admission to the University. The proposal was revised in response to Academic Council comments following an initial systemwide Senate review in winter 2020-21. It includes an updated set of course criteria and guidelines for Area H, developed by BOARS' Ethnic Studies Implementation Workgroup, which outlines UC's expectations for Area H.

Mathematics Admissions Requirement (Area C): The BOARS Area C Workgroup's (ACW) Stage 1 report focuses on the types of high school math courses that qualify as "advanced mathematics" for UC preparation. BOARS Chair Knowlton summarized its two main recommendations: 1) only higher-level math courses that include substantial advanced algebra content and include lower-level math coursework as prerequisites can validate (substitute for) an Algebra II/ Math III course; statistics courses will no longer be an appropriate substitute; and 2) the fourth-year course should extend math knowledge past the content of the foundational Area C courses (Algebra I-Geometry-Algebra II or Mathematics I-II-III). BOARS hopes the recommendations will help students select math courses that best prepare them for UC.

Academic Congresses: Provost Newman hosted a systemwide academic congress on graduate education in early October and a one-day online conference in January focused on undergraduate instruction. Upcoming events include a congress on the future of artificial intelligence on February 29 and a congress on the future of online education in May. Themes for congresses planned for the following year will include research, academic freedom, and Hispanic-serving institutions.

UC Budget: The governor's proposed budget for 2024-25 defers for one year the 5% increase in new ongoing support that UC expected to receive as part of the multi-year compact with the

State. This increase is now proposed for inclusion in the 2025-26 budget as a 10% increase. As of now, the faculty salary plan is expected to move forward.

During the discussion:

- An Assembly member expressed concerns about the limited distribution of the Policy on Use of University Administrative Websites on some campuses. There were also concerns regarding the ambiguity surrounding what constitutes an “opinion” under the policy, as well as the potential for further changes to the draft policy before its hearing before the Board of Regents.
- Questions were raised regarding the motivation behind the Regents’ opposition to Senate Regulation 630.E. Chair Steintrager and University Committee on Educational Policy (UCEP) Chair Cocco summarized differing perspectives on the role of online education and its potential implications for UC. Chair Steintrager explained that individual regents, chancellors, and administrators believe that fully online undergraduate degrees could enhance access to the University, alleviate enrollment pressures, generate new revenues, and diminish the need for physical infrastructure. Furthermore, they argue that the regulation hampers pedagogical innovation and hinders the creation of new programs that could achieve these objectives. Conversely, the Senate contends that access to campus experiences and resources is integral to a UC-quality education and is also an equity concern. UCEP Chair Cocco added that many online undergraduate degree programs exhibit low completion rates, engage in predatory inclusion practices, and lack mechanisms to uphold academic integrity. Additionally, it was noted that fully online degrees could foster unhealthy competition between campuses and potentially disadvantage less selective UC campuses. Finally, developing quality online degree programs will require significant investment in new infrastructure.

IV. REPORTS OF STANDING COMMITTEES

A. Academic Council

▪ James Steintrager

1. Proposed Revision to Senate Bylaw 55

At its December 2023 meeting, following a systemwide Academic Senate review, the Academic Council approved revisions to Senate Bylaw 55. The revisions were proposed by the University Committee on Academic Personnel (UCAP). They would uniformly extend voting rights to Teaching Professors/Lecturers with Security of Employment (LSOEs) within their departments across the UC system. At present, those in the LSOE series may vote only on personnel matters related to colleagues in their own series, but not on those in the Professor series unless approved by a two-thirds vote within a department.

Opinions among Senate reviewers were divided. Advocates for the policy argued that the revisions would enhance the equity of departmental governance structures, uplift morale, and acknowledge the expertise of LSOEs who fulfill the same tripartite mission as those in the Professor series, albeit with different distributions of responsibilities. Opponents contended that the distinctions between the two series are significant enough in their distribution of the tripartite mission that LSOEs should not have voting rights on personnel matters related to the Professor

series. They also argued for the retention of departmental autonomy in determining voting rights and the dangers of a one-size-fits-all approach.

MOTION: A motion was made and seconded to endorse the proposed revisions to Bylaw 55.

During the discussion:

- Assembly members described individual departmental practices regarding LSOE/Teaching Professor voting rights. Several voiced support for the change, citing the recent modification to Academic Personnel Manual 285 aligning review criteria for LSOEs with the Professor series. They noted that in certain departments, there exists no substantive difference in research expectations and practices between LSOEs and professors. Some LSOEs possess significant research expertise, and some have academic publications surpassing those of their Professor series colleagues. The proposed change aims to promote equity by amplifying the voice of the increasing number of LSOEs. Advocates emphasized that every faculty member deserves fundamental rights, including voting, and underscored the broader mission of the University beyond research.
- Others noted that LSOEs and professors diverge significantly in their research activities, and they questioned the capacity of LSOEs to effectively evaluate research in merit and promotion reviews for professors in specific departments and fields. There was apprehension that departments may have hired LSOEs under the expectation that they would not have voting rights, and altering the regulation could have unforeseen implications for departmental dynamics and hiring practices. It was suggested that individual units should retain autonomy to determine voting rights to avoid potential shifts in the University's nature stemming from hiring incentives favoring LSOEs over Professor series faculty. Given the diversity of campus and department approaches, a one-size-fits-all policy is not sensible.

MOTION: A motion was made and seconded to table the item until the next Assembly meeting.

- Supporters of the motion highlighted that postponing would allow for further discussion and analysis. Members also requested data regarding the number of LSOEs affected on each campus by the proposed bylaw change.

ACTION: The Assembly passed the motion 28-16.

VI. UNIVERSITY AND FACULTY WELFARE REPORT [None]

VII. SPECIAL ORDERS [None]

IX. REPORTS ON SPECIAL COMMITTEES [None]

X. PETITIONS OF STUDENTS [None]

XI. UNFINISHED BUSINESS [None]

XII. NEW BUSINESS

The meeting adjourned at 5:30 pm

Minutes Prepared by: Michael LaBriola, Assistant Director, Academic Senate

Attest: James Steintrager, Academic Senate Chair

Attachments: Appendix A – Assembly Attendance Record, Meeting of February 22, 2024

**Appendix A – 2023-2024 Assembly Attendance Record
Meeting of December 7, 2023**

President of the University:

Michael Drake (absent)

Bert Winther-Tamaki

Academic Council Members:

James Steintrager, Chair
Steven Cheung, Vice Chair
Maximilliam Aufhammer, Chair, UCB
Ahmet Palazoglu, Chair, UCD
Arvind Rajaraman, Chair, UCI
Andrea Kasko, Chair, UCLA
Matt Hibbing, Chair, UCM
Sang-Hee Lee, Chair, UCR
John Hildebrand, Chair, UCSD
Steven Hetts, Chair, UCSF
Susannah Scott, Chair, UCSB
Patricia Gallagher, Chair, UCSC
Barbara Knowlton, Chair, BOARS
Dean Tantillo, Chair, CCGA
Jennifer Burney, Chair, UCAADE (absent)
Stefano Profumo, Chair, UCAP
Melanie Cocco, Chair, UCEP
John Heraty, Chair, UCFW (absent)
Cynthia Schumann, Chair, UCORP
Donald Senear, Chair, UCPB (absent)

Los Angeles (7)

Mekonnen Gebremichael (absent)
Tim Groeling
Ronald D. Hays
Jody Kreiman
Reynaldo Macias (absent)
Moritz Meyer-ter-Vehn
Robert Zeithammer (absent)

Merced (1)

Shilpa Khatri

Riverside (2)

Y. Peter Chung (absent)
Jennifer Hughes

San Diego (5)

Niloofer Afari
Kimberly Cooper (absent)
Randy Hampton
Gabriella Caballero Hernandez
Deborah Stein

Berkeley (5)

Mark Goble
Tyrone Hayes
Lisa Wymore (absent)
Jelani Nelson
Dean Toste

San Francisco (5)

Ifeyinwa Asiodu
Robin Corelli
David Hwang
Kewchang Lee
Soo-Jeong Lee

Davis (6)

Joseph Chen
Walter Leal
Abigail Thompson
Richard Tucker
Rena Zieve
Karen Zito

Santa Barbara (3)

Charles Akemann
Joao Hespanha
Elinor Mason (absent)

Irvine (4)

Liz Chrastil (alt for Noah Askin)
John Crawford
Zeev Kain

Santa Cruz (2)

Matthew McCarthy
Rita Mehta (absent)

Secretary/Parliamentarian

Andrew Dickson

III. ANNOUNCEMENTS BY THE CHAIR

- James Steintrager

IV. REPORTS OF STANDING COMMITTEES

A. Academic Council

- James Steintrager
- 1. Proposed Revision to Senate Bylaw 55

Background and Justification: At its December 2023 meeting, following a [systemwide Academic Senate review](#), the Academic Council approved revisions to Senate Bylaw 55. The revisions were proposed by the University Committee on Academic Personnel (UCAP). They would uniformly extend to Teaching Professors/Lecturers with Security of Employment (LSOEs) voting rights within their departments across the UC system. At present, those in the LSOE series may vote only on matters related to colleagues in their own series, but not on those in the Professor series unless approved by a two-thirds vote within a department.

