



**Assembly of the Academic Senate
Notice of Meeting
Thursday, June 11, 2026
2:00 pm – 5:00 pm**

AGENDA

[Assembly members](#) are pre-registered and receive unique Zoom links for the meeting. Other UC Academic Senate members who wish to attend must register at: **<https://UCOP.zoom.us/meeting/register/ctezlaH1QRiziuZJTcMa1A>**

Item	Enclosures
I. Roll Call of Members (2:00 - 2:10 pm)	Page 3
II. Minutes [Action] 1. Approval of Draft Minutes of the Meeting of April 9, 2026 2. Appendix A: Assembly Attendance, April 9, 2026	Pages 4-8 Page 9
III. Announcements by the Chair (2:10 - 2:20 pm) ▪ Ahmet Palazoglu, Assembly Chair 1. Apportionment of Representatives to the 2026-27 Assembly	Page 10
IV. Special Orders A. Consent Calendar 1. Variance to Senate Regulation 900 Requested by the Los Angeles Division [Action]	Pages 10-29
V. Reports of Standing Committees (2:20 - 3:00 pm) A. Academic Council ▪ Ahmet Palazoglu, Council Chair 1. Election of the 2026-27 University Committee on Committees (UCOC) Vice Chair [Action] 2. Conversion of Regents Standing Orders into Bylaws [Action] 3. Revisions to Senate Bylaw 337 [Action]	Page 30 Pages 30-47 Pages 48-58
VI. Announcements by Senior Executive Leadership (3:00 - 4:00 pm) ▪ James B. Milliken, President ▪ Katherine S. Newman, Provost and Executive Vice President, Academic Affairs	
VII. 2026-27 Budget Outlook from State Governmental Relations (SGR) (4:00 - 4:20) ▪ Seija Virtanen, Associate Director, State Budget	

VIII. Reports of Standing Committees, Continued (4:20 - 5:00)

A. Board of Admissions and Relations with Schools (BOARS)

▪ **Dave Volz, BOARS Chair**

1. 2026-2027 Policies and Partnerships Roadmap for First-Year Undergraduate Admissions

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IX. University and Faculty Welfare Report [NONE]

X. Reports of Special Committees [NONE]

XI. Petitions of Students [NONE]

XII. New Business

I. Roll Call

2025-26 Assembly Roll Call –Meeting of June 11, 2026

President of the University:

James B. Milliken

Academic Council Members:

Ahmet Palazoglu, Chair
Susannah Scott, Vice Chair
Mark Stacey, Chair, UCB
Katheryn Russ, Chair, UCD
Jane Stoeber, Chair, UCI
Megan McEvoy, Chair, UCLA
Kevin Mitchell, Chair, UCM
Kenneth Barish, Chair, UCR
Rebecca Jo Plant, Chair, UCSD
Errol Lobo, Chair, UCSF
Rita Raley, Chair, UCSB
Matthew McCarthy, Chair, UCSC
David Volz, BOARS Chair
Partho Ghosh, CCGA Chair
Kristen Holmquist, UCAADE Chair
Nael Abu-Ghazaleh, UCAP Chair
Catherine Sugar, UCEP Chair
Karen Bales, UCFW Chair
James Weatherall, UCORP Chair
Robert Brosnan, UCPB Chair

Berkeley (5)

Doris Bachtrog
Chris Hoofnagle
Hannah Ginsborg
Tyrone Hayes
Daniel Sargent

Davis (6)

Linda Bisson
Rachael Goodhue
Niels Gronbech-Jensen
Kristin Lagattuta
Walter Leal
Sanjai Parikh

Irvine (4)

Yousef Al-Bulushi
German Andres Enciso
Oliver Eng
Veronica Vieira

Los Angeles (7)

Christopher Colwell
Ronald D. Hays
Jody Kreiman
Reynaldo Macias
Moritz Meyer-ter-Vehn
Anna Barbara Moscicki
Robert Zeithammer

Merced (1)

Shilpa Khatri

Riverside (2)

Marcus Kaul
Manuela Martins-Green

San Diego (5)

Marianna Alperin
Christina Gremel
Randy Hampton
Britta Larsen
Julia Ortony

San Francisco (5)

Ana Delgado
Jennifer James
Leigh Kimberg
Kewchang Lee
Margaret Wallhagen

Santa Barbara (3)

Eileen Boris
Christopher Kruegel
Lisa Parks

Santa Cruz (2)

Melissa Caldwell
Roger Schoenman

Secretary/Parliamentarian

Katherine Yang (UCSF)



ASSEMBLY OF THE ACADEMIC SENATE

April 9, 2026

Minutes of Meeting

I. ROLL CALL OF MEMBERS

Pursuant to the call, the Assembly of the Academic Senate met on Thursday, April 9, 2026. Academic Senate Chair Ahmet Palazoglu presided and called the meeting to order at 2:00 pm. Senate Executive Director Monica Lin called the roll of Assembly members and confirmed a quorum. Attendance is listed in Appendix A of these minutes.

II. MINUTES

ACTION: The Assembly approved the minutes of February 12, 2026.

III. ANNOUNCEMENTS BY SENATE LEADERSHIP

- **Ahmet Palazoglu, Chair**
- **Susannah Scott, Vice Chair**

Labor Agreement: UC and UAW reached new contract agreements for academic and professional staff employees on March 14, 2026. The agreements cover multiple UAW units: academic student employees (ASEs), research and public service professionals, and student services and advising professionals. The ASE agreements include wage increases and expanded benefits and maintain a clear distinction between academic requirements and employment, preserving faculty authority over academic matters.

In his [remarks](#) to the Regents in March 2026, Chair Palazoglu highlighted concerns that rising labor costs and declining numbers of TAs and GSRs may pose a significant challenge to UC's research mission, particularly in STEM fields. Senate leadership is working with UCOP to address these issues.

Expressive Activities Task Force: The timeline for the joint Senate-administration Task Force on Expressive Activities has been extended to allow for more thorough deliberation. The task force is charged with developing systemwide guidelines for evaluating potential violations of the Faculty Code of Conduct in relation to extramural and intramural speech. Recommendations are now expected in July, with a systemwide review to follow in fall 2026.

UCAD Plus: The [UCAD Plus](#) Task Force workgroups are developing recommendations across five areas aimed at strengthening the University's resilience to financial and operational disruptions. This work includes scenario planning, data collection, and identifying strategies such as cross-campus collaborations, flexible instructional models, and approaches to sustaining the research enterprise.

Administrative Transformation Initiative: UC has launched a systemwide Administrative Transformation Initiative to identify efficiencies and new revenue opportunities, in coordination with UCAD Plus. Efforts focus on areas such as budget practices, the use of restricted funds, administrative processes, and the role of systemwide coordination.

ICAS Legislative Day: The Intersegmental Committee of the Academic Senates ([ICAS](#)) held its annual Legislative Day meeting in Sacramento on March 12, during which Senate leaders from the three segments met with state legislators and staff to discuss issues such as transfer pathways, student basic needs, and the Common Course Numbering (CCN) initiative. ICAS raised concerns about proposed legislation affecting the CCN that may impede intersegmental progress, infringe on academic freedom, and erode the segmental differentiation as outlined in the California Master Plan for Higher Education.

IV. Special Orders
A. Consent Calendar

The Assembly considered UCLA’s request for variances to Senate Regulations [784](#), [780](#), [900](#), [810](#), and [740](#). The variances were identified during a divisional audit of regulations and reflect previously existing differences that had not been formally recorded in systemwide [Appendix III](#) of the Manual of the Systemwide Academic Senate. The relevant systemwide committees ([UCRJ](#), [UCEP](#), and [CCGA](#)) reviewed the variances and raised no concerns.

ACTION: The Assembly approved the variances.

V. REPORTS OF STANDING COMMITTEES

A. Academic Council

▪ **Ahmet Palazoglu, Chair**

1. Nomination and Election of the 2026-2027 Assembly Vice Chair

The Assembly conducted the election for the 2026–27 Assembly vice chair in accordance with [Senate Bylaw 110A](#). Chair Palazoglu presented Amani Nuru-Jeter, Professor of Community Health Sciences and Epidemiology at UC Berkeley, as the Academic Council’s nominee for 2026-27 Assembly vice chair and 2027-28 chair. At Chair Palazoglu’s invitation, Professor Nuru-Jeter made a statement regarding her background, qualifications, and priorities.

Professor Nuru-Jeter addressed the Assembly, noting her prior service as vice chair and chair of the Berkeley Division and emphasizing the importance of shared governance, faculty leadership, and collaboration across the University. She underscored key challenges and priorities, including strengthening shared governance, addressing UC’s fiscal health, supporting quality undergraduate and graduate education, improving transfer pathways, sustaining the research enterprise, rebuilding trust across UC constituencies, and advancing student basic needs.

Following an opportunity for questions and discussion, Professor Nuru-Jeter briefly left the meeting. With no additional nominations from the floor and no objections raised, the Assembly conducted a voice vote and elected Professor Nuru-Jeter as vice chair for 2026–27 and chair for 2027–28.

ACTION: The Assembly elected Professor Nuru-Jeter as 2026–27 Assembly Vice Chair.

2. Ratification of 2026 Oliver Johnson Awardees

Chair Palazoglu stated that the Oliver Johnson Award for Distinguished Leadership in the Academic Senate is presented every other year to a Senate member or members in recognition of lifetime service to the Academic Senate, outstanding and creative contributions to faculty governance, and exceptional abilities in working with different University constituents. The award is governed by procedures adopted by the Academic Council, in which each Senate division is asked to nominate a candidate and the University Committee on Committees selects two names to forward to Council. Council then selects an awardee or awardees from the two nominations, and asks the Assembly to

ratify the choice. This year, Council voted to honor UC San Diego Professor Emeritus Robert Horwitz and UC Los Angeles Professor Emeritus Adrienne Lavine.

ACTION: The Assembly ratified the selection of Professors Horwitz and Lavine as the 2026 recipients of the Oliver Johnson Award.

VI. Announcements by Senior University Managers

- **James B. Milliken, President**
- **Katherine S. Newman, Provost and Executive Vice President, Academic Affairs**

Provost Newman reported on efforts to expand UC's international research collaborations, including meetings in the United Kingdom and Europe with university and research leaders to advance partnerships in areas where federal support is declining, such as climate change, public health, and clean energy. She expressed concern about increasing federal interference in academic programs, citing developments affecting the Fulbright Program. She also provided an update on a new UC grant program supporting early career faculty, noting that award decisions are expected soon. She highlighted the progress of UCAD Plus workgroups in developing academic and administrative innovations in response to fiscal and operational challenges. She cited the Global Language Network as an example of cross-campus collaboration that enables shared instruction in low-enrollment languages through a mix of in-person and remote modalities. Finally, she noted the upcoming joint meeting between UCAD Plus and the Administrative Transformation Initiative.

Discussion highlights

- A question was raised about recent changes to the President's Postdoctoral Fellowship Program (PPFP) and the extent of Senate consultation; Provost Newman responded that some changes were made to align with campus practices and external legal guidance.
- A member noted the need for resources to support cross-campus collaboration, particularly for shared courses and graduate programs that combine remote instruction with periodic in-person meetings for students and faculty; Provost Newman expressed interest in developing funding mechanisms to support those kinds of activities.

President Milliken noted the appointment of four new members of the Board of Regents. He shared updates from meetings with state and federal leaders, noting that there is continued strong support for UC, but also concern about projected state budget deficits in the coming years. He expressed cautious optimism about the 2026-27 budget and noted ongoing discussions and advocacy around potential state bond measures, including those related to research and student housing.

He described continued federal challenges, including multiple investigations involving UC campuses, particularly related to medical school admissions, and emphasized that UC is responding while seeking to protect its interests. He highlighted uncertainty in federal research funding but noted some bipartisan support in Congress. He also pointed to artificial intelligence as a rapidly evolving issue with significant implications for UC's teaching, research, and operations.

Discussion highlights:

- Questions were raised about UC's defense of medical school admissions practices and the handling of requests for sensitive data in federal investigations; President Milliken noted that UC is providing only anonymized data where required.
- A member raised concerns about the lack of departmental input in systemwide labor negotiations involving a unique side letter agreement; President Milliken indicated he was not familiar with the specific case, given the collective bargaining agreement covers thousands of workers across hundreds of departments.
- Several members commented on a recently announced settlement between UC Berkeley and the Louis D. Brandeis Center for Human Rights Under Law regarding allegations of antisemitism.

Members expressed differing views on the settlement and its implications, including concerns about definitions of antisemitism, potential impacts on academic freedom and faculty authority over curriculum. A member also emphasized the importance of ensuring that campus policies are consistent with academic freedom and shared governance; President Milliken acknowledged the comments.

- Concerns were raised about consultation with the Senate on changes to the President’s Postdoctoral Fellowship Program; President Milliken acknowledged that consultation may vary depending on the issue and indicated he would review the matter.

