

UNIVERSITY OF CALIFORNIA

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VIDEOCONFERENCE OF THE ASSEMBLY OF THE ACADEMIC SENATE

Wednesday, June 13, 2018
10:00 am - 12:00 pm

To participate in the videoconference, contact your divisional Senate office for the location of a central meeting place. If you are off-campus, you may join the video and internet audio at

<https://UCOP.zoom.us/j/204687749>

Or by phone: 1.408.638.0968 Meeting ID: 204 687 749

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I. Roll Call

2017-18 Assembly Roll Call June 13, 2018

President of the University:

Janet Napolitano

Henry Weinstein
Masashi Kitazawa
Amy Powell

Academic Council Members:

Shane White, Chair
Robert May, Vice Chair
Lisa Alvarez-Cohen, Chair, UCB
Rachael Goodhue, Chair, UCD
Maria Pantelia, Chair, UCI
Sandra Graham, Chair, UCLA
Susan Amussen, Chair, UCM
Dylan Rodriguez, Chair, UCR
Robert Horwitz, Vice Chair UCSD (alt for
Farrell Ackerman, Chair, UCSD)
David Teitel, Chair, UCSF
Henning Bohn, Chair, UCSB
Olof Einarsdottir, Chair, UCSC
Henry Sanchez, Chair, BOARS
Karen Duderstadt, Chair, CCGA
Tanya Golash-Boza, Chair, UCAADE
Michelle Yeh, Chair, UCAP
Edward Caswell-Chen, Chair, UCEP
Roberta Rehm, Chair, UCFW
Jeffrey Richman, Chair, UCORP
Joshua Schimel, Chair, UCPB

Los Angeles (8)
Noel Boyle
Mansoureh Eghbali
Kym F. Faull
Roman Koropecj
Sandra Loo
William Marotti
Peter Tontonoz
Dorothy Wiley

Merced (1)

Shawn Newsam

Riverside (2)

Thomas Cogswell
Manuela Martins-Green

San Diego (5)

Anna Joy Springer
Deborah Hertz
Robert Kluender
Elizabeth Komives
Joseph Pogliano

San Francisco (4)

Elena Flowers
Marek Brzezinski
Leah Karliner
Vineeta Singh

Santa Barbara (3)

Bjorn Birnir
Susan Cassels
Eric Matthys

Santa Cruz (2)

Kimberly Lau
Dorian Bell

Berkeley (5)

Daniel Melia (alt for Daniel Boyarin)
Fai Ma
Ted Slaman (alt for Victora Frede-
Montemayor)
Barbara Spackman (alt for Christopher
Kutz)
Kristofer Pister

Davis (6)

Stephanie Dungan
Robert L. Powell
Brenda Schildgen
Scott Stanley
S.J. Ben Yoo

Irvine (4)

John Dobrian

Secretary/Parliamentarian

George J. Matthey

MEETING OF THE ASSEMBLY OF THE ACADEMIC SENATE

April 11, 2018

MINUTES OF VIDEOCONFERENCE MEETING

I. ROLL CALL OF MEMBERS

Pursuant to the call, the Assembly of the Academic Senate met on Wednesday, April 11, 2018. Academic Senate Chair Shane White presided and called the meeting to order at 10:00 am. Senate Director Hilary Baxter called the roll of Assembly members and confirmed a quorum. Attendance is listed in Appendix A of these minutes.

II. MINUTES

ACTION: The Assembly approved the minutes of February 14, 2018 with several clarifying amendments.

III. ANNOUNCEMENTS BY THE CHAIR

▪ **Shane N. White**

On March 12, Chair White attended a meeting of the Governor’s Advisory Selection Committee for UC Regents. The Governor was consulting the Committee about attributes of candidates to fill five vacant spots on the Board of Regents. Committee members identified several general qualities desired of Regents, including leadership experience in large organizations and a commitment to the public good and to diversity. Committee members also emphasized the need for diverse regional representation on the Board.

The University continues to advocate for full funding of its budget with the help of key allies in the California Legislature, including Senator Glazer, who is building a bipartisan caucus across both houses in support of public higher education.

The University is awaiting the Department of Finance’s decision about whether UC has made adequate progress on requirements in the 2017-18 Budget Act pertaining to the \$50 million sequester of state funds from the 2017-18 UC budget. One key requirement is for UC to make a good faith effort using all possible actions to meet a 2:1 freshman-to-transfer ratio on all campuses.

IV. TRANSFER GUARANTEE

Chair White reported that President Napolitano has asked the Academic Senate to determine what it would take to extend an admission guarantee to all qualifying California Community College (CCC) transfers. A joint Senate-Administration Task Force co-chaired by former Senate Chair Chalfant and Provost Brown has been considering several ways to improve the transfer path, including a possible guarantee to the UC system for any student completing the coursework in a UC Transfer Pathway with major preparation GPA and overall GPA above some minimum

still to be determined. The existing Transfer Admission Guarantee (TAG) program would remain. The University has determined that the Associate Degrees for Transfer offered by CCC for guaranteed admission to CSU do not provide sufficient preparation for UC.

In addition, President Napolitano and CCC Chancellor Ortiz Oakley, who is also a UC Regent, have signed an MOU related to a transfer guarantee. The MOU emphasizes that the Senate has delegated authority over admissions policy and outcomes. BOARS has agreed to take up the challenge. Chair White noted that the primary goal of the guarantee would not be to increase transfer enrollments, but to attract better prepared transfer students by clarifying the preparation needed to enter UC as a transfer and complete a degree in two years.

- Assembly members remarked that the Senate should continue to emphasize its authority over admissions, and urged that political considerations not drive admissions policy. They expressed concern about possible conflicts of interest on the Regents and forms of political interference that might undermine shared governance and the integrity of the Board. They noted that additional resources would be needed to support any new influx of transfers as well as their preparation and success under a guarantee. They noted that the referral process for the transfer guarantee should be meaningful and apply to multiple campuses.

V. PRESIDENT’S TASK FORCE ON POLICING

Last year, UCFW initiated a Public Safety Task Force to review the UC Police Policies and Administrative Procedures manual (the “Gold Book”) and other systemwide public safety directives to identify best practices for public safety policies and procedures that affect all campus police departments. UCFW is concerned that the Gold Book language is drawn from police municipalities and does not always reflect policing measures and techniques appropriate to a campus environment.