Opinions among Senate reviewers were divided. Advocates for the policy emphasized that the revisions would enhance the equity of departmental governance structures, recognize the expertise of LSOEs, and boost morale. Opponents raised concerns about the ability of LSOEs to evaluate research in the Professor series and suggested that departments should retain the autonomy to decide on voting rights. Council passed a motion to endorse the revisions 9 to 5, with 3 abstentions.

At its February meeting, the Assembly deferred action on the revisions to give members more time to study and discuss the revisions.

The proposed revisions are provided below. The Council offers as a friendly amendment to the version of the revision circulated for systemwide review a clarification to 55.B.1 and B.8 recommended by several reviewers.

Please also note that at its March 27 meeting, the Academic Council endorsed the [proposed renaming](#) of the “Lecturer with Security of Employment” (LSOE) title series in APM 285 to “Professor of Teaching.” The University is expected to implement this title change, after which corresponding conforming changes will be needed to Senate Bylaw 55 to ensure that the titles match.

The University Committee on Rules and Jurisdiction has certified that the revisions are consonant with the Code of the Academic Senate. The full set of comments received from Senate divisions and systemwide committees can be found in [this link](#), and in the [February 2024 Assembly agenda](#).

ACTION REQUESTED: The Assembly is asked to approve the proposed revisions to Senate Bylaw 55.

55. Departmental Voting Rights

A. General Provisions

1. According to the Standing Orders of the Regents, “. . . the several departments of the University, with the approval of the President, shall determine their own form of administrative organization . . .” No department shall be organized in a way that would deny to any of its non-emeritae/i faculty who are voting members of the Academic Senate, as specified in Standing Order 105.l(a), the

right to vote on substantial departmental questions, excepting only certain personnel actions as detailed in Article B of this Bylaw. [See [Legislative Ruling 5.67](#)] (Am 4 May 95)

2. In all matters other than those specified in paragraphs 1 to 5 of Article B of this Bylaw, the right to vote may be delegated to duly elected committees.

B. Designation of Voting Rights

1. All ~~tenured~~ faculty in a department with tenure or security of employment have the right to vote on all new departmental appointments that confer membership in the Academic Senate. Prior to such a vote, all the non-emeritae/i departmental members of the Academic Senate must be afforded an opportunity to make their opinions known to the voters.
2. Professors and Teaching Professors/Senior Lecturers SOE have the right to vote on all cases of promotion to the ranks of Professor, Professor-in-Residence, ~~and~~ Professor of Clinical (e.g., Medicine), and Teaching Professor/Senior Lecturer SOE. ~~Professors and Senior Lecturers with Security of Employment (SOE) have the right to vote on all cases of appointment or promotion to the rank of Senior Lecturer (SOE).~~ (Am 5 May 88)
3. Professors, Teaching Professors/Senior Lecturers SOE, ~~and~~ Associate Professors, and Associate Teaching Professors/Lecturers SOE have the right to vote on all cases of promotion to the ranks of Associate Professor, Associate Professor-in-Residence, ~~and~~ Associate Professor of Clinical (e.g. Medicine), and Associate Teaching Professor/Lecturer SOE. ~~Professors, Associate Professors, Senior Lecturers (SOE) and Lecturers (SOE) have the right to vote on all cases of appointment to the rank of Lecturer (SOE).~~ (Am 5 May 88).
4. For voting purposes, all cases that involve the removal of the Acting modifier from the title of a member of the Academic Senate shall be treated as promotions to the rank in question.
5. All cases of nonreappointments or terminations of Assistant Professors, Assistant Professors-in-Residence, ~~and~~ Assistant Professors of Clinical (e.g. Medicine), ~~or~~ and Assistant Teaching Professors/Lecturers P_{SOE} Lecturers and Senior Lecturers, shall be voted upon by those faculty eligible to vote on promotions to the ranks of Associate Professor, Associate Professor-in-Residence, Associate Professor of Clinical (e.g. Medicine), and Associate Teaching Professor/Lecturer ~~or appointments to the titles Lecturer (SOE) and Senior Lecturer (SOE, SOE)~~, respectively. (Am 5 May 88)
6. All cases of advancement within any rank that confers membership in the Academic Senate shall be voted upon by those persons entitled to vote on promotion or non-reappointment to the rank in question under the provisions of Paragraphs 2 to 5 of this Article B. (En 4 May 1995)

7. In none of the instances specified in Paragraphs 1 to 5 of this Article B may the right to vote be delegated to a committee. The actual method of voting shall be determined by the eligible voters; subject, however, to the provision that no voter may be denied the option to require a secret ballot. In cases of advancement within rank, the eligible voters for each rank in question shall either follow the same procedures used for promotions and non-reappointment or may, by two thirds majority vote and subject to the approval of the divisional Committee on Academic Personnel or its equivalent, delegate the authority for such actions to a duly elected committee or other agency, or adopt some other method acceptable to the divisional Committee on Academic Personnel or its equivalent. Any such method or delegation of authority shall remain in effect for at least one calendar year (twelve months). Thereafter, upon the request of any faculty member entitled to a vote on the cases in question under the provisions of Paragraph 6 of this Article B, the eligible voters shall reconsider the question of how such cases shall be handled. (Am 4 May 1995)
8. The ~~tenured~~ faculty members ~~of in~~ a department with tenure or security of employment shall establish the method by which personnel matters other than those listed in Paragraphs 1 to 6 of this Article B are determined. The method adopted must have the approval of the divisional Committee on Academic Personnel or its equivalent.

C. Extension of Voting Privileges to non-Emeritae/i Faculty

Voting privileges on personnel matters within any department may be extended to one or more of the classes of non-Emeritae/i Academic Senate members of that department, as a class, who are not otherwise entitled to vote under the provisions of paragraphs 1 to 6 of Article B of this Bylaw, upon at least a two-thirds majority vote by secret ballot of those faculty entitled to vote on the cases in question under the provisions of paragraphs 1 to 6 of Article B of this Bylaw. Any extensions of the voting privilege under this Article C must remain in effect for at least one calendar year (twelve months); thereafter, any faculty member entitled to a vote on the cases in question under the provisions of paragraphs 1 to 6 of Article B of this Bylaw may request reconsideration. Following a request for reconsideration, and prior to any subsequent vote on the cases in question, the Chair or other appropriate departmental officer shall put the question of renewal of privileges to a vote. An extension of voting privileges will be renewed only upon at least a two-thirds majority vote by secret ballot of those faculty entitled to vote on the cases in question under the provisions of paragraphs 1 to 6 of Article B of this Bylaw. (Am 4 May 95)[See [Legislative Ruling 5.67](#)]

D. Rights and Privileges of Emeritae/i Faculty (En 4 May 95)

1. Emeritae/i members of the Academic Senate retain membership in the departments to which they belonged at the time of their retirement. They do not have the right to vote on departmental matters, except as provided in this Article D.
2. With the exception of personnel actions, Emeritae/i members of the department have the right to receive the same notice of meetings as other Academic Senate members. They have the right of access to materials relevant to those meetings, the

privilege of the floor at those meetings, and the right to make their opinions known to the voting members.