VII. Updates from UC Legal

▪ Allison Woodall, Deputy General Counsel

Deputy General Counsel Woodall provided updates on several litigation matters involving or affecting the University. First, she reviewed a recent Department of Justice lawsuit against UCLA under Title VII alleging a hostile work environment based on antisemitism, noting the case is in its early stages. She also described an admissions case involving UCLA, in which the Department of Justice has intervened. She reported on the American Association of University Professors litigation challenging federal actions to suspend research funding, noting that a preliminary injunction remains in place preventing the government from terminating grants without following required legal procedures. The case is expected to continue through at least 2026. She also discussed a case challenging new federal requirements for reporting detailed UC admissions data, explaining that a court has issued a preliminary injunction blocking implementation of the rule due to concerns about its legality and burden on institutions.

Discussion highlights:

- A member sought clarification on whether UC anticipates additional lawsuits related to medical school admissions; Deputy General Counsel Woodall clarified that there is one active case, while other matters referenced by President Milliken remain at the investigation stage.
- A member asked about the legal considerations in a recent settlement involving UC Berkeley and allegations of antisemitism; Deputy General Counsel Woodall indicated she could not comment on the specifics of the settlement process or legal strategy.
- A member asked whether UC Legal had considered a recent AAUP report related to the use of civil rights law in addressing antisemitism complaints, and raised broader concerns about the impact of federal actions on academic freedom and potential self-censorship on campuses; Deputy General Counsel Woodall indicated she was aware of the report but could not comment on its role in UC’s legal strategy.

VIII. University and Faculty Welfare Report

▪ Karen Bales, Chair, University Committee on Faculty Welfare ([UCFW](#))

Chair Bales reported on UCFW’s 2025-26 activities, noting that UCFW continues to advise the Senate and administration on faculty welfare and working conditions, including salaries, benefits, housing, and retirement. She highlighted consultations with UCOP units on labor-related developments, particularly UAW academic student employee negotiations, as well as discussions on the President’s Postdoctoral Fellowship Program, faculty housing initiatives, and the release of personally identifiable information to the federal government. She also noted UCFW’s participation in UCAD and UCAD Plus and its role in preparing for the forthcoming review of the UC systemwide policing policies (also known as the “Gold Book”).

She summarized the work of UCFW’s two task forces. The [Health Care Task Force](#) has been working with Systemwide Human Resources on strategies to address rising costs, access, and long-term affordability, and is organizing a systemwide healthcare summit. It has also examined care at

campuses without medical centers and submitted recommendations on gender-affirming care. The [Task Force on Investment and Retirement](#) has focused on understanding and improving the methodology for UC's total remuneration study, retirement plan issues, and responses to a recent security breach affecting pension distributions.

Discussion highlights:

- A member asked about opportunities for input on the Gold Book review; Chair Bales confirmed that a public comment portal is available through the systemwide Community Safety website.
- A member asked about the status of academic freedom committees at the campus level and whether they are structured as subcommittees of faculty welfare; it was noted that while a systemwide Academic Freedom committee exists as a separate body, campus structures vary.

IX. REPORTS OF SPECIAL COMMITTEES [NONE]

X. PETITIONS OF STUDENTS [NONE]

XI. NEW BUSINESS [NONE]

The meeting adjourned at 5:00 pm

Minutes Prepared by: Michael LaBriola, Assistant Director, Academic Senate

Attest: Ahmet Palazoglu, Academic Senate Chair

Attachments: Appendix A – Assembly Attendance Record, Meeting of April 9, 2026

**Appendix A – 2025-2026 Assembly Attendance Record
Meeting of April 9, 2026**

President of the University:

James B. Milliken

Academic Council Members:

Ahmet Palazoglu, Chair
Susannah Scott, Vice Chair
Mark Stacey, Chair, UCB
Dan Potter, Vice Chair, UCD (alt for Katheryn Russ, Chair)
Jane Stoever, Chair, UCI
Megan McEvoy, Chair, UCLA (absent)
Kevin Mitchell, Chair, UCM
Kenneth Barrish, Chair, UCR
Rebecca Jo Plant, Chair, UCSD
Errol Lobo, Chair, UCSF
Rita Raley, Chair, UCSB
Matthew McCarthy, Chair, UCSC
David Volz, Chair, BOARS
Partho Ghosh, Chair, CCGA
Kristen Holmquist, Chair UCODE
Nael Abu-Ghazaleh, Chair, UCAP
Catherine Sugar, Chair, UCEP
Karen Bales, Chair, UCFW
James Weatherall, Chair, UCORP
Robert Brosnan, Chair, UCPB

Berkeley (5)

Doris Bachtrog
Ron Cohen (alt for Chris Hoofnagle)
Thomas Philip (alt for Hannah Ginsborg)
Tyrone Hayes
Jelani Nelson (alt for Daniel Sargent)

Davis (6)

Linda Bisson
Rachael Goodhue
Niels Gronbech-Jensen (absent)
Kristin Lagattuta (absent)
Walter Leal
Sanjai Parikh

Irvine (4)

Yousef Al-Bulushi
German Andres Enciso
Javier Diaz Alonso (alt for Oliver Eng)
Veronica Vieira

Los Angeles (7)

Christopher Colwell (absent)
Ronald D. Hays
Jody Kreiman (absent)
Reynaldo Macias (absent)
Moritz Meyer-ter-Vehn
Anna Barbara Moscicki
Robert Zeithammer

Merced (1)

Shilpa Khatri/Sidra Goldman-Mellor

Riverside (2)

Marcus Kaul
Manuela Martins-Green

San Diego (5)

Marianna Alperin
Christina Gremel
Randy Hampton (absent)
Britta Larsen
Julia Ortony

San Francisco (5)

Ana Delgado
Jennifer James
Leigh Kimberg
Melike Pezmecki (alt for Kewchang Lee)
Margaret Wallhagen

Santa Barbara (3)

Eileen Boris
Christopher Kruegel
Lisa Parks

Santa Cruz (2)

Melissa Caldwell
Jeremy Hourigan (alt for Roger Schoenman)

Secretary/Parliamentarian

Katherine Yang (UCSF)

III. Announcements by the Chair (2:10 - 2:20 pm)

- **Ahmet Palazoglu, Assembly Chair**

1. Apportionment of Representatives to the 2026-27 Assembly [INFORMATION]

In accordance with Senate Bylaw 105.A.4, the Academic Council approved at its May 27, 2026 meeting the apportionment of the 40 divisional representatives for 2026-27. On the basis of divisional Academic Senate membership as of April 2026, the Webster Method of Calculation was used to determine the number of divisional representatives as follows. There was no change to divisional representation compared to 2025-26.

DIVISION	NUMBER OF REPRESENTATIVES
Berkeley	5
Davis	6
Irvine	4
Los Angeles	7
Merced	1
Riverside	2
San Diego	5
San Francisco	5
Santa Barbara	3
Santa Cruz	2

IV. Special Orders

A. Consent Calendar [Action]

1. Variances to Senate Regulations Requested by the Los Angeles Division

At its May 27, 2026 meeting, the Academic Council approved UCLA’s request for variances to systemwide Senate Regulation [900](#). The approved variances repeal UCLA Divisional Regulations A-304.A.4 and 452 governing Expected Cumulative Progress requirements for undergraduate students in the College of Letters and Science and align the College’s minimum progress requirements with those of other UCLA schools. UCLA indicates that the Expected Cumulative Progress policy was originally adopted to improve time to degree and increase average unit loads, but those concerns have since been mitigated through improved graduation rates and other institutional practices. UCLA further notes that the current policy creates administrative burdens and may disproportionately affect certain student populations. Approved variances appear in Appendix III of the Systemwide Academic Senate [Website](#).

ACTION REQUESTED: Approve requested variances.

February 24, 2026

Ahmet Palazoglu
Chair, University of California (UC) Academic Senate

**Re: Amendment to Regulation A-304.A.3 and Repeal of Regulations A-304.A.4 and 452
Variances**

Dear Chair Palazoglu,

At the February 5, 2026, meeting of the Legislative Assembly of the Los Angeles Division of the UC Academic Senate, members approved by unanimous consent amendments to Regulation A-304.A.3 (Academic Notice and Dismissal) and repeal of Regulations A-304.A.4 and 452 (Minimum Progress/Expected Cumulative Progress). As these divisional regulations are variances to the systemwide regulations, I submit the regulation amendments and repeal to the Assembly of the UC Academic Senate for consideration.

In Fall 2025, the Faculty of the College of Letters and Science approved a proposal to align the College's undergraduate minimum academic progress requirements with those of other UCLA Schools. The proposed amendments and repeal of regulations, as outlined above, codify this policy change. The Undergraduate Council endorsed the proposal at its meeting on October 17, 2025. In a memo dated October 23, 2025, the Committee on Rules and Jurisdiction confirmed that the proposal to amend Regulation A-304.A.3 and repeal Regulations A304.A.4 and 452 conformed with Senate requirements.

On behalf of the divisional Legislative Assembly, we request approval of the amendments to Regulation A-304.A.3 and the repeal of Regulations A-304.A.4 and 452, which are variances of the systemwide regulations.

Sincerely,

Megan McEvoy
Chair, Los Angeles Division of the UC Academic Senate

Encl.

cc: Kathy Bawn, Immediate Past Chair, Los Angeles Division of the UC Academic Senate
April de Stefano, Executive Director, Los Angeles Division of the UC Academic Senate
Tim Groeling, Vice Chair/Chair Elect, Los Angeles Division of the UC Academic Senate
Monica Lin, Executive Director, UC Academic Senate
Julia Nelsen, Principal Policy Analyst, Los Angeles Division of the UC Academic Senate

To: Megan McEvoy, Chair, Academic Senate

From: Jennifer Wagman, Chair, Committee on Rules and Jurisdiction

Date: October 23, 2025

Re: Amendment to Regulation A-304.A.3 (Academic Notice and Dismissal) and Repeal of Regulations A-304.A.4 and 452 (Minimum Progress/Expected Cumulative Progress)

On October 22, 2025, the Committee on Rules and Jurisdiction (CR&J) reviewed the proposed Amendment to Regulation A-304.A.3 (Academic Notice and Dismissal) and Repeal of Regulations A-304.A.4 and 452 (Minimum Progress/Expected Cumulative Progress).

CR&J found the proposal to be consonant with the Code of the Academic Senate and is correct in implementing the intent articulated in the proposal. The Committee respectfully requests that the proposal be scheduled for review by the Legislative Assembly, pending submission of faculty vote.

If you have any questions, please do not hesitate to contact me at jennwagman@ucla.edu or via the Committee's analyst, Lori Ishimaru, at lishimaru@senate.ucla.edu.

cc: April de Stefano, Executive Director, Academic Senate
Erin Debenport, Chair, College of Letters & Science Faculty Executive Committee
Jennifer Hirashiki, Assistant Director for Shared Governance, Undergraduate Education Initiatives
Lori Ishimaru, Principal Policy Analyst, Academic Senate
Members of the Committee on Rules and Jurisdiction

October 17, 2025

To: Megan McEvoy, Chair, Academic Senate

From: Jeff Maloy, Undergraduate Council Chair

Re: Amendments to Regulation A-304.A.3 (Academic Notice and Dismissal) and Repeal of Regulations A-304.A.4 and 452 (Minimum Progress/Expected Cumulative Progress)

At its meeting on October 17, 2025, the Undergraduate Council reviewed the proposal from the College of Letters and Science to amend SR A-304.A.3 and repeal SR A-304.A.4 and 452. We were joined in discussion by Corey Hollis (Assistant Vice Provost, Undergraduate Academic Support and Executive Director, Center for Academic Advising in the College).

Members approved the proposal (10 in favor, 0 opposed, 0 abstained. USAC Representative: 1 in favor, 0 opposed, 0 abstained).

By way of this memorandum, the Council hereby requests that the proposal be placed on the agenda for a future meeting of the Legislative Assembly.

Please contact us via the Undergraduate Council Analyst with any questions.

cc: Julia Nelsen, Principal Policy Analyst, Undergraduate Council

UCLA MEMORANDUM

FACULTY EXECUTIVE COMMITTEE
College of Letters and Science

A265 Murphy Hall
Box 951571
Los Angeles, California 90095

To: Jeff Maloy, Chair, Undergraduate Council
Jennifer Wagman, Chair, Committee on Rules and Jurisdiction

Fr: Erin Debenport, Chair, College Faculty Executive Committee

Date: November 17, 2025

Re: **College Faculty Vote to Align Minimum Progress Requirements**

The ballot measure to align the College of Letters and Science with other schools' minimum progress requirements and approval to align the College of Letters and Science with other schools 'minimum progress requirements, by updating the Senate Regulations in the Manual of the Los Angeles Division of the Academic Senate Volume 2: Divisional Regulations **has been approved by the College Faculty.**

Per the College bylaws, "Matters requiring a vote of the Faculty shall be submitted to an electronic ballot conducted in accordance with [Systemwide Senate Bylaw 95](#) for ballots with "matters other than elections." The electronic ballot opened at 12:00 PM on Wednesday, October 29th, 2025, and closed at 5:00 PM on Wednesday, November 12th, 2025. Faculty logged into [MyUCLA](#) during the timeframe to cast votes.