Separately, the President has asked UC’s new Vice President for Audit and Compliance Alex Bustamante to initiate a Task Force on Policing to review current processes and protocols and provide recommendations regarding best practices and new guidance for UC police departments. The goal is to ensure that UC police officers are appropriately trained and that campus communities have a productive and positive relationship with their police departments. The Academic Senate will have three representatives on the Task Force – the incoming chair of UCFW and two UC Professors of Criminology.

VI. ACADEMIC COUNCIL PLAN TO CLOSE THE FACULTY SALARY GAP

Chair White summarized the Academic Council’s recent correspondence to President Napolitano on the UC faculty salary gap. A [December 2017 letter](#) from Council asked the President to advance a UCFW plan for closing the salary gap between UC faculty and faculty at UC’s Comparison 8 group of institutions. A [March 2018 letter](#) subsequently conveyed Council’s unanimous endorsement of a more specific UCFW plan to close the gap over three years. Council’s plan would fund both the faculty salary scales and off-scales, adding in each of the next three years 6% of payroll to the scales across the board and 3% to off-scales, for a net total increase of 5.3%. The plan would cost \$35 million per year. Some administrators support the proposal, but others prefer a plan that gives them more flexibility to allocate discretionary salary increases.

VII. ANNOUNCEMENTS BY UNIVERSITY SENIOR MANAGERS

- **Michael T. Brown, Provost and Executive Vice President**
- **David Alcocer, Associate Vice President, Budget and Capital Resources**

Higher Education Advocacy: Provost Brown joined the Assembly meeting from Washington D.C., where he and President Napolitano are meeting with a variety of constituencies to discuss higher education issues. He noted that Congress recently began the process of reauthorizing the Higher Education Act; however, the draft FY 2019 Federal budget proposes severe cuts to financial aid, student loans, and Pell grants. UC is seen as a higher education leader, and the University believes it can help advance the national narrative on behalf of all colleges and universities.

Transfer Guarantee: Provost Brown and former Senate Chair Chalfant are developing a digest of Transfer Task Force activities for the May Regents meeting. Many of the activities are reflected in President Napolitano's request to the Senate to develop a transfer guarantee that builds on the UC Transfer Pathways. The request recognizes the Senate's purview over admissions, and the MOU signed by President Napolitano and Chancellor Oakley notes that if the guarantee results in increased transfer enrollment at UC, she and Chancellor Oakley will co-seek additional enrollment funding from the State. Provost Brown noted that he is concerned about maintaining the diversity of the transfer pool and emphasized that campuses may continue to admit transfers under local agreements and requirements.

Faculty Salaries: Provost Brown reported that no Chancellor or EVC supports Council's plan for closing the faculty salary gap; however, administrators do support a more modest plan consistent with the 3% program already included in the January budget, which better recognizes funding constraints on the campuses. Provost Brown said he understands the importance of closing the salary gap, but the University will not be able to move more aggressively without more funding. The Provost said he agrees with the Senate about the need to invest the bulk of the 3% increase in the salary scales to increase the market relevance of the scales and their connection to the rank-and-step system.

Associate Vice President Alcocer added that administrators are assessing the funding available for faculty salaries in the context of the January 2018 budget assumptions. The January budget also sets aside \$50 million in new funding to support efforts that enhance academic excellence and quality, such as improving the student-faculty ratio, increasing graduate student support offers, and closing the faculty salary gap. However, the Academic Council plan would require the University to spend \$105 million over three years and apply the bulk of the \$50 million to faculty salaries each year. It is not evident to administrators that 70% of those dollars should be allocated to a single aspect of quality as opposed to other priorities that enhance the educational experience for students.

UCFW Chair Rehm and other Assembly members urged the Provost to make closing the faculty salary gap the highest priority for new money. They noted that competitive salaries support an excellent faculty, which has a direct effect on the undergraduate student experience. UC faculty will gain no ground under a 3% program, because competitors are also expected to increase salaries by an average of 3%. A strong rank and step system grounded in competitive salary scales supports quality more than a system that allows administrators to pick the winners. In the

current system, only a few faculty are able to negotiate great salaries, while others are left behind. Council's plan is simple and takes a long-term view of maintaining quality and competitiveness.

Budget Update: Associate Vice President Alcocer reported that the University expects the Transfer MOU to help secure the release of the \$50 million sequestered from the UC budget. The Department of Finance is expected to make a decision about the sequestered funds by May 1, shortly before the Governor releases his May Budget revision. The University is also asking the DOF to shift financing for UC Path back to the UCOP assessment model, to make more state dollars available to campuses.

VIII. REPORTS OF STANDING COMMITTEES

A. Academic Council

1. Proposed Amendments to Senate Bylaw 128

Following a systemwide Senate review, the Academic Council recommended at its March 21, 2018 meeting that Senate Bylaw 128 be amended to add a new section J governing conflicts of interest (COI) on Senate committees, subcommittees, and task forces replacing Senate reliance on vague language in Sturgis' Standard Code of Parliamentary Procedure with a standard procedure. UCRJ originally proposed the amendment to address a gap in the bylaws following a specific issue on a Senate task force.

ACTION: A motion to approve the amendment was made and seconded. A roll call vote was taken, and the Assembly unanimously approved the amendments.

2. Nomination and Election of the Vice Chair of the 2018-19 Assembly

Chair White introduced Kum-Kum Bhavnani, UC Santa Barbara Distinguished Professor of Sociology, and the Academic Council's nominee for 2018-19 Assembly vice chair and 2019-20 chair. At Chair White's invitation, Professor Bhavnani made a statement regarding her background, qualifications, and priorities, and then briefly left the videoconference meeting. Chair White asked for any additional nominations from the floor, and hearing none, asked for any objections to Professor Bhavnani's nomination. Hearing none, he asked for a motion to approve her election. Hearing the motion and a second, he asked the Assembly to give its unanimous consent to her election.

ACTION: The Assembly voted unanimously to elect Kum-Kum Bhavnani vice chair of the 2018-19 Assembly.