3. Emeritae/i, while recalled to service in a department from which they have retired, regain voting rights on all departmental matters, except personnel matters, during the period of such service. They may be accorded voting privileges on personnel matters only as a class consisting of all recalled Emeritae/i and only as specified in paragraph 4.c of this Article D.
4. Additional privileges in a department from which they have retired may be extended, either to all Emeritae/i as a class of the whole, or to all Emeritae/i recalled to active service, during the period of such service, as follows.
 - a. Voting privileges on all non-personnel matters may be extended to all Emeritae/i upon a majority vote by secret ballot of the total non-Emeritae/i Academic Senate membership of that department.
 - b. The privilege of notice of meeting on personnel actions, access to materials, and/or privilege of the floor may be extended to Emeritae/i upon at least a two-thirds majority vote by secret ballot of those faculty entitled to vote on the cases in question under the provisions of paragraphs 1 to 6 of Article B of this Bylaw.
 - c. Voting privileges on personnel matters may be extended to Emeritae/i upon at least a two-thirds majority vote by secret ballot of those faculty entitled to vote on the cases in question under the provisions of paragraphs 1 to 6 of Article B of this Bylaw.
 - i. Any extensions of privilege to Emeritae/i under paragraph 4 of this Article D must remain in effect for at least one calendar year (twelve months); thereafter, any faculty member entitled to a vote on the question of an extension of privilege under the provisions of paragraph 4 of this Article D may request reconsideration.

Following a request for reconsideration, and prior to any subsequent vote on the cases in question, the Chair or other appropriate departmental officer shall put the question of renewal of privileges to a vote. An extension of privilege will be renewed only under the procedures specified for the initial extension of voting privileges by paragraph 4 of this Article D.
 - a. Other Units. In Divisions or schools or colleges where the term “department” is not used, this Bylaw refers to those units from which academic appointments and promotions are recommended to administrative officers. (Am 2 Dec 81)

- V. **ANNOUNCEMENTS BY SENIOR UC MANAGERS (4:00 pm)**
- **Katherine S. Newman, Provost and Executive Vice President**
 - **Michael V. Drake, President**

VI. **REPORTS OF STANDING COMMITTEES (CONTINUED)**

- A. **Academic Council**
- **James Steintrager, Chair Academic Council**

2. **Nomination and Election of the Vice Chair of the 2024-2025 Assembly [ACTION]**

Senate Bylaw 110.A., which governs the election of the Vice Chair of the Assembly, states: “The Assembly elects a Vice Chair who is a Senate member from a Division other than that of the incoming Chair, to assume office the following September. The Academic Council submits a nomination. Further nominations may be made by the Assembly members from the floor, and on written petition by twenty-five Senate members. The Vice Chair also serves as Vice Chair of the Academic Council. The following year the Vice Chair becomes Chair of the Assembly and the Academic Council. Neither the Chair nor the Vice Chair may serve as a Divisional Representative.”

In accordance with Bylaw 110.A, the Academic Council submits its nomination of Professor Ahmet Palazoglu of UC Davis as 2024-2025 Assembly Vice Chair. Professor Steintrager was selected as the Council’s nominee at its March 27, 2024 meeting. His qualifications and personal statement are as follows:

Ahmet Palazoglu – Short CV

Academic Background: BS degree in chemical engineering from the Middle East Technical University (Turkey) in 1978 and MS degree in chemical engineering from Bogazici University (Turkey) in 1980. PhD degree, also in chemical engineering, is from Rensselaer Polytechnic Institute (Troy, NY). Immediately after graduation in 1984, Palazoglu joined the University of California, Davis where he holds the title of Distinguished Professor of Chemical Engineering since 2017.

Administrative Appointments: Served as the vice- chair (2008-2011) and chair (2011-2014) of the Department of Chemical Engineering and Materials Science.

Select Committee Service: (Division) Academic Senate Chair, Academic Senate Vice-Chair, Secretary of the Representative Assembly of the Academic Senate, Committee on Committees, Committee on Courses of Instruction, Committee on Planning & Budget (Chair), Graduate Council – Academic Planning and Development, Committee on Educational Policy, Committee on Academic Personnel (Chair). (Universitywide) Committee on Academic Personnel (Chair), Committee on Planning & Budget, Joint Senate-Administration Working Group on Faculty Work & Recovery Post Pandemic (Co-chair)

Research: Palazoglu’s research program is categorized under process systems engineering (PSE), which includes modeling, optimization and the use of artificial intelligence (AI) and machine learning (ML) tools to address practical problems in a broad range of systems. These include diverse multi-disciplinary studies ranging from uncovering the impact of meteorological patterns on air pollution to understanding the folding dynamics of proteins. Contributions to sustainable process operations were demonstrated by a collaborative study with the UC Davis Facilities Management seen [here](#).

Publications: More than 200 publications in refereed journals and conference proceedings (Google Scholar Total Citations = 6762, *h*-index = 43). Two co-authored books, *Chemical Process Performance Evaluation* (with A. Cinar and F. Kayihan) published in 2007 and an undergraduate textbook,

Introduction to Process Control (with J.A. Romagnoli) in 2006 with a third edition published in 2020. Both books were published by CRC Press.

Select Honors: Otto Mønsted Visiting Professorship, Technical University of Denmark. Palazoglu is a Fellow of the American Institute of Chemical Engineers (AIChE).

Ahmet Palazoglu – Challenges and Priorities

The shared governance at University of California (UC) has a century-old tradition and is recognized as the most effective model of faculty participation in the nation¹. It has evolved over the years in tandem with the growth of the university and in response to both internal and external challenges. As Douglass points out¹, our shared governance model not only helps in effective decision making but also has the additional benefit of maintaining “a high level of morale within the academic community.” Given how this tradition elevated UC to the eminent institution that it is now, it is alarming to observe the weakening of trust and respect among the key bodies – Academic Senate, Board of Regents (BR) and the Office of the President (OP). This, I consider, as a substantial challenge that requires sustained and principled effort to reset. The Senate leadership can and should continue to articulate the value of broadly-sourced faculty wisdom and expertise to inform decisions made by the OP and BR, as well as the faculty members’ commitment to and zeal for the students’ success and wellbeing.

Such a reset is especially critical in an era of declining and uncertain state support to help UC confront a myriad of challenges to meet its core missions at the level of excellence we are accustomed to. As most campuses are rethinking/reimagining their operations, the Senate has a vital role in shaping the future of the university. We cannot do business as usual, and whatever collective solutions we generate, they will surely invigorate the conversations of the future of higher education for the whole nation and beyond. We need to be cognizant of and collectively address growing faculty burnout and dissatisfaction among the ranks.

The lingering effects of the pandemic and the UAW contract negotiations continue to disrupt the university, both operationally and academically. Our challenge, based on the lessons learned, is to ensure, when such a disruption occurs again (and it will), we have inclusive and effective OP/Senate organizational structures in place to inform and guide faculty (and administrative) decision making and planning. Nimbleness of such a response would be critical.

Priorities can be categorized as short-term and ongoing. While there are many issues that will require the Senate’s attention in the next few years, I will cite a few, in the interest of brevity.

- We need to get ready for the next round of UAW contract negotiations. This means ensuring faculty presence as part of the negotiating team and keeping communication lines open to the extent possible.
- As APC workgroups on “Graduate Education” and “Faculty Workload” wrap up their work, the implementation phase of their recommendations will have to be analytical and deliberative.
- It will be critical to keep monitoring the state budget conversations to gauge the short- and long-term consequences.
- Further, the Senate must have a vigorous consultative role in decisions related to health care costs as well as retirement and retiree benefits.
- While not new (though exacerbated recently), issues of academic freedom and freedom of expression on campuses, as well as campus climate challenges should be part of our ongoing agenda with the OP and BR.