Faculty of the College voted on the motions as follows:

- To align the College of Letters and Science with other schools' minimum progress requirements

Approve: 202
Do not approve: 17

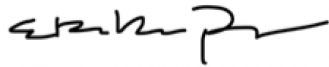
- As a result of the approval to align the College of Letters and Science with other schools' minimum progress requirements, we ask that the College approve the following amendments and rescissions to update the Senate Regulations in the [Manual of the Los Angeles Division of the Academic Senate Volume 2: Divisional Regulations](#).

Approve: 201
Do not approve: 18

Total Eligible College Faculty Voters: 1,557
Total Ballots Submitted: 221 (14.2%)

Please see attached ballot and ballot measure information.

Sincerely,

A handwritten signature in black ink, appearing to be "Lori Ishimaru", written in a cursive style.

cc: Megan McEvoy, Chair, Academic Senate
April de Stefano, Executive Director, Academic Senate
Adriana Galván, Dean and Vice Provost, Undergraduate Education
Leigh Harris, Assistant Vice Provost, Undergraduate Education Initiatives
Corey Hollis, Assistant Dean, Undergraduate Academic Support
Lori Ishimaru, Principal Policy Analyst, Committee on Rules & Jurisdiction
Julia Nelsen, Principal Policy Analyst, Undergraduate Council

Changes to Regulation of the Division

Chapter II – Bachelor’s Degree

Section 3 – Academic Notice and Dismissal

[A.304\(3\) - Minimum Progress](#) (Amend)

[A.304\(4\) - Minimum and Expected Cumulative Progress](#) (Rescind)

Section 3 – Academic Requirements of the College of Letters and Science

[452 - Minimum Progress/Expected Cumulative Progress](#) (Rescind)

After discussion and consultation in Spring 2025, the College Faculty Executive Committee (FEC) voted to endorse the alignment the College of Letters and Science with other schools’ minimum progress requirements, by amending SR A.304(3), and rescinding SR A.304(4) and SR 452 in the Manual of the Los Angeles Division of the Academic Senate Volume 2: Divisional Regulations.

Other documents related to the proposed amendment are available for review at:

https://www.uei.ucla.edu/fec/docs/251029_Min_Prog_Ballot_Measure_Info.pdf

We ask that the College approve the following two requests:

1. To align the College of Letters and Science with other schools’ minimum progress requirements
2. As a result of the approval to align the College of Letters and Science with other schools’ minimum progress requirements, we ask that the College approve the following amendments and rescissions to update the Senate Regulations in the [Manual of the Los Angeles Division of the Academic Senate Volume 2: Divisional Regulations](#).

See the amended text below:

Original text	Amended text
<p>A.304 (3) Minimum Progress. An undergraduate student, except for students in the College of Letters and Science (Divisional Regulation A-304.A.4), who does not pass at least 36 units during any three consecutive terms shall be placed on academic notice, and an undergraduate student who does not pass at least 32 units during any three consecutive terms shall be subject to disqualification from further registration at the University. Courses bearing solely letter designations may be used to meet this requirement only during the first three quarters of residence. Petitions for exception to these requirements must be approved by the Dean and may be granted only on account of poor health or of regular outside occupation requiring half-time or more. [Am 21 Feb 1992; 5 Jun 2001]</p>	<p>A.304 (3) Minimum Progress. An undergraduate student, except for students in the College of Letters and Science (Divisional Regulation A-304.A.4), who does not pass at least 36 units during any three consecutive terms shall be placed on academic notice, and an undergraduate student who does not pass at least 32 units during any three consecutive terms shall be subject to disqualification from further registration at the University. Courses bearing solely letter designations may be used to meet this requirement only during the first three quarters of residence. Petitions for exception to these requirements must be approved by the Dean and may be granted only on account of poor health or of regular outside occupation requiring half-time or more. [Am 21 Feb 1992; 5 Jun 2001]</p>

A.304 (4) Minimum and Expected Cumulative Progress. In the College an undergraduate student is required to enroll in a minimum of 13 units in a regularly scheduled quarter and to maintain expected cumulative progress, as specified in Letters and Science Divisional Regulation 452. An undergraduate student who does not fulfill unit requirements for expected cumulative progress in the previous two completed quarters shall be placed on academic notice and after four completed quarters shall be subject to disqualification from further registration at the University. Courses bearing solely letter designations may be used to meet this requirement only during the first three quarters of residence. Petitions for exceptions to these requirements must be approved by the Vice Provost for Undergraduate Education and may be granted only for extraordinary circumstances. [En 5 Jun 2001]

~~**A.304 (4) Minimum and Expected Cumulative Progress.** In the College an undergraduate student is required to enroll in a minimum of 13 units in a regularly scheduled quarter and to maintain expected cumulative progress, as specified in Letters and Science Divisional Regulation 452. An undergraduate student who does not fulfill unit requirements for expected cumulative progress in the previous two completed quarters shall be placed on academic notice and after four completed quarters shall be subject to disqualification from further registration at the University. Courses bearing solely letter designations may be used to meet this requirement only during the first three quarters of residence. Petitions for exceptions to these requirements must be approved by the Vice Provost for Undergraduate Education and may be granted only for extraordinary circumstances. [En 5 Jun 2001]~~

Regulation 452.

1. During a regular quarter of enrollment, an undergraduate student is required to enroll in a minimum of 13 units.
2. Students will also be required to meet Cumulative Progress expectations as outlines in the chart below. Expected cumulative progress will be calculated after the completion of each two quarters. Units earned during a summer session at UCLA or at another accredited school and transferred to UCLA shall be counted toward expected cumulative progress. These units may not be used of offset the minimum 13 units per quarter requirement.
3. For students who enter directly out of high school, units earned under the following three circumstances are not to be counted toward expected cumulative progress: 1) Advanced Placement Examinations; 2) College Level Examinations (CLEP); and 3) enrollment in college courses while in high school or prior to admission to UCLA.
4. Transfer students entering with 90-105 units, expected cumulative progress will begin at quarter 7 as outlined in the table below. Advanced standing units upon admission will be counted toward expected cumulative progress. However, while registered and enrolled in a regular quarter at UCLA, a minimum of 13 units per quarter is required.
5. An undergraduate student who does not meet expected cumulative progress in the previous two completed quarters shall be placed on academic notice. An undergraduate who does not meet expected cumulative progress in the previous

Regulation 452.

1. ~~During a regular quarter of enrollment, an undergraduate student is required to enroll in a minimum of 13 units.~~
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four completed quarters is subject to disqualification from further registration at the University.

6. A repeated course will be calculated as units passed as the first 16 units of allowable repeats. Units graded IP (In Progress) shall be counted as units passed. Units graded I (Incomplete) are not counted as units passed. When the grade I is replaced by a passing grade, the units shall be counted toward expected cumulative progress for the quarter in which the I grade is removed.
7. Petitions for exceptions to these requirements must be approved by the Vice Provost for Undergraduate Education and may be granted only for extraordinary circumstances.

~~four completed quarters is subject to disqualification from further registration at the University.~~

- ~~6. A repeated course will be calculated as units passed as the first 16 units of allowable repeats. Units graded IP (In Progress) shall be counted as units passed. Units graded I (Incomplete) are not counted as units passed. When the grade I is replaced by a passing grade, the units shall be counted toward expected cumulative progress for the quarter in which the I grade is removed.~~
- ~~7. Petitions for exceptions to these requirements must be approved by the Vice Provost for Undergraduate Education and may be granted only for extraordinary circumstances.~~

UCLA MEMORANDUM

FACULTY EXECUTIVE COMMITTEE
College of Letters and Science

A265 Murphy Hall
Box 951571
Los Angeles, California 90095

To: Adriana Galván, Dean and Vice Provost, Division of Undergraduate Education

Fr: Erin Debenport, Chair, College Faculty Executive Committee

Date: June 6, 2025

Re: **Dean's Request to the College FEC (submitted April 22, 2025) *Final approval terminates with the Academic Senate***

The College Faculty Executive Committee (FEC) reviewed your proposal at our meeting on June 6, 2025. I am pleased to inform you that the FEC endorsed the proposed revisions to your program (9 approve, 0 oppose, 0 abstain).

The data presented today, and in the previous submission, demonstrates that while the ECP policy may have initially contributed to improvements in time-to-degree, its continued implementation presents several challenges and may no longer be the most effective way to support student success. As was shared in the meeting the policy has shown disproportionate impacts on certain student populations, specifically AAP students. Furthermore, the reliance on unit accumulation as a primary metric for progress, rather than time-to-degree, has proven to be an imperfect measure, often creating unnecessary stress for students who are otherwise on track for graduation due to AP or community college credits. The current system also places a significant burden on advising resources, diverting time from more meaningful student interactions.

The College FEC endorsed the previous suspension proposal (February 7, 2025) and as this resubmission is intending to align the College of Letters and Sciences' minimum progress requirements with those of other schools, the FEC supports the modifications to the regulations.

You are welcome to contact me at erindebenport@ucla.edu with questions. Jen Hirashiki is also available to assist you: jhirashiki@college.ucla.edu.

cc: Kathleen Bawn, Chair, Academic Senate
April de Stefano, Executive Director, Academic Senate
Leigh Harris, Assistant Vice Provost, Undergraduate Education Initiatives
Corey Hollis, Assistant Dean, Undergraduate Academic Support
Lori Ishimaru, Principal Policy Analyst, Committee on Rules & Jurisdiction
Jeff Maloy, Chair, Undergraduate Council
Julia Nelsen, Principal Policy Analyst, Undergraduate Council



ADRIANA GALVÁN
DEAN OF UNDERGRADUATE EDUCATION
(310) 206-3961
AGALVAN@COLLEGE.UCLA.EDU

COLLEGE OF LETTERS & SCIENCE
OFFICE OF THE DEANS
2300 MURPHY HALL
410 CHARLES E. YOUNG DR. E
LOS ANGELES, CA 90095-1438

April 22, 2025

To: Erin Debenport, Chair, College Faculty Executive Committee
Jeff Maloy, Chair, Undergraduate Council

From: Adriana Galván, Dean and Vice Provost
Division of Undergraduate Education

Request: To align the College of Letters and Science with other schools' minimum progress requirements, by amending SR A.304(3), and rescinding SR A.304(4) and SR 452.

BACKGROUND:

In 1999, UCLA was asked to accept 4,100 additional student FTE, of which 2,315 growth FTE were allocated to the College (1,900 undergraduate and 415 graduate student). At the time, students enrolled in an average of 13.7 units per quarter, which also impacted state funding which is based on 15 units per quarter (45 units per year). In addition, UCLA had the lowest unit per quarter enrollments, often because students followed the minimum progress requirement of "at least 36 units during any three consecutive terms." Thus, in order to encourage students to maintain steadier progress towards the degree as well as increase state funding so as to accommodate the increase, the College passed Expective Cumulative Progress (ECP) [Regulation 452](#).

Under ECP, students are expected to enroll in a minimum of 13 units each quarter and to hit cumulative unit totals at the end of each quarter, with the goal being to have 180 units, the minimum number of units required for the degree, at the end of 12 quarters:

Number of Completed Quarters	Units Completed (Excludes AP units)
1	13
2	27
3	42
4	56
5	71
6	86
7	101
8	116
9	132
10	148
11	164
12	180

Student progress is currently monitored at the end of every even numbered quarter (2nd, 4th, 6th, 8th, 10th, and 12th) and if they do not meet the unit target, a hold is placed on their records that prevents future enrollment and campus services. If they are short a third consecutive time (i.e., over a period of six quarters, which would be two years for most students), students must submit an appeal or they are not allowed to continue without making up the shortage.¹

The burden of implementing and enforcing this policy currently falls on three of the academic advising units (College Academic Counseling, Academic Advancement Program, and Honors Programs).² Academic advisors meet with students, remove holds, and review appeals and exemption plans. While students often see ECP as a burden, the College has tried to frame the policy as an advising tool, bringing students in and enabling developmental conversations and allowing us to better support students who are not able to keep the pace.