3. Ratification of the 2018 Oliver Johnson Award

Chair White stated that the Oliver Johnson Award for Distinguished Senate Service is presented every other year to a Senate member or members in recognition of lifetime service to the Academic Senate, outstanding and creative contributions to faculty governance, and exceptional abilities in working with different University constituents. The award is governed by procedures adopted by the Academic Council, in which each Senate division is asked to nominate a

candidate and the University Committee on Committees selects two names to forward to Council. Council then selects an awardee or awardees from the two nominations it receives, and asks the Assembly to ratify the choice. This year, Council voted to honor both UCOC nominees—UC Davis Professor Daniel Simmons and UC Santa Barbara Professor Duncan Mellichamp.

ACTION: The Assembly ratified the nominations of Professors Daniel Simmons and Duncan Mellichamp as the 2018 recipients of the Oliver Johnson Award.

IX. SPECIAL ORDERS

A. Consent Calendar [None]

1. Variance to Senate Regulation 750.B Requested by San Francisco Division

In March, the Academic Council approved a variance to San Francisco Division Regulation 750.B that would allow UCSF to include health sciences clinical faculty in the list of faculty who can be in charge of courses. The Assembly is asked to approve the variance. Approval authorizes a change to UCSF Senate Regulation 750, not to systemwide Senate Regulation 750.

ACTION: The Assembly approved the variance by unanimous consent.

X. REPORTS ON SPECIAL COMMITTEES [None]

XI. PETITIONS OF STUDENTS [None]

XII. UNFINISHED BUSINESS [None]

XIII. NEW BUSINESS [None]

The meeting adjourned at 1:00 pm

Minutes Prepared by: Michael LaBriola, Academic Senate Analyst

Attest: Shane White, Academic Senate Chair

Attachments: Appendix A – Assembly Attendance Record, Meeting of April 11, 2018

2017-18 Assembly Attendance April 11, 2018

President of the University:

Janet Napolitano

Masashi Kitazawa

Amy Powell

Academic Council Members:

Shane White, Chair

Robert May, Vice Chair

Lisa Alvarez-Cohen, Chair, UCB

Rachael Goodhue, Chair, UCD

Maria Pantelia, Chair, UCI

Sandra Graham, Chair, UCLA

Susan Amussen, Chair, UCM

Dylan Rodriguez, Chair, UCR

Farrell Ackerman, Chair, UCSD

Vineeta Singh (alt for David Teitel, Chair, UCSF)

Henning Bohn, Chair, UCSB

Olof Einarsdottir, Chair, UCSC

Henry Sanchez, Chair, BOARS

Karen Duderstadt, Chair, CCGA

Tanya Golash-Boza, Chair, UCAADE

Dan Farber, UCAP Vice Chair (alt for Michelle Yeh, Chair, UCAP)

Edward Caswell-Chen, Chair, UCEP

Roberta Rehm, Chair, UCFW

Jeffrey Richman, Chair, UCORP

Joshua Schimel, Chair, UCPB (absent)

Los Angeles (8)

Noel Boyle

Mansoureh Eghbali (absent)

Kym F. Faull

Roman Koropecykj (absent)

Sandra Loo

William Marotti

Peter Tontonoz (absent)

Dorothy Wiley

Merced (1)

Patti LiWang

Riverside (2)

Thomas Cogswell (absent)

Manuela Martins-Green (absent)

San Diego (5)

Anna Joy Springer

Deborah Hertz

Robert Kluender (absent)

Elizabeth Komives (absent)

Joseph Pogliano

Berkeley (5)

Daniel Boyarin

Fai Ma

Victoria Frede-Montemayor

Barbara Spackman (alt for Christopher Kutz)

Theodore Slaman (alt for Kris Pister)

San Francisco (4)

Elena Flowers

Marek Brzezinski

Leah Karliner

Jen Cocohoba

Davis (6)

Stephanie Dungan (absent)

Robert L. Powell (absent)

Brenda Schildgen

Scott Stanley (absent)

S.J. Ben Yoo

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Santa Barbara (3)

Bjorn Birnir (absent)

Susan Cassels (absent)

Eric Matthys

Santa Cruz (2)

Kimberly Lau

Dorian Bell (absent)

Irvine (4)

John Dobrian

Alan Terricciano (alt for Henry Weinstein)

Secretary/Parliamentarian

George J. Matthey

III. ANNOUNCEMENTS BY THE CHAIR

1. Apportionment of Representatives to the 2018-19 Assembly [INFORMATION]

In accordance with [Senate Bylaw 105.A.4](#), the Academic Council approved at its May 30, 2018 meeting the apportionment of the 40 Divisional Representatives for 2018-19. On the basis of Divisional Academic Senate membership as of March 2018, the Webster Method of Calculation was used to determine the number of Divisional Representatives as follows:

| DIVISION | NUMBER OF REPRESENTATIVES |
|-----------------|----------------------------------|
| Berkeley | 5 |
| Davis | 6 |
| Irvine | 4 |
| Los Angeles | 7 |
| Merced | 1 |
| Riverside | 2 |
| San Diego | 5 |
| San Francisco | 5 |
| Santa Barbara | 3 |
| Santa Cruz | 2 |

IV. UNIVERSITY AND FACULTY WELFARE REPORT

- **Roberta Rehm, Chair, University Committee on Faculty Welfare**

V. ANNOUNCEMENTS BY THE PRESIDENT (11 A.M.)

- **Janet Napolitano**

VI. REPORTS OF STANDING COMMITTEES [INFORMATION/DISCUSSION]

A. Academic Council

- **Shane White, Chair Academic Council**

1. Nomination and election of the 2018-19 UCOC Vice Chair [ACTION]

In accordance with [Senate Bylaw 150.A.1. Committees](#), "...the members-at-large are to be named by the Assembly for two-year staggered terms. Each at-large member will serve as Vice Chair in the first year and shall normally succeed as Chair in the second year." At its May 30, 2018 meeting, the Academic Council endorsed the candidacy of Professor Pamela Ling (UCSF). Professor Ling is currently a professor of medicine at UCSF. She is an internist and primary care doctor with an active clinical practice. She also teaches clinical medicine as a preceptor for residents and medical students in internal medicine. She has been a member of UCOC since 2017 and has extensive divisional Senate service at UCSF, including as a member of the Committee on Committees since 2016 and as its Vice Chair in 2017-18; as a member and chair of Faculty Research Lecture subcommittee from 2004 to 2008, and as a member of the Equal Opportunity Committee since 2016.