My mantra has always been “trust the people, trust the process.” We can deal with any challenge coming our way if we maintain robust processes and engage and empower the faculty.

3. Ratification of 2024 Oliver Johnson awardee [ACTION]

The Oliver Johnson Award for Service to the Academic Senate is given biennially to a member or members of the UC faculty who has performed outstanding service to the Senate. Its broader goal is to honor, through the award to the recipient, all members of the faculty who have contributed their time and talent to the Senate. Nominations for the award are made through Divisional Committees on Committees to the Universitywide Committee on Committees (UCOC). UCOC, in turn, submits the names of two nominees to the Academic Council. At its March 27 meeting, the Academic Council chose to honor both Kum-Kum Bhavnani (UCSB) and Mary Gilly (UCI) with the 2024 Oliver Johnson Award. The Assembly is asked to ratify the Academic Council's choice.

February 22, 2024

REZA AHMADI
CHAIR, UNIVERSITY COMMITTEE ON COMMITTEES

RE: 2024 Oliver Johnson Award for Distinguished Leadership in the Academic Senate

The Irvine Division Committee on Committees enthusiastically nominates Professor Mary C. Gilly for the 2024 Oliver Johnson Award for Distinguished Leadership in the Academic Senate.

Professor Gilly is Professor Emerita of Marketing in The Paul Merage School of Business (the Merage School) at UCI (formerly the Graduate School of Management). Professor Gilly's extensive record of committed Academic Senate service at both the divisional and systemwide levels stretches more than three decades and she continues to serve the Division after her retirement. Professor Gilly produced this remarkable record of service while conducting field-leading scholarship and maintaining her status as an internationally distinguished scholar.

Professor Gilly received a bachelor's degree from Trinity University, an MBA from Southern Methodist University, and a Ph.D. from the University of Houston before joining UCI as an Assistant Professor in 1982. She was promoted to Associate Professor in 1990 and to full Professor in 1998. Professor Gilly transitioned to Professor Emerita in 2020 but remains active in campus activities. Her research focuses on several areas including how consumers interact with and use technology such as the internet, the effect of cultural issues on consumer behavior, and the impact of diversity on institutions. Professor Gilly's contributions in her field were recognized by her 2019 induction as a Fellow of the American Marketing Association (AMA), the most prestigious scholarly association in her field. Professor Gilly has also garnered other discipline-specific honors and awards such as the Williams-Qualls-Spratlen (WQS) Multicultural Mentoring Award of Excellence from the American Marketing Association in 2011.

In addition to her scholarly contributions and distinctions, Professor Gilly has demonstrated a deep and intentional commitment to faculty governance throughout her long service history at UCI, and her work has had an indelible influence on both the campuswide and systemwide communities. She has long admired the tradition of shared governance at the University of California, and as she toggled between administrative and Senate leadership positions, she worked to ensure that all parties embraced shared governance.

Throughout her career, Professor Gilly has been exceptionally active in service at the school, campus, divisional Senate, and systemwide Senate levels. Taking only a few representative examples from each decade, highlights of Professor Gilly's service to the Merage School include serving as Chair of the Task Force on Undergraduate Education (1999), Chair of the Faculty Executive Committee (1998-2000), and Gender Equity Advisor (2001-02), and serving on the Merage School's Strategic Planning Task Force (2015-16). She was also one of the inaugural equity advisors on campus and served in that role more than

once, most recently in 2019-20. Her exceptional service has been recognized with three Faculty Service Excellence Awards (2000, 2003, and 2010). In parallel with her service as a faculty member, Professor Gilly has played a major role in the growth and success of the Merage School and the Irvine campus through several significant and influential administrative roles. In the Merage School, she served as Associate Dean (1992-94), Vice Dean for Academic Affairs (2002-04), and Senior Associate Dean (2015-19). At the campus level, she served as Associate Dean for Graduate Studies (1994-98). Most recently, Professor Gilly was recalled in 2021 by the Merage School Dean to serve as Associate Dean of Research and Ph.D. Programs.

Professor Gilly's service to the Irvine divisional Senate is equally meritorious and extensive. She has served on important committees including the Committee on Privilege and Tenure (2004-06), Council on Academic Personnel (2007-10; Vice Chair, 2008-09; Chair, 2009-10), and Graduate Council (1999-2002; Chair, 2000-01). Professor Gilly was elected by her peers as Chair Elect-Secretary and Chair of the Irvine Division (2011-12; 2012-13) and then served as Vice Chair (2013-14) and Chair (2014-15) of the systemwide Senate; concurrent with her service as systemwide Vice Chair and Chair, she chaired the Academic Council Special Committee on Lab Issues (ACSCOLI). Following her retirement, Professor Gilly has continued to contribute to faculty governance, serving on the divisional Council on Equity and Inclusion (2019-21) and the Reserve Council on Academic Personnel (2020-21; Vice Chair, 2023-24). We encourage you to review her focused CV for a full account of her extensive record of Senate and other service.

A consistent theme in Professor Gilly's Senate and faculty roles has been her support for inclusive excellence. She has served on multiple Senate committees explicitly focusing on this area; in addition to the Council on Equity and Inclusion, she served on the Committee on Affirmative Action (1990-93; Chair, 1990-91), and the Special Senate Committee on Diversity (2007-08). She has also made inclusive excellence a theme of her work in other key roles including as Chair Elect-Secretary and Chair of the Irvine Division, and as Vice Chair and Chair of the divisional Council on Academic Personnel (CAP). Additionally, while she chaired ACSCOLI, meetings were dedicated to discussing ways to increase the ethnic and gender diversity of the National Labs managed by UC.

During her service on CAP, Professor Gilly believed it was critical for members to gain an appreciation of scholarly activities that were different from what was valued in their own units to effectively evaluate the files they were reviewing. She devoted her time as Vice Chair and Chair to ensuring that members exchanged information about how to evaluate the quality of books versus journal articles versus grants versus performances, thus covering a breadth of scholarly and creative activities.

Shortly after taking on the leadership of CAP, Professor Gilly was elected as Chair Elect-Secretary and Chair of the Irvine Division of the Academic Senate. In these roles, she met regularly with the Chancellor and Provost about faculty concerns and represented the Division at monthly Academic Council meetings. During this time, Massive Open Online Courses (MOOCs) were becoming popular and legislators in Sacramento were strong proponents of offering online courses as a cost-saving measure. Along with the other divisional chairs at the time, Professor Gilly boldly testified to the importance of maintaining UC quality in online education, which requires significant investment in infrastructure and faculty time.

In addition to her divisional service, Professor Gilly also established an extensive service record at the systemwide level. She stepped into her role as Vice Chair of the systemwide Senate while Janet Napolitano -- the first non-academic to lead the UC -- stepped into her role as President. Professor Gilly worked with then systemwide Senate Chair Bill Jacob to educate President Napolitano about shared governance. While it was challenging to represent the views of faculty on all 10 campuses, Professor Gilly understood the importance of the role and rose to the occasion.

Professor Gilly oversaw several activities and initiatives during her time as systemwide Senate Chair including campus plans to address salary equity, development of a UC policy on Sexual Violence and

Sexual Harassment, and draft guidelines for a pilot program to accept equity for access to university facilities or services. During this time, the state's budget framework tasked UC with implementing a number of new programs, many of which were in the Academic Senate's purview. One of the Senate's biggest accomplishments during her tenure as Chair was the Transfer Pathways project that, thanks to the efforts of Professor Gilly, Vice Chair Dan Hare, and other dedicated faculty and staff, established common requirements for 10 majors. Professor Gilly credits her experience on CAP with helping her to effectively communicate to the Regents the importance of faculty research.

Throughout her career, Professor Gilly has committed herself to graduate education, and especially to the success of business doctoral students. She actively participated in the Ph.D. Project, a program to empower underrepresented minorities to teach and lead in business by serving as presenters, mentors, and advisors. Her unwavering commitment resulted in her being one of three inductees into the Ph.D. Project Hall of Fame. Professor Gilly also strongly supports research in marketing and recently gave a gift to establish an endowed chair with expertise in Consumer Culture Theory at the Merage School.