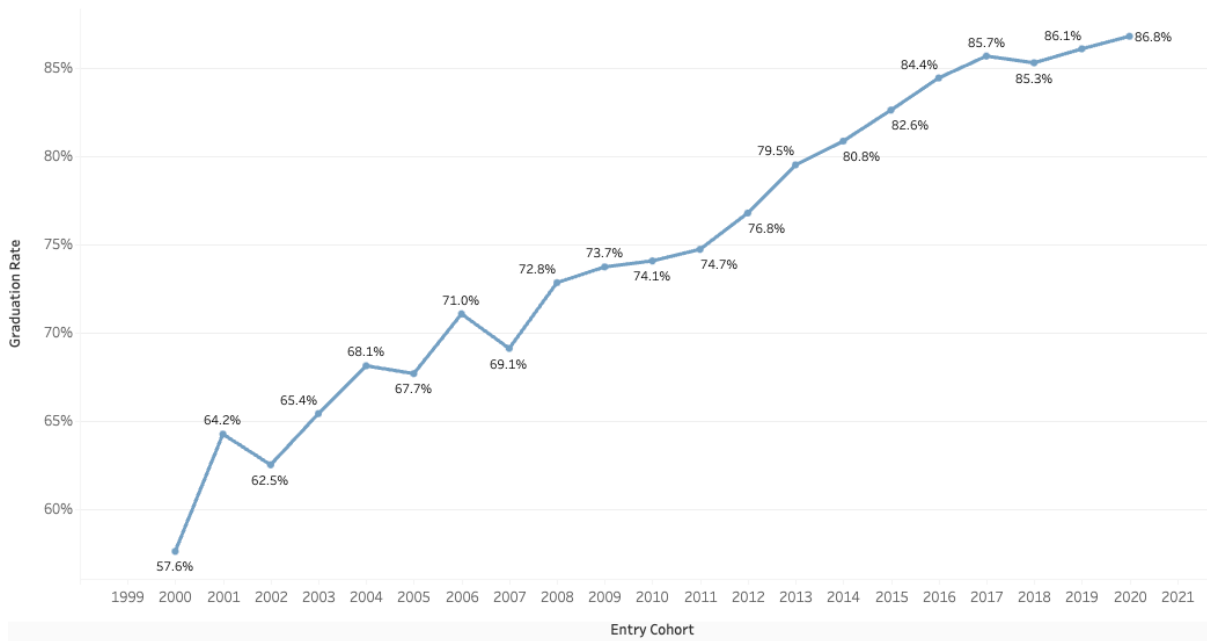
CURRENT CONTEXT

Since initial implementation of ECP, the College’s enrollment pressures have increased with ever-growing numbers of students. As a public institution, UCLA is committed to providing accessible higher education to California residents, and our population of students in the College (which houses the vast majority of undergraduate students) has risen from 20,904 in Fall 2000 to 27,370 in Fall 2024, an increase of nearly 31%. Given the physical and financial constraints under which we operate, the most viable path to prepare for the projected influx of students is to ensure that more students graduate on time. This is as true now, when the University of California’s 2030 Strategic Plan called for awarding 200,000 more degrees by 2030, as it was in 1999 when UCLA was facing a “Tidal Wave II” increase in numbers.

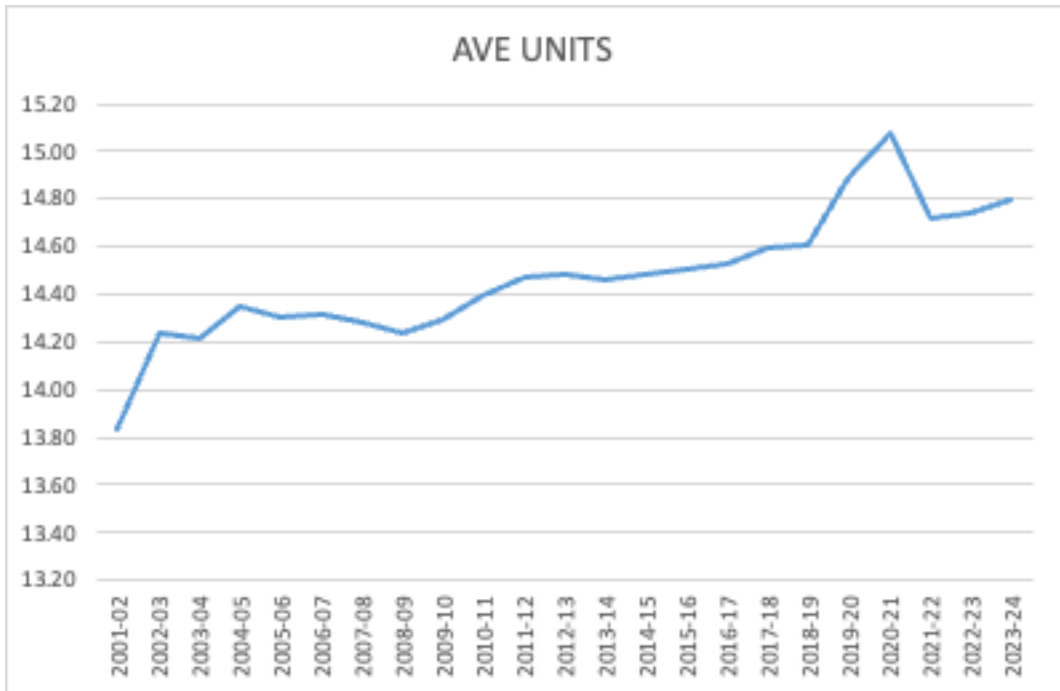
¹ In practice, very few students – about a handful – were ever held out, as the College worked very hard to support students. Students were generally only held out to make up an ECP shortage if there were other significant issues of concern (e.g., academic difficulty or mental health issues) that indicated it was in the student’s best interest not to be enrolled.

² Since Student Athletes are held to NCAA progress requirements, they are excluded from ECP monitoring.

It is therefore gratifying to see that our 4-year graduation rates for direct entry/first year admits in the College have risen from 57.6% for the Fall 2000 cohort to a phenomenal 86.8% for the Fall 2020 cohort (latest available data).



In addition, the College was concerned that students were not fully enrolled, resulting in less funding from the state as well as not graduating on time. However, students are currently enrolled in an average of 14.8 units/quarter, compared to 13.7 units at the time ECP was proposed in 2001. (Note the spike in units in 2020-21 was due to Covid-19.)



Thus, the two main factors that originally motivated the policy have been significantly mitigated in the decades since ECP was first mitigated.

Timely graduation and low quarterly enrollment are currently being addressed more effectively in other ways (through Time to Degree rather than simply units). In addition, eliminating Expected Cumulative Progress would allow the College to be in alignment with the other Schools, thereby creating less confusion among students, particularly now that we have several Schools whose students start out as pre-majors in the College before being admitted their majors (Public Health, Public Affairs, and Education and Social Transformation).

We therefore **propose to align the College of Letters and Science with other schools' minimum progress requirements, by amending SR A.304(3), and rescinding SR A.304(4) and SR 452.**

While students would still be *expected* to make timely progress towards the degree under A.304(3), the monitoring of units would be relegated to internal processes and we would be able to shift resources to more appropriate advising practices that actually and effectively support and promote retention and timely graduation.

Original text	Amended text
<p>A.304 (3) Minimum Progress. An undergraduate student, except for students in the College of Letters and Science (Divisional Regulation A-304.A.4), who does not pass at least 36 units during any three consecutive terms shall be placed on academic notice, and an undergraduate student who does not pass at least 32 units during any three consecutive terms shall be subject to disqualification from further registration at the University. Courses bearing solely letter designations may be used to meet this requirement only during the first three quarters of residence. Petitions for exception to these requirements must be approved by the Dean and may be granted only on account of poor health or of regular outside occupation requiring half-time or more. [Am 21 Feb 1992; 5 Jun 2001]</p>	<p>A.304 (3) Minimum Progress. An undergraduate student, except for students in the College of Letters and Science (Divisional Regulation A-304.A.4), who does not pass at least 36 units during any three consecutive terms shall be placed on academic notice, and an undergraduate student who does not pass at least 32 units during any three consecutive terms shall be subject to disqualification from further registration at the University. Courses bearing solely letter designations may be used to meet this requirement only during the first three quarters of residence. Petitions for exception to these requirements must be approved by the Dean and may be granted only on account of poor health or of regular outside occupation requiring half-time or more. [Am 21 Feb 1992; 5 Jun 2001]</p>
<p>A.304 (4) Minimum and Expected Cumulative Progress. In the College an undergraduate student is required to enroll in a minimum of 13 units in a regularly scheduled quarter and to maintain expected cumulative progress, as specified in Letters and Science Divisional Regulation 452. An undergraduate student who does not fulfill unit requirements for expected cumulative progress in the previous two completed quarters shall be placed on academic notice and after four completed quarters shall be subject to disqualification from further registration at the University. Courses bearing solely letter designations may be used to meet this requirement only during the first three quarters of residence. Petitions for exceptions to these requirements must be approved by the Vice Provost for Undergraduate Education and may be granted only for extraordinary circumstances. [En 5 Jun 2001]</p>	<p>A.304 (4) Minimum and Expected Cumulative Progress. In the College an undergraduate student is required to enroll in a minimum of 13 units in a regularly scheduled quarter and to maintain expected cumulative progress, as specified in Letters and Science Divisional Regulation 452. An undergraduate student who does not fulfill unit requirements for expected cumulative progress in the previous two completed quarters shall be placed on academic notice and after four completed quarters shall be subject to disqualification from further registration at the University. Courses bearing solely letter designations may be used to meet this requirement only during the first three quarters of residence. Petitions for exceptions to these requirements must be approved by the Vice Provost for Undergraduate Education and may be granted only for extraordinary circumstances. [En 5 Jun 2001]</p>

<p>Regulation 452.</p> <p>A. During a regular quarter of enrollment, an undergraduate student is required to enroll in a minimum of 13 units.</p> <p>B. Students will also be required to meet Cumulative Progress expectations as outlines in the chart below. Expected cumulative progress will be calculated after the completion of each two quarters. Units earned during a summer session at UCLA or at another accredited school and transferred to UCLA shall be counted toward expected cumulative progress. These units may not be used of offset the minimum 13 units per quarter requirement.</p> <p>C. For students who enter directly out of high school, units earned under the following three circumstances are not to be counted toward expected cumulative progress: 1) Advanced Placement Examinations; 2) College Level Examinations (CLEP); and 3) enrollment in college courses while in high school or prior to admission to UCLA.</p> <p>D. Transfer students entering with 90-105 units, expected cumulative progress will begin at quarter 7 as outlined in the table below. Advanced standing units upon admission will be counted toward expected cumulative progress. However, while registered and enrolled in a regular quarter at UCLA, a minimum of 13 units per quarter is required.</p> <p>E. An undergraduate student who does not meet expected cumulative progress in the previous two completed quarters shall be placed</p>	<p>Regulation 452.</p> <p>A. During a regular quarter of enrollment, an undergraduate student is required to enroll in a minimum of 13 units.</p> <p>B. Students will also be required to meet Cumulative Progress expectations as outlines in the chart below. Expected cumulative progress will be calculated after the completion of each two quarters. Units earned during a summer session at UCLA or at another accredited school and transferred to UCLA shall be counted toward expected cumulative progress. These units may not be used of offset the minimum 13 units per quarter requirement.</p> <p>C. For students who enter directly out of high school, units earned under the following three circumstances are not to be counted toward expected cumulative progress: 1) Advanced Placement Examinations; 2) College Level Examinations (CLEP); and 3) enrollment in college courses while in high school or prior to admission to UCLA.</p> <p>D. Transfer students entering with 90-105 units, expected cumulative progress will begin at quarter 7 as outlined in the table below. Advanced standing units upon admission will be counted toward expected cumulative progress. However, while registered and enrolled in a regular quarter at UCLA, a minimum of 13 units per quarter is required.</p> <p>E. An undergraduate student who does not meet expected cumulative progress in the previous two completed quarters shall be placed</p>
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<p>on academic notice. An undergraduate who does not meet expected cumulative progress in the previous four completed quarters is subject to disqualification from further registration at the University.</p> <p>F. A repeated course will be calculated as units passed as the first 16 units of allowable repeats. Units graded IP (In Progress) shall be counted as units passed. Units graded I (Incomplete) are not counted as units passed. When the grade I is replaced by a passing grade, the units shall be counted toward expected cumulative progress for the quarter in which the I grade is removed.</p> <p>G. Petitions for exceptions to these requirements must be approved by the Vice Provost for Undergraduate Education and may be granted only for extraordinary circumstances.</p>	<p>on academic notice. An undergraduate who does not meet expected cumulative progress in the previous four completed quarters is subject to disqualification from further registration at the University.</p> <p>F. A repeated course will be calculated as units passed as the first 16 units of allowable repeats. Units graded IP (In Progress) shall be counted as units passed. Units graded I (Incomplete) are not counted as units passed. When the grade I is replaced by a passing grade, the units shall be counted toward expected cumulative progress for the quarter in which the I grade is removed.</p> <p>G. Petitions for exceptions to these requirements must be approved by the Vice Provost for Undergraduate Education and may be granted only for extraordinary circumstances.</p>
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V. Reports of Standing Committees (2:20 - 3:00 pm)

A. Academic Council

- **Ahmet Palazoglu, Council Chair**

1. Nomination and Election of the 2026-27 University Committee on Committees (UCOC) Vice Chair [Action]

In accordance with [Senate Bylaw 150.A.1](#) (Committees): “the members-at-large are to be named by the Assembly for two-year staggered terms. Each at-large member will serve as Vice Chair in the first year and shall normally succeed as Chair in the second year.” UCOC puts forward the candidacy of Dean Mathiowetz, Associate Professor of Politics at UC Santa Cruz.