ACTION REQUESTED: Elect the 2018-2019 UCOC Vice Chair.

VI. REPORTS OF STANDING COMMITTEES [CONTINUED]

2. Ratification of the appointment of the 2018-21 Secretary/Parliamentarian [ACTION]

In accordance with Senate Bylaw 15, at its meeting on May 30, the Academic Council approved the appointment of Professor Andrew Dickson (UCSD) to be Secretary/Parliamentarian of the Assembly for a three-year term commencing September 1, 2018, subject to ratification by the Assembly.

ACTION REQUESTED: Ratification of Assembly Secretary/Parliamentarian

MAILING ADDRESS

Dr. Andrew G. Dickson
Marine Physical Laboratory
University of California, San Diego
9500 Gilman Drive
La Jolla, CA 92093-0244, USA

Tel: +1 858 822 2990
Fax: +1 858 822 2919
Email: adickson@ucsd.edu

NATIONALITY

Born Nairobi, Kenya (May 14, 1953)
Citizen of the United Kingdom (permanent resident of the U.S.A.)

EDUCATION

B.Sc. University of Liverpool, England. 1974
Ph.D. University of Liverpool, England. 1978

POSITIONS HELD

2010– *Professor of Marine Chemistry,*
Scripps Institution of Oceanography, University of California, San Diego

2006–2009 *Professor-in-Residence in Marine Chemistry,*
Scripps Institution of Oceanography, University of California, San Diego

1995–2006 *Associate Professor-in-Residence in Marine Chemistry,*
Scripps Institution of Oceanography, University of California, San Diego.

1991–1995 *Associate Research Chemist,*
Scripps Institution of Oceanography, University of California, San Diego.

1988, '89, '90 *Lecturer,* Department of Chemistry,
University of California, San Diego

1987–1995 *Lecturer,* Scripps Institution of Oceanography,
University of California, San Diego

1985 *Adjunct Lecturer,* Scripps Institution of Oceanography,
University of California, San Diego

1983–1991 *Assistant Research Chemist,* Scripps Institution of Oceanography,
University of California, San Diego.

1983 *Visiting Assistant Research Scientist,* Department of Chemistry,
University of Florida.

1982–1983 *Visiting Assistant Research Chemist,* Scripps Institution of Oceanography,
University of California, San Diego.

1980–1982 *Postdoctoral Associate,* Department of Chemistry,
University of Florida.

1978–1980 *Postdoctoral Research Associate,* Marine Biological Association
Laboratory, Plymouth, United Kingdom.

EDITORSHIPS

Editor, Chemical & Biographical Oceanography, JGR Oceans (1999–2002)
Editorial Board, Marine Chemistry (1993–1999)
Associate Editor, Reviews of Geophysics (1988–1994)

NATIONAL/INTERNATIONAL COMMITTEE MEMBERSHIPS

Member of SCOR WG 145 on Modelling Chemical Speciation in Seawater to Meet 21st Century Needs (2015–present)
Member of the Joint (IAPSO/SCOR/IAPWS) Committee on the Properties of Seawater (2012– present)
Member of West Coast Ocean Acidification and Hypoxia Panel (2014–2016)
Member of NAS/OSB Review Committee on US Strategic Plan for Ocean Acidification Research (2012)
Member of OceanSITES Data Management Team (2006–present)
Member of PICES Section on Carbon & Climate (2005–present)
Member of C-CAN (*California Current Acidification Network*) Steering Committee (2010 –present; Chair 2010–2012)
Chair of the PICES WG-17 *Biogeochemical data integration and synthesis* (2002– 2005)
Chair of the NAS/OSB Committee on Reference Materials for Ocean Science (2001–2002)
Member of the JGOFS-IOC CO₂ Advisory Panel (1991–2002)
Member of PICES WG-13 *CO₂ in the North Pacific* (1998–2001)
Member of the US JGOFS Scientific Steering Committee (1994–1997)
Member of the NAS/OSB Committee on Oceanic Carbon (1993–1995)
Member of the WOCE Hydrographic Program Planning Committee (1990–1994)

PRIMARY RESEARCH INTEREST

Thermodynamics and chemical analysis of carbon dioxide and related acid-base systems in seawater: This research has resulted in my laboratory becoming the world's primary source for calibration standards for seawater CO₂ measurements and for advice in how to make such measurements. We are also involved in three other projects: (1) Analysis of pH and total alkalinity on CLIVAR cruises, and for a variety of other projects; (3) Work to extend our understanding of seawater acid-base chemistry over a range of temperatures and solution compositions.

VII. SPECIAL ORDERS

A. Consent Calendar

1. Variance to Senate Regulation 780 Requested by San Francisco Division

At its May 30 meeting, the Academic Council approved the following proposed amendment to San Francisco Division Regulation 780 concerning grading policy. The amendment would accommodate a new pass/no pass grading system in the UCSF School of Pharmacy (SOP) for the PharmD. The University Committee on Educational Policy approved the request. Note that approval of the variance authorizes a change to UCSF Senate regulation 780, not to systemwide Senate Regulation 780. Approved variances appear in Appendix III of the Systemwide Academic Senate Manual on the Senate website (<https://senate.universityofcalifornia.edu/bylaws-regulations/appendix3.html>).



UNIVERSITY COMMITTEE ON EDUCATIONAL POLICY (UCEP)
Ed Caswell-Chen, Chair
epcaswell@ucdavis.edu

Assembly of the Academic Senate
1111 Franklin Street, 12th Floor
Oakland, CA 94607-5200
Phone: (510) 987-9466
Fax: (510) 763-0309

May 16, 2018

**SHANE WHITE, CHAIR
ACADEMIC COUNCIL**

RE: UCSF VARIANCE TO SYSTEMWIDE SENATE REGULATION 780

Dear Shane,

UCEP discussed a request from UCSF for a variance to Senate Regulation 780 during our meeting on May 7th. As the attached memo from UCSF Division Chair Teitel explains, UCSF's request is for a change to a pass/no pass grading system, which has recently been proposed by the UCSF School of Pharmacy (SOP) for use in the PharmD curriculum, which will be complemented by a new competency-based curriculum. The pass/no pass grading proposal was approved by the Division on April 13, 2018, following review and approval by the School's faculty, as well as our Divisional Senate's Committee on Educational Policy (CEP), Committee on Rules and Jurisdiction (R&J), and Executive Council.