Professor Gilly's outstanding and distinguished service to faculty governance spanning more than three decades has made a profound impact at the Merage School, at the Irvine Division, and at the UC systemwide level. The Committee on Committees can think of no better candidate than Professor Gilly for the Oliver Johnson Award. Her outstanding contributions to faculty governance, her long-term (and continuing) excellence in serving the Academic Senate, her advocacy for equity and inclusion, and her ability to work effectively with diverse university constituents make her a fitting recipient of this prestigious award.

On behalf of the Committee,
Matthew Huffman, Chair

Committee on Committees – Irvine Division

Cc: Joanne Miller, UCOC Analyst, University of California – Academic Senate

Christine Aguilar, COC Analyst, Academic Senate – Irvine Division

February 21, 2024

**To: Reza Ahmadi,
Chair, University Committee on Committees**

**From: Bradley Chmelka
Chair, UC Santa Barbara Committee on Committees**

Re: Nomination of Kum-Kum Bhavnani for 2024 Oliver Johnson Award

We are writing to nominate Dr. Kum-Kum Bhavnani for consideration for the 2024 Oliver Johnson Award for Distinguished Leadership in the Academic Senate. A Distinguished Professor in the Department of Sociology at the University of California, Santa Barbara, Dr. Bhavani has an extraordinary record of Academic Senate service on our campus at UCSB, as well as an exceptional record of service to the UC system more broadly. We highlight here her Academic Senate service both at UCSB and UC-System-Wide, as we understand that the combined record is what the Oliver Johnson Award recognizes.

At the outset, we provide a summary of Dr. Bhavnani's Senate service on campus to document the extraordinary extent and impact of her service in which she has engaged for the Academic Senate at UCSB (see Table 1). Key leadership positions are underlined, which include several of the most important roles on the campus.

Table 1. Dr. Kum-Kum Bhavnani’s Academic Senate Service, UCSB

<p>1995-1996 Graduate Council (Member)</p> <p>1996-97 Graduate Council (Member)</p> <p>1999-00 Educational Policy and Academic Planning (Member)</p> <p>2002-03 Committee on Academic Planning & Resource Allocation (Member)</p> <p>2003-04 Council on Planning and Budget (Member)</p> <p>2003-04 Council on Planning and Budget (Vice Chair) <u>Council on Planning and Budget (UCPB Rep)</u></p> <p>2004-05 Academic Senate Assembly (Member)</p> <p>Council on Planning and Budget (Vice Chair) Executive Council (Member)</p> <p>Faculty Executive Committee - Creative Studies (Member) Faculty Legislature (Member)</p> <p>2005-06 <u>Council on Planning and Budget (Chair)</u></p> <p>Executive Council (Member)</p> <p>Faculty Legislature (Ex Officio)</p> <p>2006-07 Executive Council (Vice Chair)</p> <p>Faculty Legislature (Ex Officio)</p>	<p>2007-08 Academic Senate Staff (Vice Chair) Executive Council (Vice Chair) Faculty Legislature (Ex Officio)</p> <p>2010-11 <u>Committee on International Education (Chair)</u> <u>Committee on International Education (UCIE Rep)</u></p> <p>2011-12 Committee on Committees (Member)</p> <p>Committee on International Education (Member)</p> <p>2012-13 <u>Academic Senate Chair</u></p> <p><u>Executive Council (Chair)</u></p> <p><u>Faculty Legislature (Chair)</u></p> <p>WASC Steering Committee for UCSB Reaffirmation of Accreditation (Member)</p> <p>2013-14 <u>Academic Senate Chair</u></p> <p><u>Executive Council (Chair)</u></p> <p><u>Faculty Legislature (Chair)</u></p> <p>WASC Steering Committee for UCSB Reaffirmation of Accreditation (Member)</p> <p>2014-15 <u>Academic Senate Chair</u></p> <p><u>Executive Council (Chair)</u></p> <p><u>Faculty Legislature (Chair)</u></p> <p><u>Officers (Chair, Division Chair)</u></p> <p>WASC Steering Committee for UCSB Reaffirmation of Accreditation (Member)</p>
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Table 1 documents the breadth of Academic Senate committees on which she Dr. Bhavnani has served or led during her time at UCSB. Among the reasons we are nominating her for your consideration for the Oliver Johnson Award is that, beyond simply having been on a great number of Academic Senate committees during her time at UCSB, she has also regularly taken on leadership roles and been exceptionally involved in ways that far exceed the norm for Senate faculty members or leaders at UCSB. These demonstrate the tremendous respect that her UCSB colleagues have for her judgment, skill, and effectiveness in carrying out her leadership responsibilities.

Table 2 summarizes some of Dr. Bhavnani’s UC Senate service, as well as her most recent campus service. All of this and more are summarized in her abbreviated 3-page service CV, which we have appended to this nomination letter. The full scope of her service work is difficult for us to convey in this short letter. In fact, it was challenging to help her fit it into *only* three pages when we requested that she provide us with an abbreviated service CV for this nomination.

Table 2. Dr. Kum-Kum Bhavnani’s UC Senate Service Record

<p>2018-2019 UC Systemwide Senate Vice Chair</p> <p>2019-2020 <u>UC Systemwide Senate Chair</u></p>	<p>2022-present UC Systemwide Pathways to Fossil Free Task Force</p> <p>Invitee to Global Climate Leadership Council</p>
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When Dr. Bhavnani underwent her merit evaluation for “Above Scale” at UCSB in 2017, she had been serving as the Chair of the Academic Senate for all three years of her previous review period.

This period, in particular, illustrates her dedication and involvement to Senate service on campus at UCSB. The duties of the Chair of AS involve an exceptional amount of organization and Senate service; they also entail responsibilities and work for the system-wide Academic Senate. Some of the responsibilities of Academic Senate Chair are routine for each Chair. These include running the Faculty Legislature and participating in monthly meetings of the Academic Council at OP in Oakland. In addition to such obligations, Dr. Bhavnani was an active member of the UC-wide Academic Planning Council during her term as Chair. Alongside that work, Dr. Bhavnani also took on additional service at UCSB during that time. She was Co-Chair of the Design Review Committee, Co-Chair of the Coordinating Committee on Budget Strategies, and Co-Chair of the Chancellor's Committee on Isla Vista, which met every two weeks in 2015–2016. These initiatives demonstrate her extraordinary dedication to the university and to its local community, which continue to have enormous impacts.

Notably, Dr. Bhavnani was Chair of the Academic Senate the year of the Isla Vista shootings in 2014. During this extremely difficult time, she undertook a wide-ranging series of activities related to the 2014 shooting to heal the campus and local community and to improve safety. Though too numerous to list here, they amply demonstrate her deep commitment to the campus community and her leadership on campus. Among them, she was the leader of a host of campus activities: coordinating the memorial, setting up the ad hoc Senate committee on Isla Vista, encouraging and coordinating various art projects on campus and in Isla Vista, working with faculty to change the culture of Isla Vista, and organizing the year-one and year-two memorials of the shootings. This deeply emotional commitment and strong leadership went far beyond the usual activities required of the Senate Chair and represents an abiding devotion to the welfare of the students and to the general health of the campus.

Presently, Dr. Bhavnani serves as the Associate Vice Chancellor for Global Engagement at UCSB. This body consists of faculty across UCSB who help advise the Global Engagement initiative and advises on specific policies with the goal of encouraging more global engagement and transnational connections of faculty and students through the university. For instance, Dr. Bhavnani has been a leader in the “Scholars at Risk” program at UCSB, which helps to bring scholars whose lives or careers are threatened in other nations to the campus on temporary fellowships. Most recently, Dr. Bhavnani helped coordinate bringing and supporting a scholar from Cameroon, the Chair of the Department of English at the University of Buea, who had been shot and seriously injured on her campus and whose husband had been repeatedly kidnapped in her home country. This is exceptionally important work with a truly global impact.