CANDIDATE FOR 2026-27 UCOC VICE CHAIR

Dean Mathiowetz
Department of Politics
UC Santa Cruz
https://campusdirectory.ucsc.edu/cd_detail?uid=dpmath

Dean Mathiowetz is Associate Professor of Politics at UC Santa Cruz. He researches and teaches democratic theory, Black political thought, ancient Greek political philosophy, and the history of political economy. His current writings engage problems in contemporary democratic theory through the work of Saidiya Hartman and Fred Moten on questions of freedom, surplus, and excess. More broadly, he studies how political subjectivity is shaped through material practices. He is the author of *Appeals to Interest: Language, Contestation, and the Shaping of Political Agency* (Penn State University Press, 2011) and editor of *Hanna Fenichel Pitkin: Politics, Judgment, Action* (Routledge, 2016).

Systemwide Senate Service

Member, University Committee on Committees 2023–2026

Divisional Senate Service at UCSC

Chair, Committee on Committees 2023–2026
Member, Senate Executive Committee 2023–2026
Member, Committee on Committees 2022–2023
Chair, Department of Politics 2016–2019
Member, Graduate Council 2014–2018

ACTION REQUESTED: Elect the 2026-27 UCOC vice chair.

2. Conversion of Regents Standing Orders into Bylaws [Action]

- **Clare Sheridan, Deputy Chief of Staff, Office of the Regents**

At its May 27, 2026 meeting, the Academic Council endorsed a proposal to continue the Office of the Regents’ effort begun in 2016 to convert Regents’ [Standing Orders](#) into bylaws and policies. The proposed changes are intended primarily to reorganize and modernize the Regents’ governing documents without making substantive policy changes. The current proposal addresses the remaining Standing Orders related to the Academic Senate and academic appointees. It includes a clarifying amendment to [Bylaw 40.2](#) that would explicitly affirm the Regents’ intent that the Academic Senate has the authority to determine its own membership, the adoption of new Regents Policies codifying provisions currently contained in the Standing Orders, and the rescission of the corresponding Standing Orders.

ACTION REQUESTED: Endorse the proposed conversion of Regents Standing Orders into Regents Bylaws.



THE REGENTS OF THE UNIVERSITY OF CALIFORNIA

OFFICE OF THE SECRETARY AND CHIEF OF STAFF
1111 Franklin Street, 12th floor
Oakland, CA 94607-5200
(510) 987-9220
FAX: (510) 987-9224

March 11, 2026

VIA EMAIL

Ahmet Palazoglu, Chair, Academic Senate
Susannah Scott, Vice Chair, Academic Senate

Dear Chair Palazoglu and Vice Chair Scott,

My office, in collaboration with UC Legal, has been reviewing the Regents' governing documents to clarify the Bylaws and eliminate the Standing Orders, while ensuring that appropriate provisions are incorporated into existing or new Regents Policies. I write to request the Academic Senate's review of several proposed governance changes, including:

- Clarifying amendment to Bylaw 40.2;
- Amendments to Regents Policies 2304 and 2306 to incorporate elements currently contained in the Standing Orders;
- Proposed adoption of new Regents Policies codifying provisions currently contained in the Standing Orders on Academic Senate membership, equivalent ranks and privileges, and academic units and functions; and the rescission of the related Standing Orders.

As outlined in the enclosed materials, these proposed changes are part of the Regents' continuing effort to complete the comprehensive review of the Standing Orders initiated following the 2016 revision of the Bylaws. This work is intended to ensure consistency within the University's governing framework, appropriately elevate core authorities within the Bylaws and Regents Policies, and formally rescind provisions that are either not appropriate for inclusion in the University's governing documents or have been incorporated elsewhere.

Of particular importance is the proposed clarifying amendment to Bylaw 40.2, which would explicitly reaffirm the Academic Senate's authority to determine its own membership. This amendment is intended to restore language inadvertently omitted during the 2016 Bylaw revision process and to eliminate any potential misunderstanding regarding the Regents' intent.

In the spirit of shared governance and in recognition of the Senate's central role in academic matters, we appreciate the Senate's careful consideration of these proposals and welcome any comments, questions, or recommendations you may have. We respectfully request that the

Academic Senate review these proposed changes and provide its advice by the end of the current academic year.

Thank you for your continued partnership in advancing effective governance and the academic mission of the University.

Sincerely,

A handwritten signature in black ink, appearing to read "Tricia Lyall". The signature is fluid and cursive, with the first name "Tricia" written in a larger, more prominent script than the last name "Lyall".

Tricia Lyall
Secretary and Chief of Staff to the Regents

PROPOSED AMENDMENT OF BYLAW 40.2 AND REGENTS POLICIES 2304 AND 2306; ADOPTION OF NEW REGENTS POLICIES ON EQUIVALENT RANKS, ACADEMIC SENATE MEMBERSHIP, AND ACADEMIC UNITS AND FUNCTIONS; AND RESCISSION OF RELATED STANDING ORDERS

EXECUTIVE SUMMARY

In July 2016, the Regents adopted new Bylaws, which elevated to the Bylaws the key duties and authority of the President of the University (Bylaw 30), the Chancellors (Bylaw 31), and the Academic Senate (Bylaw 40). The item describing those changes stated that the Standing Orders and Regents Policies subsequently would be comprehensively reviewed for conformance to the new Bylaws, relevance and coherence, and to determine their appropriate level in the governing architecture. Ultimately, the Standing Orders would be eliminated as a governing document and the provisions in the Standing Orders that are necessary for the operations of the University would be moved to either the Bylaws, Regents Policies, or administrative policy and, following service of appropriate notice, would then be rescinded. The majority of the Regents' Standing Orders have already been rescinded by the Regents as part of this project. The Regents' office is now proposing the disposition of sections of the Standing Orders related to academic appointees and the authority of the Academic Senate, amendment of Bylaw 40.2 on the organization of the Academic Senate, amendment or adoption of Regents Policies on academic matters, and the subsequent rescission of the Standing Orders addressing these topics once they have been incorporated into other governing documents, or it is determined that the authority is already reflected in existing Bylaws or Regents Policies.

RECOMMENDATION

Chair Reilly recommends that the Governance Committee recommends that the Regents:

- A. Amend Bylaw 40.2, following service of appropriate notice, as shown in Attachment 1.
- B. Adopt a Regents Policy on Membership of the Academic Senate, as shown in Attachment 2.
- C. Adopt a Regents Policy on Equivalent Ranks and Privileges, as shown in Attachment 3.
- D. Adopt a Regents Policy on Academic Units and Functions, as shown in Attachment 4.
- E. Amend Regents Policy 2304 – Policy on University Professors, as shown in Attachment 5.
- F. Amend Regents Policy 2306 – Policy on Regents' Professors and Lecturers, as shown in Attachment 6.

- G. Contingent on approval of items A – F above and following service of appropriate notice, rescind Standing Orders 101.2(2), 103.3, 103.7, 105.2(c), 105.2(f), 105.2(g), and 110.1, as shown in Attachment 7.

BACKGROUND

The Standing Orders were comprehensively rewritten in 1969 when the University was less complex and the Regents directly managed many aspects of the operations of the University. Subsequently, they were amended numerous times on a piecemeal basis. They largely consisted of delegations from the Board to Officers of the Corporation, key administrators, and the Academic Senate. In 2016, the Board adopted a new, streamlined set of Bylaws, incorporating relevant portions of the Standing Orders and Regents Policies, and committed to reviewing the Standing Orders and Regents Policies in batches by subject matter, moving important provisions into the Bylaws, Regents Policies, Committee Charters, or administrative policy, as appropriate, and ultimately rescinding the Standing Orders.

In general, the purpose of the Bylaws is to provide a broad, high-level framework for governance and organizational structure. They define the role and authority of Regents, Officers of the Corporation, the President, Chancellors, and Academic Senate, as well as how the Board functions through its committees and meetings. In contrast, Regents Policies are more detailed and communicate important, enduring systemwide principles in the service of the University's mission. Regents Policies, however, are distinguished from operational policies. They focus on the University's overall mission and core areas where Regents have reserved authority to themselves and generally mandate the President, officers, and the Academic Senate to create the more detailed policies and procedures that are necessary to implement the direction given to them by the Board.

The Regents had previously delegated authority over academic matters – including curriculum and conditions for admission and degrees – to the Academic Senate in the Standing Orders. In recognition of the key role of the Senate in shared governance, the new Bylaws elevated the core delegations of authority to the Senate from the Standing Orders to Bylaw 40 – Academic Senate. This included delineating the duties and powers of the Academic Senate (Bylaw 40.1), the organization of the Academic Senate (Bylaw 40.2), and special provisions concerning faculty to protect academic freedom (Bylaw 40.3). These elements of the Standing Orders were determined to be critical to the independent functioning of the Senate and to ensure freedom of inquiry for faculty.

The Standing Orders related to the Academic Senate and faculty that were not elevated to the Bylaws fall into several categories. One category consists of duties that are largely administrative or are among many subjects upon which the Senate advises the administration, and therefore do not warrant inclusion in the Bylaws. These include Standing Order 105.2(f) that authorizes the Senate to advise on the administration of the libraries and Standing Order 105.2(g) that tasks the Senate with selecting a committee to approve the publication of UC Press manuscripts.

Another category of Standing Order provisions comprises those that are of sufficient significance to be included in the University's governing documents but are too detailed to be in the Bylaws,

which provide a broad framework for governance and organizational structure, not specific policies or guidance. Since the Regents determined that the Standing Orders would be eliminated, it is proposed that these important provisions either be incorporated into existing Regents Policy or be adopted as new Regents Policy. Provisions that fall into this category are:

- Standing Order 105.1, which lists all of the academic titles of Academic Senate members.
- Standing Order 110.1, which addresses the establishment of degrees, schools and colleges, graduate divisions, and multicampus research units and includes a list of all academic units and degrees awarded at the University.
- Elements of Standing Order 101.2(2) regarding the compensation of University Professors and Regents' Professors and Lecturers, which can be incorporated into existing Regents Policy 2304 – Policy on University Professors, and Regents Policy 2306 – Policy on Regents' Professors and Lecturers.
- Standing Order 103.3, which addresses astronomers, who have long been treated as “equivalent” to Senate members and have the same academic privileges, but who are not members of the Academic Senate. Therefore, this provision cannot be incorporated into any Bylaw or Regents Policy on the authority of the Senate and requires adoption of a separate Regents Policy.

Finally, one Standing Order – Standing Order 103.7 on Severance Compensation – is already addressed by Regents Policy 4105 – Policy on Settlement of Litigation, Claims and Separation Agreements and sections of the Academic Personnel Manual. Thus, this Standing Order can be eliminated as redundant.

In addition, the Regents are proposing a clarifying amendment to Bylaw 40.2 regarding membership in the Academic Senate. When the Regents adopted this Bylaw, language that explicitly affirmed the Senate's authority to determine its own membership was unintentionally omitted in an attempt to condense the verbiage. This omission could be interpreted to suggest that the Regents retained that authority. The proposed amendment would restore the original language to eliminate any potential for misunderstanding.

In summary, this project proposes: (1) review, disposition, and subsequent rescission of the remaining provisions of the Standing Orders related to the Academic Senate and to academic appointees; (2) amendment of Bylaw 40.2 to reaffirm that the Senate has the authority to determine its own membership; (3) amendments to Regents Policies 2304 and 2306 on the appointment of University Professors and Regents' Professors and Regents' Lecturers to incorporate existing clauses regarding their compensation; and (4) adoption of several new Regents Policies that move important provisions from the Standing Orders to Regents Policies in their entirety. The table below outlines a recommendation for each provision, and the text below the table more fully describes the rationale for each proposed disposition.