UCEP agreed that this request is reasonable and voted unanimously to approve the variance. UCEP appreciates the opportunity to comment on this matter. Please contact me if you have any questions.

Sincerely,

Ed Caswell-Chen, Chair
UCEP

Office of the Academic Senate

500 Parnassus Ave, MUE 230
San Francisco, CA 94143-0764
Campus Box 0764
tel: 415/514-2696

academic.senate@ucsf.edu
<https://senate.ucsf.edu>

David Teitel, MD, Chair
Sharmila Majumdar, PhD, Vice Chair
Vineeta Singh, MD, Secretary
Jae Woo Lee, MD, Parliamentarian

April 19, 2018

Edward Caswell-Chen
Chair, University Committee on Educational Policy
457 Hutchison Hall
University of California
Davis, CA 95616

Re: UCSF Variance to Systemwide Senate Regulation 780

Dear Chair Edward Caswell-Chen:

I am requesting the University Committee on Educational Policy (UCEP) formally review the San Francisco Division's request for a variance to SR 780 for a change to a pass/no pass grading system, which has recently been proposed by the UCSF School of Pharmacy (SOP) for use in the PharmD curriculum, which will be complemented by a new competency-based curriculum, including a new three-year curriculum. The pass/no pass grading proposal was approved by the Division on April 13, 2018, following review and approval by the School's faculty, as well as our Divisional Senate's Committee on Educational Policy (CEP), Committee on Rules and Jurisdiction (R&J), and Executive Council. In accordance with SFR 775.D.4, our Division considers the School's proposal to assess its students on a pass/no pass grading system to be a "major departure from a grade point system," and asks for a variance to SR 780.

As noted above, the SOP is currently implementing a new competency-based curriculum, consisting of a three-year curriculum, which departs from the School's traditional four-year curriculum. After considerable review, it was determined that a pass/no pass format is the most effective way to assess students under the SOP's new PharmD curriculum. The Senate's review identified the following benefits under such a grading system: 1) Reduced stress and greater focus on learning; 2) enhanced well-being and a less competitive learning environment; and 3) better collaboration. In addition, assessing Pharmacy students under a pass/no pass grading construct is more reflective of principles of inter-professional learning and practice. In addition to a pass/no pass grade, students will also receive written assessments, which is based upon the model already established in UCSF's School of Medicine. Also, students will be able to earn honors in all courses under the new curriculum, given exemplary academic work and achievement. Finally, a pass/no pass grading system has been adopted by the UCSF School of Medicine and other peer institutions, including the Skaggs School of Pharmacy at UC San Diego.

Assuming a variance to SR 780, the SOP is looking forward to implementing a pass/no pass grading system beginning with the entering PharmD class in the 2018 summer quarter. Towards that end, the San Francisco Division respectfully requests a variance to SR 780, and believes that this change, along with a new competency-based curriculum, will better produce a workforce prepared to address the

State's healthcare needs. To assist in your review, I've not only enclosed the letters from CEP and R&J, but also a tracked-changes version of our local Senate regulations reflecting the appropriate amendments. Thank you for reviewing this important change to our SOP's grading system. If you have any questions, please do not hesitate to let me know.

Sincerely,

A handwritten signature in black ink, appearing to read 'D Teitel', with a stylized, cursive script.

David Teitel, MD, 2017-19 Chair
UCSF Academic Senate

Encl: 3

CC: Sharmila Majumdar, Vice Chair, UCSF Academic Senate
Cathi Dennehy, Chair, UCSF Pharmacy Faculty Council
Hilary Baxter, Executive Director, UC Academic Senate

April 4, 2018

Cathi Dennehy, PharmD,
Chair, School of Pharmacy Faculty Council
School of Pharmacy
Box 0622

Re: SOP Proposed Changes from Grading to P/NP Grading System

Dear Chair Dennehy:

The University of California San Francisco Committee on Educational Policy (CEP) reviewed and approved on the School of Pharmacy's Proposed Changes to its regulations after a presentation by School of Pharmacy's Education Policy Committee in February 2017 and a formal vote on the Proposed Changes in April 2018.

Sincerely,



Deborah Johnson, DNP, RN, PMHNP-BC
Chair, Committee on Education Policy
UCSF Academic Senate
2017-2018

CC:

Todd Giedt, Director, Academic Senate
Karla Goodbody, Senior Analyst, Academic Senate

April 17, 2018

Cathi Dennehy, PharmD, Chair
School of Pharmacy Faculty Council
UCSF Academic Senate
500 Parnassus Avenue, MUE 231
San Francisco, CA 94143

Re: Review of Proposed Modifications to School of Pharmacy Regulations, sections I, III, IV, and V

Dear Chair Dennehy:

Pursuant to Division Bylaw 120(B)(5), the Rules & Jurisdiction Committee (RJC) in partnership with ex officio members from the UCSF Registrar's Office reviewed the SOP Faculty Council proposed modifications of sections I, III, IV, and V of the School of Pharmacy (SOP) regulations.

RJC members appreciate the flexibility shown by SOP Faculty Council ex officio member Marcus Ferrone (Chair, Educational Policy Committee, SOP) and SOP Vice Dean Youmans to meet via video conference to address specific Registrar's Office concerns in advance of bringing the discussion and vote to RJC members.

After review and discussion the last week in March 2018, members of the Rules & Jurisdiction Committee approved the proposed revisions as authored.

Members of RJC further recognize that if these regulation changes are accepted systemwide, they will require the creation of a new SF Divisional Regulation that distinguishes grading policy for Pharm D students enrolled after 2018. RJC will initiate drafting of that new regulation at its May 2018 meeting, in preparation for advancement for review and approval through the Divisional Academic Senate.

Members of the Rules & Jurisdiction Committee also thank the SOP Faculty Council for their partnership.