While we understand this is beyond the specific scope of the Oliver Johnson Award, we wanted to stress that Dr. Bhavnani's service record is all the more impressive when considered alongside her exceptional record of research and creative activities, teaching and mentoring, and professional activities. In 1999, she received the UCSB Academic Senate's Award for Excellence in Teaching for her teaching at the undergraduate level at UCSB. Indeed, alongside all of this work, she still manages the minor program on Women, Culture, and (Third World) Development in the Department of Global Studies. And in 2017 she was awarded the UCSB Academic Senate's Award for Excellence in Graduate Student Mentorship for her graduate mentorship. She has also maintained an exceptionally impressive career in research and creative activities. In addition to her numerous scholarly academic books and journal articles, Dr. Bhavnani is also a filmmaker.

Her documentaries address sociological issues and transnational forms of inequality. Some of her most influential films recently have been featured as a part of the Santa Barbara Film Festival. We bring this up here in part because we feel it makes her service record all the more impressive, as it was accomplished alongside exceptional work in every other category considered as a part of the personnel review process at UCSB. This is the mark of a truly exceptional career, befitting of an award of this stature.

Her exceptional and dedicated record of service to UCSB's Academic Senate and community between 1995 and 2015 has resulted in Dr. Bhavnani being called to participate in a great deal of service to UCOP. Since 2015, her service has not diminished but expanded. We are nominating her for the Oliver Johnson Award

in recognition of the extraordinary extent of her Senate and campus service and her exceptional dedication to the UCSB campus and UC-System-Wide communities. Dr. Bhavnani's record is so vastly above the bar that we feel it more than merits consideration for this award. Please find enclosed a copy of her abbreviated service CV highlighting her Senate service contributions.

We are pleased to nominate Dr. Kum-Kum Bhavnani for the 2024 Oliver Johnson Award, for which she has our strongest, most enthusiastic, and admiring support. We are grateful for her extensive service and for what she has achieved. Thank you for considering her for this prestigious award and honor. Please let us know if there is any additional information that we can provide.

4. Variance to Senate Regulation 740 Requested by the San Francisco Division

The San Francisco Division has requested a variance to Senate Regulation 740 and proposed revisions to San Francisco Regulation (SFR) 745. The variance gives each UCSF School and its Graduate Council the ability to write regulations for course numbering. UCSF's proposal noted that the distinctions in SR 740 between lower division undergraduate, upper division undergraduate, and graduate courses do not apply to UCSF where all students are graduate-level and courses are divided and numbered in different ways. The University Committee on Educational Policy approved the request; however, the University Committee on Rules and Jurisdiction (UCRJ) expressed support for consistent UC course numbering, and did not find a compelling case for codifying non-standard numbering at UCSF. UCRJ proposes a five-year variance period to allow the San Francisco division time to make initial progress on the renumbering. (see attached the full UCSF request, and the UCEP and UCRJ letters).

Approved variances appear in Appendix III of the Systemwide Academic Senate Manual on the Senate website (<https://senate.universityofcalifornia.edu/bylaws-regulations/appendix3.html>).

Senate Regulation 740 reads as follows:

740. Courses are classified as follows:

1. Lower Division courses which are open to freshmen and sophomores and are numbered 1-99 or are designated by a letter, especially if the subject is usually taught in high school. In no department is a lower division course acceptable for upper division credit.
2. Upper division courses numbered 100-199 and ordinarily open only to students who have completed at least one lower division course in the given subject, or six quarters (or four semesters) of college work. Special study courses for undergraduates are numbered 199. [See [SR 540](#)] (Am 9 Mar 83)
3. Graduate courses numbered 200-299, and ordinarily open only to students who have completed at least 18 (or 12 semester) upper division units basic to the subject matter of the course. Graduate courses must be approved by the Graduate Council concerned and, if appropriate, by the Divisional Committee on Courses of Instruction. (Am 9 Mar 83)
4. Professional courses for teachers numbered 300-399, offered in Departments of Education, and in other departments and specially designed for teachers or prospective teachers.
5. Other professional courses numbered 400-499.
6. Individual study or research graduate courses numbered 500-599 if they may be used to satisfy minimum higher degree requirements, otherwise numbered 600-699.

Extra Session Courses. Upon the recommendation of the department concerned, and with the approval of the appropriate Graduate Council or the appropriate Committee on Courses, laboratory, field, or other individual work supervised by the department and performed outside of a regular session may be accepted in partial satisfaction of the residence requirement for the Bachelor's degree. All such work shall be designated as upper division or graduate courses. Before the work is undertaken, each student concerned must register for the course with the approval of the appropriate Faculty or Graduate Council.

Proposed Revisions to SFR 745. Classification of Courses:

~~A. Undergraduate professional~~

- ~~1. Degrees—The courses in the curricula leading to the Bachelor of Science degree in Dental Hygiene, Dental Sciences, Medical Sciences, Nursing, and Physical Therapy shall be as designated in the regulations of the respective Schools granting such degrees. Courses in the undergraduate professional curricula are numbered in the 100 series.~~
- ~~2. Certificates—Courses in each of the curricula [SR 740 et ff.] authorized by the Academic Senate leading to certificates of completion shall be as designated in the regulations of each School in the San Francisco Division.~~

~~B. Graduate professional—the courses in the curricula leading to the graduate professional degrees in the San Francisco Division—Doctor of Dental Surgery, Doctor of Medicine, and Doctor of Pharmacy—are to be identified by a numbering system described in the regulations of each of the graduate professional schools: the School of Dentistry, the School of Medicine, the School of Pharmacy. Courses in the graduate professional curricula are numbered with a one (or zero) in the hundreds digit.~~

~~C. Postgraduate professional—the courses in the curricula or programs authorized by the Academic Senate leading to a postgraduate professional certificate shall be as designated in the regulations of each School offering such approved programs or curricula.~~

~~D. Graduate academic—the courses in the curricula leading to graduate academic degrees—Master of Arts, Master of Science, Master of Clinical Laboratory Science, Doctor of Philosophy, and Doctor of Nursing Science—shall be as designated in the regulations of the Graduate Council of the San Francisco Division in accordance with regulations of the Academic Senate. Graduate academic courses are numbered with a two in the hundreds digit. Courses numbered with a one or a three in the hundreds digit may also be included in the graduate academic curricula.~~

~~E. Postgraduate academic—the courses in the curricula or programs authorized by the Academic Senate leading to a postgraduate academic certificate shall be as designated in the regulations of the Graduate Council. [en 16 Feb 71]~~

Courses shall be numbered according to the regulations of each School or the Graduate Council.

ACTION REQUESTED: Approve a five-year variance.



University Committee on Rules and Jurisdiction
Jason Nielsen, Acting Chair
jnielsen@ucsc.edu

University of California
Academic Senate
1111 Franklin Street, 12th Floor
Oakland, California 94607-5200

March 22, 2024

**JAMES STEINTRAGER, CHAIR
SYSTEMWIDE ACADEMIC SENATE**

Re: Variance to Senate Regulation 740 Requested by the San Francisco Division

Dear Chair Steintrager:

The University Committee on Rules and Jurisdiction (UCRJ) has discussed the San Francisco division’s request for a variance to [Senate Regulation 740](#). This variance would grant each UCSF School and its Graduate Council the authority to establish non-standard course numbering that differs from other UCSF Schools and from the numbering in all other divisions. UCSF’s rationale is that the distinctions in SR 740 between lower-division undergraduate courses, upper-division undergraduate courses, and graduate courses do not align with UCSF’s unique curriculum, in which all students are at the graduate or professional level. UCEP voted to approve the variance as “an efficient and practical way of bringing UCSF into compliance with the systemwide regulations.”

UCRJ appreciates UCSF’s acknowledgment of the incongruity in its course numbering system, and we recognize its unique position within the UC system as a campus with no undergraduate programs. Nevertheless, UCRJ supports consistent UC course numbering, and we do not find a compelling case for codifying non-standard numbering at UCSF in a permanent variance while the professional schools on other campuses follow the standard.