SUMMARY OF RECOMMENDATIONS FOR REVIEW, AMENDMENT, AND RESCISSION OF CERTAIN BYLAWS, STANDING ORDERS AND REGENTS POLICY

Bylaw, SO or Policy #	Subject	Recommendation
BL 40.2	Organization of the Academic Senate	Affirm authority of the Senate to determine its own membership by restoring language from rescinded SO 105.2(c)
SO 105.1(a)	Organization of the Academic Senate	Move verbatim to a new Regents Policy
SO 105.2(c)	Duties, Powers, and Privileges of the Academic Senate – Senate membership	Rescind, provided that the Regents amend BL 40.2 and move SO 105.1(a) to a new Regents Policy as described
SO 105.2(f)	Administration of libraries	Rescind; this is an administrative function
SO 105.2(g)	UC Press manuscript approval	Rescind; this is an administrative function
SO 103.3	Equivalent Ranks and Privileges	Codify in a new Regents Policy
SO 103.7	Severance Compensation	Rescind; covered by Regents Policy 4105
SO 110.1	Academic Units and Functions	Move to new Regents Policy
SO 101.2(a) (2)	Compensation for Regents’ Professors and University Professors	Move provision to Regents Policy 2304 (University Professors) and Regents Policy 2406 (Regents’ Professors and Lecturers)
RP 2304	University Professors	Incorporate language from SO 101.2
RP 2306	Regents’ Professors and Lecturers	Incorporate language from SO 101.2 and add language regarding compensation for Regents’ Lecturers

Bylaw 40.2 – Organization of the Academic Senate. The Regents propose a clarifying amendment to Bylaw 40.2 – Organization of the Academic Senate. When the Regents adopted this Bylaw, they did not intend to make any substantive change to the authority of the Senate. Language describing the authority of the Senate to determine its own membership was streamlined, modernized, and moved from Standing Order 105.2(c) to the new Bylaw. The simplification of the language omitted the first sentence of the Standing Order, which clearly vested the authority in the Senate to determine its own membership. This was an unfortunate oversight that could be misinterpreted. To compound this issue, the new Bylaw anticipated and referred to a prospective Regents Policy that would move the list of Senate titles wholesale from Standing Order 105.1 to a new Regents Policy. For various reasons, this new Regents Policy was never proposed or adopted, which could leave the mistaken impression that the Regents reserved the authority to determine Senate membership. The relevant Regents meeting minutes clearly show this was not the Regents’ intent. Restoring the original language would resolve any potential misconceptions. The proposed amendment to Bylaw 40.2 is shown in Attachment 1 and the proposed new Regents Policy encompassing the list of academic titles from Standing Order 105.1 is shown in Attachment 2 described below.

Standing Order 105.1 – Organization of the Academic Senate is a list of all academic titles (e.g., Assistant Professor) composing the membership of the Academic Senate. It is proposed

that this Standing Order be moved verbatim to a new Regents Policy. The proposed Regents Policy is shown in Attachment 2.

Standing Order 105.2(c) – Duties, Powers, and Privileges of the Academic Senate. This provision would be eliminated, provided that the Regents amend Bylaw 40.2, as described above, to clarify the authority of the Senate to determine its own membership, and that the Regents adopt a new Regents Policy, as described above, that moves Standing Order 105.1(a) verbatim to the new Policy. The reference in SO 105.2(c) to the faculty of UC Law San Francisco would be deleted, as that institution is governed by its own Board of Directors, independent of the UC Regents.

Standing Order 105.2(f) authorizes the Senate to advise on the administration of libraries. Because this is not an area in which the Senate has delegated authority, the provision was not incorporated into the Bylaws. Rather, it is one of many subjects upon which the Senate advises the administration, in this case through the Senate’s University Committee on Library and Scholarly Communication. As with other advisory functions, the Senate can continue to advise without it being codified in the University’s governing documents. Accordingly, it is recommended that this provision be rescinded.

Standing Order 105.2(g) states that the Senate is authorized to select committees to approve the publication of manuscripts by UC Press. This is largely an administrative function, performed via the Senate’s Editorial Committee and does not warrant being memorialized in the University’s governing documents. It is recommended that this provision be rescinded.

Standing Order 103.3 – Equivalent Ranks and Privileges. Astronomers associated with the Lick Observatory have been treated as “equivalent” to members of the Academic Senate, with the same privileges, as far back as 1904. In 1939, the Regents formally adopted a Standing Order on equivalent ranks and privileges. Similarly, in 1928, the Regents declared faculty in the Agronomist series to have privileges equivalent to faculty in the professor series. Because astronomers and agronomists are not members of the Academic Senate, this provision cannot be incorporated into any Bylaw or Regents Policy on the authority of the Senate. To preserve the Regents’ intent to provide astronomers with equivalent status, it is recommended that the language of Standing Order 103.3 be moved verbatim to a new Regents Policy, and language from Academic Personnel Manual section 115 codifying the Regents’ action vis-à-vis agronomists be added, as shown in Attachment 3.

Standing Order 103.7 – Severance Compensation. This section states that faculty with tenure or security of employment may be offered severance compensation if their resignation is in the interest of the University, after consultation with the Chancellor and the Academic Senate. Regents Policy 4105 – Policy on Settlement of Litigation, Claims, and Separation Agreements states that severance compensation in connection with a faculty member’s resignation is subject to the provisions of Regents Policy 4105. The President is required to consult with the Chancellor and the appropriate committee(s) of the Academic Senate in disciplinary proceedings, per Academic Personnel Manual section 016. Because the elements of SO 103.7 are already reflected in other University governing documents, the provision is unnecessary and can be rescinded.

Standing Order 110.1 – Academic Units and Functions, Affiliated Institutions, and Related Activities of the University. This Standing Order states the authority of the Board to establish schools, colleges, other academic units, and types of degrees awarded upon the recommendation of the President and advice of the Academic Senate. It also documents all approved academic units and degrees offered at each campus, as well as affiliated units (e.g., University Extension) in a list appended to the Standing Order. It is recommended that the language of Standing Order 110.1 be moved verbatim to a new Regents Policy, as shown in Attachment 4.

Standing Order 101.2(a)(2) – Faculty Members and Other Employees of the University – Compensation. This provision states that the Board retains the authority to determine compensation for certain employees. Among these appointees are Regents’ Professors and University Professors. It is proposed that subsection 2 on University Professors and Regents’ Professors be incorporated into the existing Regents Policies addressing their appointment (Regents Policy 2304 and 2306).

Regents Policy 2304 – Policy on University Professors. It is proposed that the Policy be amended to incorporate language from Standing Order 101.2(2) regarding compensation for University Professors, as shown in Attachment 5.

Regents Policy 2306 – Policy on Regents’ Professors and Lecturers. It is proposed that the Policy be amended to incorporate language from Standing Order 101.2(a)(2) regarding compensation for Regents’ Professors, as shown in Attachment 6. In addition, it adds language from Academic Personnel Manual section 290 (codifying a Regents’ 1988 action) requiring Regents’ approval for compensation for Regents’ Lecturers when the proposed salary exceeds the highest rate of the applicable salary scale.

Attachments:

Attachment 1 – Amendment of Bylaw 40.2 – Membership of the Academic Senate

Attachment 2 – Proposed Regents Policy on Organization of the Academic Senate

Attachment 3 – Proposed Regents Policy on Equivalent Ranks and Privileges

Attachment 4 – Proposed Regents Policy on Academic Units and Functions

Attachment 5 – Amendment of Regents Policy 2304 – Policy on University Professors

Attachment 6 – Amendment of Regents Policy 2306 – Policy on Regents’ Professors and Lecturers

Attachment 7 – Rescission of Standing Orders 101.2(a)(2), 103.3, 103.7, 105.2(c), 105.2(f), 105.2(g), and 110.1

Bylaw 40.2 – Organization of the Academic Senate

~~Membership in the Academic Senate is as determined in~~ The Academic Senate shall determine the membership of its faculties and councils, subject to the provisions of Regents Policy. The Academic Senate shall organize and choose its own officers and committees and may delegate authority to its divisions or committees as appropriate.

Regents Policy on Membership of the Academic Senate

POLICY SUMMARY/BACKGROUND

This was adopted as Regents Policy on [date]. The content herein was formerly Standing Order 105.1(a). As part of a project to streamline the governing documents, the Regents relocated the Standing Order provision into this Policy.

POLICY TEXT

The Academic Senate shall consist of the President, Vice Presidents, Chancellors, Vice Chancellors, Deans, Provosts, Directors of academic programs, the chief admissions officer on each campus and in the Office of the President, registrars, the University Librarian on each campus of the University, and each person giving instruction in any curriculum under the control of the Academic Senate whose academic title is Instructor, Instructor in Residence; Assistant Professor, Assistant Professor in Residence, Assistant Professor of Clinical (e.g., Medicine); Associate Professor, Associate Professor in Residence, Associate Professor of Clinical (e.g., Medicine), Acting Associate Professor; Professor, Professor in Residence, Professor of Clinical (e.g., Medicine), or Acting Professor; Assistant Professor of Teaching, Associate Professor of Teaching, Acting Associate Professor of Teaching, or Professor of Teaching, or Acting Professor of Teaching; however, Instructors and Instructors in Residence of less than two years' service shall not be entitled to vote. Members of the faculties of professional schools offering courses at the graduate level only shall be members also of the Academic Senate, but, in the discretion of the Academic Senate, may be excluded from participation in activities of the Senate that relate to curricula of other schools and colleges of the University. Membership in the Senate shall not lapse because of leave of absence or by virtue of transference to emeritus status.

COMPLIANCE/DELEGATION

As delegated in Bylaw 40.2, the Academic Senate determines its own membership.

NO RIGHT OF ACTION

This policy is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the University of California or its Board of Regents, individual Regents, officers, employees, or agents.

PROCEDURES AND RELATED DOCUMENTS

[Bylaw 40.2 – Organization of the Academic Senate](#)

Regents Policy on Equivalent Ranks and Privileges

POLICY SUMMARY/BACKGROUND

This was adopted as Regents Policy on [date]. The content herein was formerly Standing Order 103.3. As part of a project to streamline the governing documents, the Regents relocated the Standing Order provision into this Policy.

POLICY TEXT

The ranks of Astronomers, Associate Astronomers, Assistant Astronomers, and Junior Astronomers shall be equivalent to that of, and their academic privileges shall be the same as those of, Professors, Associate Professors, Assistant Professors, and Instructors, respectively, the length of service being counted in each case from the date of original appointment. The equivalent academic ranks of members of departments and stations where titles other than Professor, Associate Professor, Assistant Professor, and Instructor are used shall be fixed by the President, subject to approval by the Board.

[By specific Regental action on February 14, 1928, the Agronomist series was declared to be equivalent to the professor series for purposes of tenure, leaves of absence \(including sabbatical leaves\), and retiring allowances, except for membership in the Academic Senate.](#)

NO RIGHT OF ACTION

This policy is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the University of California or its Board of Regents, individual Regents, officers, employees, or agents.

PROCEDURES AND RELATED DOCUMENTS

[Academic Personnel Manual 115](#) – “Equivalent” Titles and Ranks

[Academic Personnel Manual 110](#) -- Academic Personnel Definitions

Changes to procedures and related documents do not require Regents approval, and inclusion or amendment of references to these documents can be implemented administratively by the Office of the Secretary and Chief of Staff upon request by the unit responsible for the linked documents.

Regents Policy on Academic Units and Functions

POLICY SUMMARY/BACKGROUND

This was adopted as Regents Policy on [date]. The content herein was formerly Standing Order 110.1. As part of a project to streamline the governing documents, the Regents relocated the Standing Order provision into this Policy.

POLICY TEXT

The Board has established the colleges, schools, graduate divisions, certain other major academic units, affiliated institutions, and related activities at the several campuses and facilities of the University of California, and, upon the recommendation of the President of the University, with the advice of the Academic Senate, has established the degrees awarded by the several academic units of the University. The Board shall approve the establishment and disestablishment of colleges, schools, graduate divisions, and organized multicampus research units, upon the recommendation of the President with the advice of the Academic Senate. Detailed provisions of such establishment and disestablishment shall be set forth in the minutes of the Board. The Board may amend these provisions by resolution, upon recommendation of the President of the University. The President is authorized to approve name changes of academic units and establishment, name changes, and discontinuance of degree titles, upon approval by the Academic Senate.

COMPLIANCE/DELEGATION

The President shall not further delegate the authority described above.

PROCEDURES AND RELATED DOCUMENTS

Academic Units and Functions, Affiliated Institutions, and Related Activities of the University
[add new link]

Changes to procedures and related documents do not require Regents approval, and inclusion or amendment of references to these documents can be implemented administratively by the Office of the Secretary and Chief of Staff upon request by the unit responsible for the linked documents.

Regents Policy 2304: Policy on University Professors

*Approved January 18, 1975
Amended September 22, 2005*

POLICY SUMMARY/BACKGROUND

[This policy describes the terms for the appointment and compensation of University Professors.](#)

POLICY TEXT

The title University Professor is reserved for scholars of international distinction who are recognized and respected as teachers of exceptional ability. Appointments to this title may be made from among the distinguished tenured staff of the University of California in accord with regulations established by the President [of the University](#).

The appointment of a University Professor will be made by The Regents, upon recommendation of the President. In making such a recommendation, the President will consult with the Chancellor of the appointee's intended "home" campus and with appropriate agencies of the Academic Senate.

[Compensation of a University Professor shall be determined by the Board upon recommendation of the President when it is at an exceptional-above-scale salary rate. An exceptional-above-scale salary rate is defined as a salary rate that exceeds the maximum salary step of the applicable academic salary scale, as adjusted from time to time, by more than the percent difference between the maximum salary step of the Regular Ladder-Faculty Academic Year salary scale and the Indexed Compensation Level. The Indexed Compensation Level shall be adjusted annually in accordance with the California Consumer Price Index \(CPI\) Urban Consumers for all items as determined by the Bureau of Labor Statistics, said percent increase to be reported annually to the Board.](#)

NO PRIVATE RIGHT OF ACTION

[This policy is intended to guide internal decision-making and does not create or imply a private right of action or other private remedy for enforcement.](#)

PROCEDURES AND RELATED DOCUMENTS

[Academic Personnel Manual 260 – University Professor](#)

[Changes to procedures and related documents do not require Regents approval, and inclusion or amendment of references to these documents can be implemented administratively by the Office of the Secretary and Chief of Staff upon request by the unit responsible for the linked documents.](#)

Regents Policy 2306: Policy on Regents' Professors and Regents' Lecturers

Approved May 15, 1959

Updated September 22, 2005

POLICY SUMMARY/BACKGROUND

This policy describes the terms for the appointment and compensation of Regents' Professors and Regents' Lecturers.