Sincerely,

Committee on Rules & Jurisdiction

Mark Seielstad, PhD, Vice Chair
Katherine Yang, PharmD, MPH, Vice Chair
Linda Angin, DDS
Spencer Behr, MD
Sheila Brear, BDS
Jahan Fahimi, MD, PhD
Mary Lynch, RN, MPH, MS, FAAN
Ami Parekh, MD, JD
Elaine Tseng, MD
Douglas Carlson, JD, Registrar, *ex officio*
Jae-Woo Lee, MD, Parliamentarian and UCRJ Representative, *ex officio*

School of Pharmacy Faculty Council
Cathi Dennehy, PharmD, Chair

Modifications to Faculty Regulations

Appendix VI Bylaws, Regulations, and Procedures of the School of Pharmacy

Section I. Admission to the Professional Program

| *CURRENT LANGUAGE | PROPOSED LANGUAGE |
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| <p>To be admitted to the School of Pharmacy, an applicant must:</p> <ul style="list-style-type: none"> A. be eligible for admission to the University (SR*418-460). B. complete the college subject requirements, meet the minimum grade point average, and complete the total required units as approved by the Faculty and published annually in the Announcements of the School of Pharmacy, and C. be evaluated and accepted by the Committee on Admissions. | <p>To be admitted to the School of Pharmacy, an applicant must:</p> <ul style="list-style-type: none"> A. be eligible for admission to the University (SR*418-460). B. complete the college subject requirements, meet the minimum grade point average, and complete the total required units as approved by the Faculty and published annually in the Announcements of the School of Pharmacy. C. <u>meet the Technical Standards of the School of Pharmacy, with or without institutionally approved accommodations, as listed on the School of Pharmacy website under 'Minimum Eligibility Requirements'.</u> D. be evaluated and accepted by the Committee on Admissions. |

Section II. Registration

Students must and meet the requirements for registration as defined in the SR 540.

Section III. Requirements and Curriculum for the Degree of Doctor of Pharmacy

| *CURRENT LANGUAGE | PROPOSED LANGUAGE |
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| <ul style="list-style-type: none"> A. The candidate shall have completed at least 190 units as prescribed in the curriculum of the School of Pharmacy with a grade point average of 2.0 or better. B. All required courses or their equivalents must be completed with a passing grade. The last 45 of the 190 units must be earned in the School of Pharmacy at San Francisco and the student must satisfy the University residence requirement of three terms (SR-612). C. Courses taken before admission to the School of Pharmacy and which are deemed by the appropriate instructor concerned to be equivalent to required courses in the curriculum may be credited toward the Pharm.D. degree. | <ul style="list-style-type: none"> A. <u>Students will be awarded the degree of Doctor of Pharmacy when they have satisfactorily completed all required coursework and have been judged by the Subcommittee on Student Progress to have met or exceeded all graduation requirements and recommended to Faculty Council.</u> <ul style="list-style-type: none"> 1. <u>Satisfactory completion of coursework is defined as completion with passing grade as established by policies from the Curriculum and Educational Policy Committee.</u> B. Elective courses to fulfill the unit requirement for the PharmD degree must be taken after admission to the School of Pharmacy, from courses in any of the schools at UCSF, or from courses under the jurisdiction of the School of Pharmacy. Additional electives beyond the |

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| <p>Units in such courses may also be credited toward the degree to the extent that they are in excess of the 90 units required for admission. The maximum unit credit allowed for any individual course shall not exceed that assigned for the equivalent course in the curriculum. The provision specifically excludes credit for elective courses taken before admission to the School of Pharmacy.</p> <p>D. Elective courses to fulfill the unit requirement for the Pharm.D. degree must be taken after admission to the School of Pharmacy from courses in any of the schools at UCSF or from courses under the jurisdiction of the School of Pharmacy. Additional electives beyond the minimum units required for the degree may be taken after admission to the School of Pharmacy at other divisions of the University, or at other collegiate institutions in the San Francisco Consortium and will be included in the student's record.</p> <p>E. The candidate shall possess satisfactory professional qualifications (see VI. B. and SFR 905) and be recommended for the degree by the Faculty of the School of Pharmacy (SFB 95D).</p> | <p>minimum units required for the degree may be taken after admission to the School of Pharmacy at other divisions of the University, or at other collegiate institutions in the San Francisco Consortium and will be included in the student's record.</p> <p>C. The candidate shall possess satisfactory professional qualifications (see VI. B. and SFR 905) and be recommended for the degree by the Faculty of the School of Pharmacy (SFB 95D).</p> |
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Section IV. Courses

Courses in the School of Pharmacy are available to all registered students in the San Francisco Division who have met the prerequisites and have the consent of the instructor.