Maintaining a consistent course numbering system across the ten UC campuses is important. It clarifies the varying levels of courses across campuses and supports systemwide cohesion around the University’s shared mission of graduate and professional education. While some small variation in course numbering across campuses is expected, it is important for the University to maintain a high degree of consistency. We note that other UC campuses with graduate and professional degree programs have adhered to the regulation by maintaining course numbering practices consistent with SR 740 and even renumbering courses as necessary. While complete uniformity may not be feasible, it seems reasonable for UCSF to try to comply with this regulation.

Recognizing that implementing changes will take some time and effort, we propose a five-year variance period to allow the San Francisco division adequate time to make initial progress on the renumbering.

UCRJ also acknowledges the ambiguity within SR 740.1, particularly regarding the reference to letters in course numbers but not decimal points. We invite the Assembly to review this matter and encourage a thorough examination of campus course catalogs to address any ambiguities.

Please do not hesitate to follow up if you have other questions.

Sincerely,

Jason Nielsen, Acting Chair
University Committee on Rules and Jurisdiction

Cc: UCRJ
Spencer Behr, MD, Chair, UCSF Committee on Rules & Jurisdiction (R&J)
Steven W. Cheung, Vice Chair, Academic Senate
Annette Carley, RN, DNP, NP, UCSF COCOI Chair
Laynie Martinez, UCSF COCOI Analyst
Sophia Root, Public Policy Analyst, UCSF Academic Senate
Todd Giedt, Executive Director, UCSF Academic Senate
Monica Lin, Academic Senate Executive Director



UNIVERSITY COMMITTEE ON EDUCATIONAL POLICY (UCEP)
Melanie Cocco, Chair
mcocco@uci.edu

Assembly of the Academic Senate
1111 Franklin Street, 12th Floor
Oakland, CA 94607-5200
Phone: (510) 987-9466

December 20, 2023

**JAMES STEINTRAGER, CHAIR
ACADEMIC COUNCIL**

RE: UCSF REQUEST FOR VARIANCE TO SYSTEMWIDE SENATE REGULATION 740

Dear Jim,

UCEP discussed a request from UCSF for a variance to Senate Regulation 740 during our meeting on December 4th. As the attached memo explains, UCSF requested a variance to SR 740 and proposed revisions to SFR 745 to give each UCSF School and its Graduate Council the ability to write regulations for course numbering. UCSF's proposal noted that the distinctions in SR 740 between lower division undergraduate, upper division undergraduate, and graduate courses do not apply to UCSF where all students are graduate-level and courses are divided and numbered in different ways. A variance seems like the most efficient and practical way of bringing UCSF into compliance with the systemwide regulations. UCEP agreed that this request is reasonable and voted unanimously to approve the variance.

UCEP appreciates the opportunity to comment on this matter. Please contact me if you have any questions.

Sincerely,

A handwritten signature in black ink that reads 'Melanie Cocco'.

Melanie Cocco, Chair
UCEP

Office of the Academic Senate

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Steven Hetts, MD, Chair

Errol Lobo, MD, PhD Vice Chair

Thomas Chi, MD, Secretary

Katherine Yang, PharmD, MPH, Parliamentarian

October 9, 2023

Mijung Park, PhD, MPH, RN
University Committee on Rules & Jurisdiction (UCR&J)
Systemwide Academic Senate
University of California
1111 Franklin St., 12th Floor
Oakland, CA 94607-5200

Re: UCSF R&J Approval of Proposed Variance to SR 740 & SFR 745

Dear Chair Park:

The San Francisco Division of the University of California Academic Senate Committee on Rules and Jurisdiction (R&J) has reviewed and approved the UCSF Committee on Courses of Instruction (COCOI) proposed variance to SR 740 and proposed revisions to SFR 745. COCOI presented its proposal to R&J on August 21, 2023, and R&J approved the proposal at its meeting held on October 9, 2023. I am now forwarding the proposal to you for UCR&J's consideration.

COCOI proposed a variance to SR 740 and proposed revisions to SFR 745 to give each UCSF School and its Graduate Council the ability to write regulations for course numbering. UCSF's current numbering practices are not consistent with SFR 745, and the requested variance and proposed revisions would allow UCSF to ensure its course numbering is internally consistent within its Schools but would avoid a massive renumbering with little practical value. As pointed out by COCOI in its enclosed proposal, the distinctions in SR 740 between lower division undergraduate, upper division undergraduate, and graduate courses do not apply to UCSF where all students are graduate-level and courses are divided and numbered in different ways. A variance seems like the most efficient and practical way of bringing UCSF into compliance with the systemwide regulations.

Please reach out to me if you have any questions.

Sincerely,



Spencer Behr, MD
Chair, UCSF Committee on Rules & Jurisdiction (R&J), 2022-2024
UCSF Academic Senate

Encl: COCOI Proposal on Variance to SR 740 & SFR 745 as Approved by R&J on 10/09/2023.

Cc: Annette Carley, RN, DNP, NP, COCOI Chair
Laynie Martinez, COCOI Analyst

August 21, 2023

Spencer Behr, MD
Chair, UCSF Committee on Rules & Jurisdiction (R&J), 2022-2024

Re: Proposed Variance to SR 740 & SFR 745

Dear Chair Behr:

The Committee on Courses of Instruction (COCOI) writes to propose a variance to Systemwide Regulation (SR) [740](#) and revisions to San Francisco Regulation (SFR) [745](#). At its August 8, 2023 meeting, COCOI unanimously approved the proposed variance and proposed revisions.

This past academic year, COCOI identified a discrepancy between how courses are classified at the systemwide level and at the campus level. Moreover, it was found that there is significant variability in course numbering conventions across Schools at UCSF. Considering this, COCOI is proposing that San Francisco Regulation (SFR) 745 grants each School and the Graduate Council the ability to write regulations for their course numbering. COCOI worked with the Schools and Graduate Council to write draft regulations for each School and the Graduate Division. COCOI also is proposing that UCSF receives a variance to Senate Regulation (SR) 740. The proposals are attached below.

COCOI looks forward to addressing any comments or concerns that R&J may have. Thank you for your attention.

Sincerely,

Annette Carley, RN, DNP, NP
Chair, Committee on Courses of Instruction, 2022-2024

Committee on Courses of Instruction
Annette Carley, RN, DNP, NP, Chair

Proposed Variance to SR 740

Statement of Purpose:

The Committee on Courses of Instruction (COCOI) proposes that the San Francisco Division of the Academic Senate receive a variance to Systemwide Regulation (SR) [740](#) regarding classification of courses.

This year, COCOI has found that the San Francisco Regulation (SFR) [745](#) for classification of courses describes differing course numbering conventions compared to SR 740, but UCSF does not yet have an approved variance from the Systemwide Academic Senate. Moreover, COCOI found that SFR 745 as written does not accurately describe course numbering conventions that are used across Schools and does not contain an accurate list of degree programs that are currently offered at UCSF. COCOI proposes the attached revisions to SFR 745 to provide clarity to the classification of courses at UCSF and, in short, to delegate course numbering conventions to the Schools and the Graduate Division.

COCOI is not aware of all the historical reasons why the Schools have numbered their courses as they do. UCSF has no undergraduate students, yet professional Schools commonly use course numbers in the 100 series for their professional curricula. Sometimes the professional doctorate programs are referred to as undergraduate education, and residency programs are referred to as graduate education, so perhaps the 100 series was viewed as undergraduate in this sense. True graduate academic courses that are not professional in nature generally are numbered in the 200 series. The School of Nursing has used the 300 and 400 series to categorize certain types of courses for licensing agencies to recognize readily.

Renumbering courses for the sake of consistency with a UC regulation, or even a revised San Francisco Division regulation, would create an immense amount of work for little identifiable gain. Since the Schools already have a consistent course numbering system internally, COCOI suggests that each School describe its course numbering convention in School regulations, and the campus and Schools would publish this accurate information to assist faculty and staff with future course numbering decisions.

COCOI also observes that the distinctions in SR 740 between lower division undergraduate, upper division undergraduate, and graduate are not necessary at UCSF because UCSF has only graduate students.