POLICY TEXT

In 1952, The Regents established the Regents' Professor and Regents' Lecturer programs. The purpose of the programs is to bring to the University persons of distinguished achievement who are not normally engaged in academic life. Their achievements are expected to be equivalent to those on which regular University faculty appointments are based. It is expected that the contact of appointees with students and faculty will enrich the instructional programs and learning environment of the University. The titles "Regents' Professor" and "Regents' Lecturer" are used to emphasize the prestige and distinction of incumbents and their special role in campus academic life.

A. Regents' Professor

A Regents' Professor serves for a semester/quarter or an academic year. The appointment of a Regents' Professor is made by The Regents, upon recommendation of the President after appropriate campus review. A Regents' Professor is expected to be available for lectures, seminars, and conferences on University of California campuses other than at the one where he or she has an appointment. A Regents' Professor may participate in courses of instruction, and may teach or co-teach a course given for credit, at the discretion of the department chair or dean, and with the concurrence of the appropriate bodies of the Academic Senate.

B. Regents' Lecturer

A Regents' Lecturer serves for a relatively short term, in accordance with the guidelines established by the President. The Chancellor is authorized to make Regents' Lecturer appointments, after appropriate campus review. The criteria for a Regents' Lecturer appointment shall be achievements equivalent to those on which appointments to regular University lectureships are based. A Regents' Lecturer is expected to offer public lectures and to be available for seminars, colloquia, and informal consultation with students and faculty members.

B.C. Compensation for Regents' Professors and Regents' Lecturers shall be determined by the Board upon recommendation of the President of the University at a salary rate above the approved range.

Compensation for Regents' Lecturers shall be determined in accordance with guidelines established by the President. Regents' approval is required only when the proposed

salary exceeds the salary rate of the highest step of the applicable professorial salary scale.

NO PRIVATE RIGHT OF ACTION

This policy is intended to guide internal decision-making and does not create or imply a private right of action or other private remedy for enforcement.

PROCEDURES AND RELATED DOCUMENTS

Academic Personnel Manual 290 – Appointment and Promotion – Regents’ Professors and Regents’ Lecturers

Changes to procedures and related documents do not require Regents approval, and inclusion or amendment of references to these documents can be implemented administratively by the Office of the Secretary and Chief of Staff upon request by the unit responsible for the linked documents.

Rescission of Standing Orders 101.2(2), 103.3, 103.7, 105.2(c), 105.2(f), 105.2(g), and 110.1

Standing Order 101.2(a)(2) – Compensation

- (a) [Compensation shall be determined by the Board upon recommendation of the President of the University...for...]

~~(2) A Regents' Professor at a salary rate above the approved range, and a University Professor at an exceptional above-scale salary rate. An exceptional above-scale salary rate is defined as a salary rate that exceeds the maximum salary step of the applicable academic salary scale, as adjusted from time to time, by more than the percent difference between the maximum salary step of the Regular Ladder Faculty Academic Year salary scale and the Indexed Compensation Level. The Indexed Compensation Level shall be adjusted annually in accordance with the California Consumer Price Index (CPI) Urban Consumers for all items as determined by the Bureau of Labor Statistics, said percent increase to be reported annually to the Board;~~

Standing Order 101.3 – Equivalent Ranks and Privileges

~~The ranks of Astronomers, Associate Astronomers, Assistant Astronomers, and Junior Astronomers shall be equivalent to that of, and their academic privileges shall be the same as those of, Professors, Associate Professors, Assistant Professors, and Instructors, respectively, the length of service being counted in each case from the date of original appointment. The equivalent academic ranks of members of departments and stations where titles other than Professor, Associate Professor, Assistant Professor, and Instructor are used shall be fixed by the President, subject to approval by the Board.~~

Standing Order 103.7 – Severance Compensation

~~The principle of severance compensation is approved in the case of a faculty member with tenure or security of employment whose resignation is deemed to be in the interest of the University; the authority in such cases rests with the President following consultation with the respective Chancellor. The Chancellor shall consult with the appropriate advisory committee(s) of the Academic Senate. In establishing the amount of severance compensation, each case shall be dealt with upon its merits.~~

Standing Order 105.2(c) – Duties, Powers, and Privileges of the Academic Senate

~~The Academic Senate shall determine the membership of the several faculties and councils, subject to the provisions of Standing Order 105.1(c), except the faculties of UC Law San Francisco, provided that the several departments of the University, with the approval of the President, shall determine their own form of administrative organization, and all Professors, Associate Professors, Acting Professors, Acting Associate Professors, and Assistant Professors, and all Instructors of at least two years' service shall have the right to vote in department meetings.~~

Standing Order 105.2(f) – Duties, Powers, and Privileges of the Academic Senate

~~The Academic Senate is authorized to advise the President and the Chancellors concerning the administration of the libraries of the University.~~

Standing Order 105.2(g) – Duties, Powers, and Privileges of the Academic Senate

~~The Academic Senate is authorized to select a committee or committees to approve the publication of manuscripts by the University of California Press.~~

Standing Order 110.1 – Academic Units and Functions, Affiliated Institutions, and Related Activities of the University

~~The Board has established the colleges, schools, graduate divisions, certain other major academic units, affiliated institutions, and related activities at the several campuses and facilities of the University of California, and, upon the recommendation of the President of the University, with the advice of the Academic Senate, has established the degrees awarded by the several academic units of the University. The Board shall approve the establishment and disestablishment of colleges, schools, graduate divisions, and organized multicampus research units, upon the recommendation of the President with the advice of the Academic Senate. Detailed provisions of such establishment and disestablishment shall be set forth in the minutes of the Board. The Board may amend these provisions by resolution, upon recommendation of the President of the University. The President is authorized to approve name changes of academic units and establishment, name changes, and discontinuance of degree titles, upon approval by the Academic Senate.~~

3. Revision to Senate Bylaw 337 [Action]

Background and Justification: At its May 27, 2026 meeting, the Academic Council endorsed proposed revisions to Senate Bylaw [337](#) submitted by the University Committee on Privilege and Tenure (UCPT). The revisions align procedures governing early termination cases involving alleged violations of the University’s Sexual Violence and Sexual Harassment (SVSH) Policy with corresponding provisions in Senate Bylaw 336. Specifically, the proposal incorporates into Bylaw 337 the Title IX evidentiary procedures and “preponderance of the evidence” standard [adopted by the Assembly in 2021](#) for disciplinary cases under Bylaw 336. The changes are intended to ensure consistency between the two bylaws and to maintain compliance with federal Title IX regulations and applicable state legal requirements governing SVSH cases. The University Committee on Rules and Jurisdiction ([UCRJ](#)) found that the proposed amendments are consistent with the Code of the Academic Senate. Per Senate Bylaw [116.E](#), modification of a Senate bylaw requires the approval of two-thirds of all voting Assembly members present.

ACTION REQUESTED: Endorse the revisions to Senate Bylaw 337.

Revisions to Reconcile SVSH Provisions in Bylaws 336 and 337

Existing Bylaw 336 (F)(3)	Proposed Revision to Bylaw 337 (B)(3) (changes in <i>blue italics</i>)
<p>The Chancellor or Chancellor's designee, the accused, and/or their representatives shall be entitled to be present at all sessions of the Hearing Committee when evidence is being received. Each party shall have the right to be represented by counsel, to present its case by oral and documentary evidence, to submit rebuttal evidence, and to conduct such cross examination as may be required for a full and true disclosure of the facts.</p> <p>For cases in which there was a hearing at the Title IX stage regarding violation of the University’s policy on Sexual Violence and Sexual Harassment (“SVSH Policy”), the Hearing Committee shall accept into evidence the record and written determination from the Title IX process. Other evidence, including witness testimony, regarding whether there was a violation of the SVSH Policy will not be permitted unless the Hearing Committee determines before the hearing that the evidence pertains to newly discovered facts or circumstances that might significantly affect the determination of whether there was a violation of the Faculty Code of Conduct and that were not reasonably discoverable at the time of the Title IX process. The P&T Hearing Committee may carry out any investigation it deems appropriate for the determination of a potential violation of the Faculty Code of Conduct. (Am 9 June 2021)</p>	<p>The Chancellor's designee and the faculty member and/or their representatives shall be entitled to be present at all sessions of the Hearing Committee when evidence is being received and to select a representative who may act as counsel. Each party shall have the right to be represented by counsel, to present its case by oral and documentary evidence, to submit rebuttal evidence, and to conduct such cross examination as may be required for a full and true disclosure of the facts.</p> <p><i>For cases in which there was a hearing at the Title IX stage regarding violation of the University’s policy on Sexual Violence and Sexual Harassment (“SVSH Policy”), the Hearing Committee shall accept into evidence the record and written determination from the Title IX process. Other evidence, including witness testimony, regarding whether there was a violation of the SVSH Policy will not be permitted unless the Hearing Committee determines before the hearing that the evidence pertains to newly discovered facts or circumstances that might significantly affect the determination of whether there was a violation of the Faculty Code of Conduct and that were not reasonably discoverable at the time of the Title IX process. The P&T Hearing Committee may carry out any investigation it deems appropriate for the determination of whether the proposed early termination is for good cause and has been recommended in accordance with a procedure that does not violate the privileges of the faculty member.</i></p>

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Existing Bylaw 336 (F)(8)	Proposed Revision to Bylaw 337 (B)(7) (changes in <i>blue italics</i>)
<p>At the hearing, the Chancellor or Chancellor's designee has the burden of proving the allegations by clear and convincing evidence, except that for allegations of a violation of the University's policy on Sexual Violence and Sexual Harassment, the Chancellor or Chancellor's designee has the burden of proving the allegations by a preponderance of the evidence. (Am 10 Feb 2021)</p>	<p>At the hearing, the Chancellor's designee has the burden of proving, by clear and convincing evidence, that there is good cause for early termination, <i>except that for allegations of a violation of the University's policy on Sexual Violence and Sexual Harassment, the Chancellor or Chancellor's designee has the burden of proving the allegations by a preponderance of the evidence.</i> In assessing the evidence for good cause, the Hearing Committee may consider evidence regarding whether correct procedures were followed in the case.</p>

Proposed Changes to Bylaw 337.B.3 and B.7 (REDLINE)

337. Privilege and Tenure: Divisional Committees -- Early Termination Cases (En 23 May 2001 - See [Bylaw 334](#))

A. Jurisdiction (Am 6 June 2012)

In cases of proposed termination of a Senate or non-Senate faculty member before the expiration of the faculty member's appointment, or in cases where a tenured faculty member faces termination for incompetent performance, or for other faculty members whose right to a hearing before a Senate committee is given by Section 103.9 or 103.10 of the Standing Orders of The Regents (Appendix I) (hereafter collectively referred to as early termination), the faculty member may request a hearing before a Divisional Privilege and Tenure Committee. The committee shall then conduct a hearing on the case to determine whether, in its judgment, the proposed early termination is for good cause and has been recommended in accordance with a procedure that does not violate the privileges of the faculty member. Resolution of the dispute, either through negotiation or mediation, is permissible and appropriate at any stage of these proceedings. Termination as a result of a disciplinary case pursuant to Bylaw 336 is not covered by this Bylaw.

No Senate or non-Senate faculty member may be terminated prior to the expiration of an appointment without having an opportunity for a hearing before the Divisional Privilege and Tenure Committee. So long as the faculty member requests a hearing before the end of his or her appointment, the Divisional Privilege and Tenure Committee shall appoint a Hearing Committee and proceed according to Section B below. If the faculty member fails to request a hearing before the end date of the appointment in question, the faculty member may seek a grievance hearing by grieving the non-reappointment pursuant to Senate Bylaw 335 in the case of Senate faculty or the Academic Personnel Manual in the case of non-Senate faculty.

B. Hearing and Post-hearing Procedures

1. The Privilege and Tenure Committee shall appoint a Hearing Committee for each early termination case for which a hearing is requested by a faculty member. The Hearing Committee should consist of at least three Division members. At least two of the members shall be members of the Committee on Privilege and Tenure, one of whom shall chair the Hearing Committee. The committee may not appoint a member of the department or equivalent administrative unit of the faculty member facing early termination to the Hearing Committee. Hearing Committee members shall disclose to the Hearing Committee any circumstances that may interfere with their objective

Proposed Changes to Bylaw 337.B.3 and B.7 (REDLINE)

consideration of the case and recuse themselves as appropriate. A quorum for the conduct of the hearing shall consist of at least half but not less than three members of the Hearing Committee, including at least one member of the Committee on Privilege and Tenure.