| *CURRENT LANGUAGE | PROPOSED LANGUAGE |
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| <p>A. Graduate Professional. The courses in the curriculum leading to the degree, Doctor of Pharmacy, are classified either as required or as elective courses and are designated by numbers continuing three digits; the hundreds digit, the tens digit, and the units digit. In addition, when necessary for purposes of identification, a course may be numbered with decimals from 0.00 to 0.99. All such courses contain a one (or zero) in the hundreds digit. The units digit designates courses as follows: 0-4, lecture, and 5-9, combinations of lecture, laboratory and conference. Prerequisites for courses must be satisfied by completion with a passing grade or may be waived by permission of the instructor.</p> <p>1. Required Graduate Professional Courses.</p> <p>a. Required courses are numbered 1-4 in the tens digit. The number refers to the year in the curriculum. Courses numbered 8 in the tens digit may be elective or required.</p> <p>b. In case a student's absence of a year or more interrupts the sequence of clinical coursework, the student shall be required to pass a comprehensive examination on the necessary didactic material before being admitted to a subsequent required clinical course.</p> <p>2. Elective Graduate Professional Courses. Elective courses are classified as either regular electives or special study courses, and are designated by the numbers 5-9 in the tens digit.</p> <p>a. Regular Elective Courses. These courses are differentiated from special study courses by the use of the numbers 5 and 6 in the tens digit.</p> <p>b. Clinical Experience Courses and Clerkship Courses. These courses are numbered from 175 to 179.</p> <p>c. Special Study Courses. These courses are intended to allow a student or a group of students to earn credit for supervised study of topics which extend their professional and academic education. A student may not register for more than one special study course having the same name and number from the same instructor in a given term. Except as approved by the Dean, the total number of special study units to be credited toward the Doctor of Pharmacy degree shall not exceed 45% of the total unit requirement for the degree.</p> <p>3. Independent Study Courses. These courses are offered only on an individual student basis. (This does not preclude two or more students from studying different aspects of the same topic.) A student may take independent study courses of the same name and number from different instructors but is limited to a total of eight units in any given term.</p> <p>a. The course number 199 is reserved for Independent Laboratory Study courses. Enrollment is limited to outstanding students with prior consent of the</p> | <p>A. Graduate Professional. The courses in the curriculum leading to the degree, Doctor of Pharmacy, are classified either as required or as elective courses and are designated by numbers containing three digits; the hundreds digit, the tens digit, and the units digit.</p> <p>1. Required Graduate Professional Courses.</p> <p>a. Required courses are numbered 1-3 in the tens digit. The number refers to the year in the curriculum.</p> <p>2. Elective Graduate Professional Courses. Elective courses are classified as either regular electives or special study courses, and are designated by the numbers 5-9 in the tens digit.</p> <p>a. Regular Elective Courses. These courses are differentiated from special study courses by the use of the numbers 5 and 6 in the tens digit.</p> <p>b. Special Study Courses. These courses are intended to allow a student or a group of students to earn credit for supervised study of topics which extend their professional and academic education. A student may not register for more than one special study course having the same name and number from the same instructor in a given term. Except as approved by the Vice Dean, the total number of special study units to be credited toward the Doctor of Pharmacy degree shall not exceed <u>15% of the total unit requirements</u> <u>a total of eight credit units</u> for the degree.</p> <p>3. Independent Study Courses. These courses are offered only on an individual student basis. (This does not preclude two or more students from studying different aspects of the same topic.) A student may take independent study courses of the same name and number from different instructors, but is limited to a total of eight units in any given term.</p> <p>a. The course number 199 is reserved for Independent Laboratory Study courses. Enrollment is limited to outstanding students with prior consent of the instructor who is to supervise the study and with the approval of the Associate Dean for Student Affairs. The student may earn up to 5 units of credit in any single 199 course. The topic may be selected by the student or may arise out of mutual interest with the instructor.</p> <p>b. The course number 198 designates independent study courses of 1-5 units, without formal laboratory. The student, after consultation with the instructor with whom the student wishes to enroll, will present to the adviser and to the instructor a</p> |

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| <p>instructor who is to supervise the study and with the approval of the Associate Dean for Student Affairs. The student may earn up to 5 units of credit in any single 199 course. The topic may be selected by the student or may arise out of mutual interest with the instructor.</p> <p>b. The course number 198 designates independent study courses of 1-5 units, without formal laboratory. The student, after consultation with the instructor with whom the student wishes to enroll, will present to the adviser and to the instructor a written statement that contains the substance of the course with unit value to be assigned for its completion. This statement will be filed in the student's folder at the beginning of the term. A final examination is not required.</p> <p>1. Group Student Courses. The course number 170 designates a special study course which is offered to a group of students. Each Group Study Course is to be identified by a specific title. This course may be offered by an instructor upon his or joint student initiative. An outline of the general course contents, the instructional procedure which is to be followed, and the units of credit to be offered (1-4) must be presented to the chairman of the department in which the course is to be given and the Educational Policy Committee for review and approval. A group Study course of specific title and content may not be offered for more than two successive year. Each student must obtain the approval of the adviser. A final examination is not required and the course is graded n a passed or not passed basis.</p> <p>2. Clinical Study Courses. The course numbers from 185 to 189 designate a clinical study course which is offered to a group of students. Each clinical study course is to be identified by a specific title. This course may be initiated by an instructor or jointly with the students. An outline of the general course contents, the instructional procedure which is to be followed, and the units of credit to be offered (1-8) must be presented to the chairman of the department in which the course is to be given and to the Educational Policy Committee for review and approval. A clinical study course of specific title and content may not be offered for more than two successive years.</p> <p>A. Postgraduate Professional. The courses in the Residency program leading to a certificate in Hospital and Clinical Pharmacy are numbered with a 4 in the hundreds digit.</p> | <p>written statement that contains the substance of the course with unit value to be assigned for its completion. This statement will be filed in the student's folder at the beginning of the term. A final examination is not required.</p> <p>c. <u>The course number 196 designates study courses in academia/education. The max number of units is 2 units.</u></p> |
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Section V. Grades and Credit

Candidates for the PharmD. Degree

Except for the following, the regulations of the School of Pharmacy governing grades shall be as authorized by SFR 775.