Pros:

1. The variance avoids having Schools renumber courses, which would be a massive undertaking for faculty and staff.
2. The variance grants Schools at UCSF the ability to write course numbering conventions that signal information about course categories to licensing agencies.

Cons:

1. The variance will allow Schools to codify existing course numbering conventions that are not consistent with SR 740.

Effects on Other Legislation:

If UCSF receives a variance to SR 740, it will revise SFR 745 as described in the attached proposal. Each School and the Graduate Division at UCSF will also enact regulations for classification of courses, as shown in the attached proposal as well.

Committee on Courses of Instruction
Annette Carley, RN, DNP, NP, Chair

Proposed Revisions to SFR 745

Statement of Purpose:

The Committee on Courses of Instruction (COCOI) proposes revisions to San Francisco Regulation (SFR) [745](#) to clarify course numbering conventions that vary between Schools and ensure that the information in the regulation is up to date.

Currently, SFR 745 lists several degree programs that are no longer offered at UCSF, such as undergraduate professional programs and the Doctor of Nursing Science degree. Therefore, COCOI proposes that specific programs are not listed in the regulation, so that it does not have to be updated in the case that a new degree is created or no longer offered at UCSF.

Moreover, COCOI found that there is some variability in course numbering conventions across Schools, due to requirements from different accrediting bodies and the historical use of course numbering at UCSF. As such, COCOI proposes that each School describe its course numbering conventions in School regulations, and the campus and Schools would publish this accurate information to assist faculty and staff with future course numbering decisions. COCOI would like to avoid having faculty and staff renumber courses for the sake of consistency with SFR 745, as well as UC systemwide Senate Regulation (SR) [740](#), when they already have consistent conventions within their Schools. Draft regulations for classification of courses for each School are included in this proposal.

Pros:

1. The proposed revisions ensure that programs that are no longer offered at UCSF are not listed.
2. The revisions also grant Schools the ability to write course numbering conventions that signal information about course categories to licensing agencies.
3. The revisions avoid confusion across Schools and the Graduate Division at UCSF due to the varying use of course numbering conventions.

Cons:

None.

Effects on Other Legislation:

Both the current version of SFR 745 and the proposed revisions to SFR 745 do not follow the guidelines for Classification of Courses in Systemwide Regulation (SR) [740](#). COCOI is proposing a variance to this regulation due to the unique circumstances of course numbering conventions at UCSF compared to the other UC campuses. Since UCSF does not have any undergraduate courses, the campus does not need to distinguish between undergraduate and graduate course work in the same way as the other UC campuses, as outlined in SR 740.

Current Version of SFR 745. Classification of Courses:

- A. Undergraduate professional
 1. Degrees – The courses in the curricula leading to the Bachelor of Science degree in Dental Hygiene, Dental Sciences, Medical Sciences, Nursing, and Physical Therapy shall be as designated in the regulations of the respective Schools granting such degrees. Courses in the undergraduate professional curricula are numbered in the 100 series.
 2. Certificates - Courses in each of the curricula [SR 740 et ff.] authorized by the Academic Senate leading to certificates of completion shall be as designated in the regulations of each School in the San Francisco Division.
- B. Graduate professional – the courses in the curricula leading to the graduate professional degrees in the San Francisco Division – Doctor of Dental Surgery, Doctor of Medicine, and Doctor of Pharmacy – are to be identified by a numbering system described in the regulations of each of the graduate professional schools: the School of Dentistry, the School of Medicine, the School of

Pharmacy. Courses in the graduate professional curricula are numbered with a one (or zero) in the hundreds digit.

- C. Postgraduate professional – the courses in the curricula or programs authorized by the Academic Senate leading to a postgraduate professional certificate shall be as designated in the regulations of each School offering such approved programs or curricula.
- D. Graduate academic – the courses in the curricula leading to graduate academic degrees – Master of Arts, Master of Science, Master of Clinical Laboratory Science, Doctor of Philosophy, and Doctor of Nursing Science – shall be as designated in the regulations of the Graduate Council of the San Francisco Division in accordance with regulations of the Academic Senate. Graduate academic courses are numbered with a two in the hundreds digit. Courses numbered with a one or a three in the hundreds digit may also be included in the graduate academic curricula.
- E. Postgraduate academic – the courses in the curricula or programs authorized by the Academic Senate leading to a postgraduate academic certificate shall be as designated in the regulations of the Graduate Council. [en 16 Feb 71]

Proposed Revisions to SFR 745. Classification of Courses (Edited Version):

~~A. Undergraduate professional~~

- ~~1. Degrees – The courses in the curricula leading to the Bachelor of Science degree in Dental Hygiene, Dental Sciences, Medical Sciences, Nursing, and Physical Therapy shall be as designated in the regulations of the respective Schools granting such degrees. Courses in the undergraduate professional curricula are numbered in the 100 series.~~
- ~~2. Certificates – Courses in each of the curricula [SR 740 et ff.] authorized by the Academic Senate leading to certificates of completion shall be as designated in the regulations of each School in the San Francisco Division.~~

~~B. Graduate professional – the courses in the curricula leading to the graduate professional degrees in the San Francisco Division – Doctor of Dental Surgery, Doctor of Medicine, and Doctor of Pharmacy – are to be identified by a numbering system described in the regulations of each of the graduate professional schools: the School of Dentistry, the School of Medicine, the School of Pharmacy. Courses in the graduate professional curricula are numbered with a one (or zero) in the hundreds digit.~~

~~C. Postgraduate professional – the courses in the curricula or programs authorized by the Academic Senate leading to a postgraduate professional certificate shall be as designated in the regulations of each School offering such approved programs or curricula.~~

~~D. Graduate academic – the courses in the curricula leading to graduate academic degrees – Master of Arts, Master of Science, Master of Clinical Laboratory Science, Doctor of Philosophy, and Doctor of Nursing Science – shall be as designated in the regulations of the Graduate Council of the San Francisco Division in accordance with regulations of the Academic Senate. Graduate academic courses are numbered with a two in the hundreds digit. Courses numbered with a one or a three in the hundreds digit may also be included in the graduate academic curricula.~~

~~E. Postgraduate academic – the courses in the curricula or programs authorized by the Academic Senate leading to a postgraduate academic certificate shall be as designated in the regulations of the Graduate Council. [en 16 Feb 71]~~

Courses shall be numbered according to the regulations of each School or the Graduate Council.

Proposed Revisions to SFR 745. Classification of Courses (Clean Version):

Courses shall be numbered according to the regulations of each School or the Graduate Council.

Draft School of Dentistry Regulation for Classification of Courses:

- A. Courses are numbered according to the following system:
 - 1. The 100 series is reserved for pre-doctoral courses.

2. The 400 series is reserved for postgraduate courses.

Draft School of Medicine Regulation for Classification of Courses:

- A. Courses are numbered according to the following system:
 1. The 100 series is reserved for professional courses.

Draft School of Nursing Regulation for Classification of Courses:

- A. Courses are numbered according to the following system:
 1. The 100 series is reserved for all prelicensure courses.
 2. The 200 series is reserved for all other non-clinical courses.
 3. The 300 series is reserved for teaching courses, both methods and practicum/residency.
 4. The 400 series is reserved for all other practicum, residency, and skills lab courses.

Draft School of Pharmacy Regulation for Classification of Courses:

- A. Courses are numbered according to the following system:
 1. The 100 series is reserved for professional courses.

Draft Revisions to Graduate Council Regulation:

III. Courses

- A. Graduate Division courses are numbered according to the following system:
 1. The 200 series is reserved for graduate courses.
 2. The 300 series is reserved for teaching courses, both methods and practicum.
 3. The 400 series is reserved for all other practicum and clinical experience courses.

VII. UNIVERSITY AND FACULTY WELFARE REPORT
▪ **John Heraty, UCFW Chair**

VIII. SPECIAL ORDERS [NONE]
A. **Consent Calendar**

IX. REPORTS ON SPECIAL COMMITTEES [NONE]

X. PETITIONS OF STUDENTS [NONE]

XI. UNFINISHED BUSINESS [NONE]

XII. NEW BUSINESS