2. Prior to the formal hearing, the Chair of the Hearing Committee shall schedule a conference with both the faculty member and the Chancellor's designee, and/or their representatives. This conference should attempt to:
 - a. Determine the facts about which there is no dispute. At the hearing, these facts may be established by stipulation.
 - b. Define the issues to be decided by the Hearing Committee.
 - c. Set a time for both sides to exchange a list of witnesses and copies of exhibits to be presented at the hearing. The Hearing Committee has the discretion to limit each party to those witnesses whose names were disclosed to the other party prior to the hearing and to otherwise limit evidence to that which is relevant to the issues before the Hearing Committee.
 - d. Specify whether prehearing and post-hearing briefs will be submitted by the parties as well as the deadlines for those briefs.
 - e. Attain agreement about whether any person other than the Chancellor, the Chancellor's designee, the faculty member, and their representatives may be present during all or part of the hearing. In order to preserve the confidentiality of the hearing, persons whose presence is not essential to a determination of the facts shall, as a general rule, be excluded from the hearing.
3. The Chancellor's designee and the faculty member and/or their representatives shall be entitled to be present at all sessions of the Hearing Committee when evidence is being received and to select a representative who may act as counsel. Each party shall have the right to be represented by counsel, to present its case by oral and documentary evidence, to submit rebuttal evidence, and to conduct such cross examination as may be required for a full and true disclosure of the facts.

For cases in which there was a hearing at the Title IX stage regarding violation of the University's policy on Sexual Violence and Sexual Harassment ("SVSH Policy"), the Hearing Committee shall accept into evidence the record and

Proposed Changes to Bylaw 337.B.3 and B.7 (REDLINE)

written determination from the Title IX process. Other evidence, including witness testimony, regarding whether there was a violation of the SVSH Policy will not be permitted unless the Hearing Committee determines before the hearing that the evidence pertains to newly discovered facts or circumstances that might significantly affect the determination of whether there was a violation of the Faculty Code of Conduct and that were not reasonably discoverable at the time of the Title IX process. The P&T Hearing Committee may carry out any investigation it deems appropriate for the determination of whether the proposed early termination is for good cause and has been recommended in accordance with a procedure that does not violate the privileges of the faculty member.

3.4. The hearing need not be conducted according to the technical legal rules relating to evidence and witnesses. The Hearing Committee may, upon an appropriate showing of need by any party or on its own initiative, request files and documents under the control of the administration. All confidential information introduced into evidence, including the identity of confidential sources of personnel evaluations, shall remain so within the Hearing Committee. The Hearing Committee may call witnesses or make evidentiary requests on its own volition. The Hearing Committee also has the discretion to require that all witnesses affirm the veracity of their testimony.

4.5. No evidence other than that presented at the hearing shall be considered by the Hearing Committee or have weight in the proceedings, except that the Hearing Committee may take notice of any judicially noticeable facts that are commonly known. Parties present at the hearing shall be informed of matters thus noticed, and each party shall be given a reasonable opportunity to object to the Hearing Committee's notice of such matters.

5.6. The Divisional Committee on Privilege and Tenure may, at its discretion, request the appointment of a qualified person or persons, designated by the Chair of the University Committee on Privilege and Tenure, to provide legal advice and/or to assist in the organization and conduct of the hearing.

6.7. At the hearing, the Chancellor's designee has the burden of proving, by clear and convincing evidence, that there is good cause for early termination, except that for allegations of a violation of the University's policy on Sexual Violence and Sexual Harassment, the Chancellor or Chancellor's

Proposed Changes to Bylaw 337.B.3 and B.7 (REDLINE)

designee has the burden of proving the allegations by a preponderance of the evidence. In assessing the evidence for good cause, the Hearing Committee may consider evidence regarding whether correct procedures were followed in the case.

7:8. At the conclusion of the hearing, the Hearing Committee shall promptly make its findings of fact, conclusions supported by a statement of reasons based on the evidence, and recommendation, and forward these to the parties in the case, the Chancellor, the Chair of the Divisional Committee on Privilege and Tenure, and the Chair of the University Committee on Privilege and Tenure. The findings, conclusions, recommendations, and record of the proceedings shall be confidential to the extent allowed by law and UC policy. The Hearing Committee may, however, with the consent of the faculty member, authorize release of the findings, conclusions, and recommendations to other individuals or entities, to the extent allowed by law.

8:9. The hearing shall be recorded. The Hearing Committee has the discretion to use a certified court reporter (whose cost is borne by the administration) for this purpose, and the parties and their representatives shall have the right to a copy of the recording or transcript. The cost of the copy shall be assumed by the requesting party.

9:10. The Hearing Committee may reconsider a case if either party presents, within a reasonable time after the decision, newly discovered facts or circumstances that might significantly affect the previous decision and that were not reasonably discoverable at the time of the hearing.

337. Privilege and Tenure: Divisional Committees -- Early Termination Cases (En 23 May 2001 - See [Bylaw 334](#))

A. Jurisdiction (Am 6 June 2012)

In cases of proposed termination of a Senate or non-Senate faculty member before the expiration of the faculty member's appointment, or in cases where a tenured faculty member faces termination for incompetent performance, or for other faculty members whose right to a hearing before a Senate committee is given by Section 103.9 or 103.10 of the Standing Orders of The Regents (Appendix I) (hereafter collectively referred to as early termination), the faculty member may request a hearing before a Divisional Privilege and Tenure Committee. The committee shall then conduct a hearing on the case to determine whether, in its judgment, the proposed early termination is for good cause and has been recommended in accordance with a procedure that does not violate the privileges of the faculty member. Resolution of the dispute, either through negotiation or mediation, is permissible and appropriate at any stage of these proceedings. Termination as a result of a disciplinary case pursuant to Bylaw 336 is not covered by this Bylaw.

No Senate or non-Senate faculty member may be terminated prior to the expiration of an appointment without having an opportunity for a hearing before the Divisional Privilege and Tenure Committee. So long as the faculty member requests a hearing before the end of his or her appointment, the Divisional Privilege and Tenure Committee shall appoint a Hearing Committee and proceed according to Section B below. If the faculty member fails to request a hearing before the end date of the appointment in question, the faculty member may seek a grievance hearing by grieving the non-reappointment pursuant to Senate Bylaw 335 in the case of Senate faculty or the Academic Personnel Manual in the case of non-Senate faculty.

B. Hearing and Post-hearing Procedures

1. The Privilege and Tenure Committee shall appoint a Hearing Committee for each early termination case for which a hearing is requested by a faculty member. The Hearing Committee should consist of at least three Division members. At least two of the members shall be members of the Committee on Privilege and Tenure, one of whom shall chair the Hearing Committee. The committee may not appoint a member of the department or equivalent administrative unit of the faculty member facing early termination to the Hearing Committee. Hearing Committee members shall disclose to the Hearing Committee any circumstances that may interfere with their objective

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consideration of the case and recuse themselves as appropriate. A quorum for the conduct of the hearing shall consist of at least half but not less than three members of the Hearing Committee, including at least one member of the Committee on Privilege and Tenure.

2. Prior to the formal hearing, the Chair of the Hearing Committee shall schedule a conference with both the faculty member and the Chancellor's designee, and/or their representatives. This conference should attempt to:
 - a. Determine the facts about which there is no dispute. At the hearing, these facts may be established by stipulation.
 - b. Define the issues to be decided by the Hearing Committee.
 - c. Set a time for both sides to exchange a list of witnesses and copies of exhibits to be presented at the hearing. The Hearing Committee has the discretion to limit each party to those witnesses whose names were disclosed to the other party prior to the hearing and to otherwise limit evidence to that which is relevant to the issues before the Hearing Committee.
 - d. Specify whether prehearing and post-hearing briefs will be submitted by the parties as well as the deadlines for those briefs.
 - e. Attain agreement about whether any person other than the Chancellor, the Chancellor's designee, the faculty member, and their representatives may be present during all or part of the hearing. In order to preserve the confidentiality of the hearing, persons whose presence is not essential to a determination of the facts shall, as a general rule, be excluded from the hearing.
3. The Chancellor's designee and the faculty member and/or their representatives shall be entitled to be present at all sessions of the Hearing Committee when evidence is being received and to select a representative who may act as counsel. Each party shall have the right to be represented by counsel, to present its case by oral and documentary evidence, to submit rebuttal evidence, and to conduct such cross examination as may be required for a full and true disclosure of the facts.

For cases in which there was a hearing at the Title IX stage regarding violation of the University's policy on Sexual Violence and Sexual Harassment ("SVSH Policy"), the Hearing Committee shall accept into evidence the record and

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written determination from the Title IX process. Other evidence, including witness testimony, regarding whether there was a violation of the SVSH Policy will not be permitted unless the Hearing Committee determines before the hearing that the evidence pertains to newly discovered facts or circumstances that might significantly affect the determination of whether there was a violation of the Faculty Code of Conduct and that were not reasonably discoverable at the time of the Title IX process. The P&T Hearing Committee may carry out any investigation it deems appropriate for the determination of whether the proposed early termination is for good cause and has been recommended in accordance with a procedure that does not violate the privileges of the faculty member.

4. The hearing need not be conducted according to the technical legal rules relating to evidence and witnesses. The Hearing Committee may, upon an appropriate showing of need by any party or on its own initiative, request files and documents under the control of the administration. All confidential information introduced into evidence, including the identity of confidential sources of personnel evaluations, shall remain so within the Hearing Committee. The Hearing Committee may call witnesses or make evidentiary requests on its own volition. The Hearing Committee also has the discretion to require that all witnesses affirm the veracity of their testimony.
5. No evidence other than that presented at the hearing shall be considered by the Hearing Committee or have weight in the proceedings, except that the Hearing Committee may take notice of any judicially noticeable facts that are commonly known. Parties present at the hearing shall be informed of matters thus noticed, and each party shall be given a reasonable opportunity to object to the Hearing Committee's notice of such matters.
6. The Divisional Committee on Privilege and Tenure may, at its discretion, request the appointment of a qualified person or persons, designated by the Chair of the University Committee on Privilege and Tenure, to provide legal advice and/or to assist in the organization and conduct of the hearing.
7. At the hearing, the Chancellor's designee has the burden of proving, by clear and convincing evidence, that there is good cause for early termination, except that for allegations of a violation of the University's policy on Sexual Violence and Sexual Harassment, the Chancellor or Chancellor's designee has the burden of proving the allegations by a preponderance of the evidence. In assessing the evidence for good cause, the Hearing Committee

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may consider evidence regarding whether correct procedures were followed in the case.

8. At the conclusion of the hearing, the Hearing Committee shall promptly make its findings of fact, conclusions supported by a statement of reasons based on the evidence, and recommendation, and forward these to the parties in the case, the Chancellor, the Chair of the Divisional Committee on Privilege and Tenure, and the Chair of the University Committee on Privilege and Tenure. The findings, conclusions, recommendations, and record of the proceedings shall be confidential to the extent allowed by law and UC policy. The Hearing Committee may, however, with the consent of the faculty member, authorize release of the findings, conclusions, and recommendations to other individuals or entities, to the extent allowed by law.
9. The hearing shall be recorded. The Hearing Committee has the discretion to use a certified court reporter (whose cost is borne by the administration) for this purpose, and the parties and their representatives shall have the right to a copy of the recording or transcript. The cost of the copy shall be assumed by the requesting party.
10. The Hearing Committee may reconsider a case if either party presents, within a reasonable time after the decision, newly discovered facts or circumstances that might significantly affect the previous decision and that were not reasonably discoverable at the time of the hearing.

- VI. Announcements by Senior Executive Leadership (3:00 - 4:00 pm)**
- James B. Milliken, President
 - Katherine S. Newman, Provost and Executive Vice President, Academic Affairs

- VII. 2026-27 Budget Outlook from State Governmental Relations ([SGR](#)) (4:00 - 4:20 pm)**
- Seija Virtanen, Associate Director, State Budget

VIII. Reports of Standing Committees, Continued (4:20 - 5:00 pm)

B. Board of Admissions and Relations with Schools ([BOARS](#))

- Dave Volz, BOARS Chair

1. 2026-2027 Policies and Partnerships Roadmap for First-Year Undergraduate Admissions

In March 2026, Academic Senate Chair Palazoglu charged the Board of Admissions and Relations with Schools (BOARS) to develop a “Policies and Partnerships Roadmap” for the 2026-27 academic year that outlines BOARS’ plans to lead the design, discussions, and direction of any actions the UC might take to address first-year undergraduate admissions policy issues and build stronger K-12 partnerships. Chair Volz will introduce the roadmap, provide an update on BOARS’ planned review of undergraduate admissions policies and practices, and invite Assembly feedback as BOARS finalizes its plans for the coming year.

- X. University and Faculty Welfare Report [None]**
 - XI. Reports of Special Committees [None]**
 - XII. Petitions of Students [None]**
 - XIII. New Business**
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