| *CURRENT LANGUAGE | PROPOSED LANGUAGE |
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| <p>A. Grades Y and I</p> <p>1. A student receiving a grade of Y in any course must raise it to grade D by the end of the next term in which the student is registered and in which the course is regularly given. Grade Y is automatically changed to grade F if the above-stated requirements are not met, unless a petition for extension of time has been approved by the Dean and filed with the Registrar before the end of the above stated term.</p> <p>2. A student receiving a grade I (Incomplete) should normally complete the work of the course by the end of the next term in which the student is registered.</p> <p>a. Required Course - If the grade I in a required course is not removed by the end of the next term in which the student is registered, the student may be required to repeat it as a "specifically named course" SFR 775 E) the next time it is possible for the student to register in the course unless a petition prior to that time had been approved for a further delimited period by the Dean and filed with the Registrar. If the grade I is not then removed, the student is subject to disqualification. (See VI. A. 3., these Regulations.)</p> <p>b. Other - If a student does not remove an I grade in a course and the course is not needed by the student to satisfy the graduation requirements, the grade I will remain permanently on the record without prejudice.</p> <p>B. Grades P and NP</p> <p>1. The grade NP is a nonpassing grade, without prejudice, which may be raised to grade P, a passing grade, if the student satisfactorily completes the work of a course in a way authorized by the instructor responsible for the course. Grade points are not assigned for the grades P and NP. The grade NP in a course required for graduation must be removed by examination (see SFR 775H) or by successful repetition of the course, by the end of the next term in which the student is registered and in which the course is regularly given, unless a petition has been approved by the Dean and the Registrar. This petition must be filed prior to the beginning of the term in which the course is next regularly given. If the NP grade is not then removed, the student is subject to disqualification. (See VI. A. 3., these Regulations.)</p> <p>2. The faculty may designate courses to be graded on a passed-not-passed (P/NP) basis when such grading is deemed more appropriate to the course objectives, subject to the limitations of 4 below. A student may not petition for a letter grade in a course designated to be grades P/NP.</p> <p>3. A student in good standing (SR 902D) may petition to undertake any elective course on a passed-not-passed basis. The petition must be approved by the student's instructor, adviser, and Dean and must be filed with the Registrar on or before the last day to add or drop courses.</p> <p>4. The maximum total number of units of elective and</p> | <p>A. <u>The work of all students pursuing a PharmD degree enrolled in courses designated by the School of Pharmacy will be reported in terms of the following grades: H (honors), P (pass), NP (no pass), I (incomplete), Y (provisionally unsatisfactory), and IP (in progress).</u></p> <p>B. <u>Grades of successful coursework completion, meriting the awarding of coursework credit:</u></p> <p>1. (P): Pass</p> <p>a. <u>Faculty will assign a grade of P when the student's performance is of passing quality and the student has met all requirements for an established block.</u></p> <p>2. (H): Honors</p> <p>a. <u>Faculty may assign a grade of H when the student's overall performance is considered to be outstanding.</u></p> <p>b. <u>A grade of H is limited to required didactic courses and may not be assigned to electives or experiential courses.</u></p> <p>C. <u>Grades indicating incomplete coursework and not meriting the awarding of coursework credit:</u></p> <p>1. (I): <u>Incomplete passing provisional grade</u></p> <p>a. <u>Faculty may assign an I grade under the following circumstances:</u></p> <p>i. <u>When a student's participation in an educational experience is interrupted prior to the conclusion of that experience and the performance at that point is of passing quality.</u></p> <p>ii. <u>At the conclusion of the educational experience, a student's overall performance is of passing quality but the student has not satisfactorily completed final assessment requirements.</u></p> <p>b. <u>Faculty will determine the requirements for conversion of the I grade to a final grade of P, or H when such grade is available in a course. Requirements will include the nature and quality of work expected and the timeframe in which the work must be completed.</u></p> <p>c. <u>The time period for satisfactory completion of the course requirements should not extend beyond four consecutive quarters in which the student is enrolled subsequent to the assignment of the I grade, the start of the next academic year, unless a petition, prior to that filed prior to the beginning of the term in which the course is next regularly offered, has been approved by the Associate Dean for Student Affairs allowing a further specified period.</u></p> |

required course grades P/NP that may be credited toward the Doctor of Pharmacy degree is 40% of the unit requirement for the degree.

C. In Progress Grade

1. For a course extending more than one term, where evaluation of the student's performance is deferred, a provisional grade of In Progress shall be assigned for the intervening terms for courses so authorized. Provisional grades shall be replaced by the final grade, when the student completes the full sequence.
2. If the student does not complete the full course sequence for cause (refer to section VII. on Withdrawal), the In Progress grade may be changed to the final grade by the student's completion of the sequence in the next term (or sequential terms) in which he is registered and in which the In Progress course sequence is regularly given.
3. If a student does not remove an In Progress grade, as in 2 above, the student may petition for a grade for the terms of the sequences which have been completed, providing the instructor can assign a grade, including P or NP.

D. Repetition of Courses

1. A student may repeat only those courses in which he/she has received a grade of D, F, I, or NP.
2. Except as authorized by the Dean, a student may not repeat more than once a course in which he has received a grade of D, F, or NP.
3. When a course is repeated, the units shall be credited toward a degree only once, but a student's grade point average shall be computed in terms of the total number of units attempted, except as provided in SFR 775H.

* Abbreviations

SR - Academic Senate Regulations (Statewide)
SFR - San Francisco Division Regulations
SFB - San Francisco Bylaw

d. If the student fails to meet any requirement for conversion of the I grade to a P or H grade, the I grade will convert to a grade of NP.

2. (Y): Initial non-passing provisional grade

- a. Faculty will assign a Y grade in the following circumstance:
 - i. When, at the completion of a course, a student has not performed to passing quality, a satisfactory level but the faculty wishes to provide for an additional finite period of time for the student to demonstrate competency.
- b. Faculty will determine the requirements for conversion of the Y grade to a final grade of P. Requirements will include the nature and quality of work expected and the timeframe in which the work must be completed.

c. The time period for satisfactory completion of the course requirements should not extend beyond four consecutive quarters in which the student is enrolled subsequent to the assignment of the Y grade, unless a petition, filed prior to the beginning of the term in which the course is next regularly offered, has been approved by the Associate Dean for Student Affairs allowing a further specified period. The time period for satisfactory completion of the course requirements should not extend beyond the start of the next academic year, unless a petition, prior to that time, has been approved by the Associate Dean for Student Affairs allowing a further specified period.

d. If the student fails to meet any requirement for conversion of the Y grade to a P grade, the Y grade will convert to a grade of NP.

3. (IP): In progress grade

- a. Faculty will assign an IP grade for courses extending over more than one academic quarter and in which evaluation of a student's performance is deferred.
- b. The IP grade shall be replaced by a final grade when the student completes the block course.

D. Grades indicating unsuccessful coursework completion:

1. NP: non-passing, permanent grade

- a. Faculty will assign a grade of NP when the student's performance is not of passing quality.
- ba. Faculty may assign a NP grade when a student displays behavior compatible which constitutes it a violation of University of California 100.00 Policy on Student Conduct and Discipline that is grounds for discipline, as described in section 102 of the policy.

b. Faculty will assign a NP grade if a student who has earned a Y grade fails to meet any

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| | <p><u>requirement for conversion of the Y grade to a P grade in the timeframe specified by the faculty.</u></p> <p><u>ce. A student who receives a grade of NP and is eligible for continuation in the curriculum must complete an educational experience comparable to the coursework in which the NP grade was received and demonstrate performance of passing quality.</u></p> |
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